

RE-ACCREDITATION REPORT



SUBMITTED TO

THE NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL BANGLORE

BY

SANT GADGE MAHARAJ MAHAVIDYALAYA,
HINGNA, DIST.NAGPUR (MAHARASHTRA)

PIN-441110

☎: (STD-07104) 280180
324727



(Regd. No. Society Act XXI of 1960/507/70/ & Bombay Public Trust 1950/F.1974) (Estd 1970)

Shri Basaveshwar Education Society's

SHRI SANT GADGE MAHARAJ MAHAVIDYALAYA

(An Affiliated by Govt. of Maharashtra & Nagpur University, Nagpur)

Takli Cargo Road, Hingna, Dist. Nagpur (Maharashtra)

E-mail ID : sgmmhingna@rediffmail.com, Website : www.sgmmhingna.org

• Junior & Senior Wing • Marathi Medium • Arts, Commerce, Science & Vocational •



No. SGMM/Sr/1967/2015

Date: 15/09/2015

To,
The Director,
NAAC, Bangalore.

Subject: - Submission of Re-accreditation Report (Track ID MHC0GN11379)

Respected Sir,

We are pleased to submit the Re-accreditation Report of our college for Re-accreditation to the National Assessment and Accreditation Council, Bangalore. The Report has been prepared in accordance with the norms prescribed by NAAC for the Re-accreditation of affiliated college and it give an insight into our post accreditation efforts to act upon the evaluative observation and suggestion made by Peer Team in its previous assessment.

We shall be happy to welcome the NAAC Peer Team to our institution for Re-accreditation. We shall extend full co-operation to all the members of the team during their visit to the Institution. It will be convenient for us if the Peer Team visits our Institution on any date in the month of March /April 2016. The Institution will bear all the expenses towards Peer Team visit including TA/DA & Honorarium of Members and NAAC officer and expenditure towards their boarding, lodging and local transportation.

Kindly acknowledge the report and oblige.

Thanking you in anticipation.

Yours Faithfully


(Dr. Arti U. Moglewar)
Principal
Sant Gadge Maharaj Mahavidyalaya
Hingna Dist. Nagpur

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No. :

Date : 15/09/2015

Declaration

I certify that the data included in this Re-accreditation Report (SAR) are true to the best of my knowledge. This SAR is prepared by the Institution after internal discussion and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in the SAR during the Peer Team visit.



(Dr. Arti U. Moglewar)

Principal

Principal

Sant Gadge Maharaj Mahavidyalaya
Hingna Dist. Nagpur

B. Executive Summary of the Institution

Introduction:

Sant Gadge Maharaj Mahavidyalaya, Hingna was established in the year 1990 with the untiring efforts of Dr. Sudhakar Moglewari, the President of Basveshwar Education Society, Nagpur, renowned literatier of Virshaiv literature and Director of the College. It is a Grant-in-aid College, affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur in 1990-91 and has got the permanent affiliation in 2011 from the same University. It was recognized by UGC in 1999 under 2(f) and in 2011 under 12(B) of the UGC Act 1956.

It is the first Degree College offering higher secondary and degree courses, such as B.A., B. Com., B. Sc. and MCVC (Vocational Course) at Hingna. It basically caters to the needs of those students who belong to economically backward, scheduled castes, scheduled tribes and come from rural area with no educational background or proper guidance at home. Since its establishment, this College has been providing educational facilities to both boys and girls students of Hingna and its neighbouring Villages. This College is run by Shri Basveshwar Education Society, Nagpur. It is a leading education society in Hingna Taluka.

The College has been named after Saint Gadge Maharaj, who was prominent amongst the saints in Maharashtra. He was not just a metaphysical saint but also a revolutionary reformer. He devoted all his life to uplift the ignorant people in rural area. He led a mission against the deeply rooted superstition and blind traditions in the backward Society, It was the time when superstition, illiteracy, untouchability, blind faith in god etc. were deeply rooted in the mind of the people, Society suffered greatly because of these wrong notions. It was Saint, Gadge Maharaj who criticized these false beliefs through his popular 'Kirtanas'. He preached that there was no alternative to 'Labour' or 'Hardwork'. Gadge Maharaj prompted them to work hard for the upliftment of the society. With the help of a broom and Kirtanas, he gave knowledge to people of rural area and backward Society.

Talking few words about 'Basveshwar', this College runs by Shri. Basveshwar Education Society, Nagpur. Basveshwar was Prime Minister of Empire Bijjala of Kalyan in

12th Century. He was a reformer, Saint, philosopher and Social worker of the century. He formed 'Anubhav Mantap' of various saints. He followed the principles of Kayak, Sadachar, Non-Violence, untouchability, liberty, equality and fraternity. The Literature of 'Vachana' was formed through it. He is well known as the first reformer in India. 'Good behaviour' is itself the heaven and 'bad behaviour' is the hell was his principles. He always prompted people to do good. Therefore, this society has been named after him.

Basveshwar Education society is a leading education Society in Hingna Taluka. Dr. B. D. Jatti, former Vice-President of India is the Patron of this society. The Society aims to give chance to the youth of the rural area to come up to in the Social starter through higher education and equipping them to meet the challenges in future. The founder president of the Society is Dr. S. S. Moglewar, who was the first Principal of this College. He believed that only through education social status of the rural youth can be improved. To achieve this, he started Arts, Commerce and Science College, junior Arts, Commerce and Science College, and MCVC (Vocational Courses for 11th And 12th).

Curricular aspects

Since 1990, the college has been striving to introduce new programmes and courses as per emerging needs of the society and demand in global market. The college initially started with UG courses like B.A. and B.Com. But it now offers a wide range of programmes and courses. The facility of imparting education to B.Sc. has proved to be a boom for the students who cannot afford to go to the distant place like Nagpur to take higher education in science faculty.

The college has started Bachelor of Science (B.Sc.) from the Academic session 2011-12 on the basis, one granted senior College at Taluka level. It invites guest lecturers from other colleges and public sectors. Besides, the College has also setup career and counseling cell, and Equal Opportunity Centre for the benefit of College Students.

The College has developed mechanism to obtain feedback on curriculum from various stake holders such as students, Parents, alumni and academic peers and their valuable suggestions have enabled the institution to introduce several new programmes and courses. Two faculty members of the institution are on the Board of studies of the

affiliating University and they have given valuable contribution in designing the curriculum of various programmes offered by the College.

Teaching-Learning and Evaluation

The college initially started with 120 students and 6 Lecturers in “Nagabai’s Building” in 1990. But it has now more than 1762 students who are pursuing their studies in various streams at Junior, Senior and MCVC (Vocational Courses). Apart from 635 students in Junior college, 122 students in M.C.V.C. and 1006 (Boys 540 and Girls 466) students are pursuing their studies at U.G. level. The College runs in two shifts: Senior College in morning shift and Junior college in day shift.

The academic session of the college begins with the process of admission. The college has a transparent admission process. It gives wide publicity to the admission process through advertisement in local news papers, hand bills, banners, the college website, the prospectus and display on notice board. The admission process is finalized by Admission Committee in accordance with the norms prescribed by the affiliating university and government of Maharashtra. Admissions to various courses are finalized by a duly constituted Admission Committee through interviews and previous academic record. The entire process of admission is governed by the norms of the affiliating university and the reservation policy of the government.

The teaching-learning process begins as per the Academic Calendar of the college which is prepared by the Academic Calendar Committee on the basis of University Academic Calendar. All the teachers prepare the teaching plans of their respective subjects, dividing the entire syllabus into four units and teach their subjects accordingly. The Teachers teach their subjects through various methods of teaching such as Lecture Method, Interactive Method, Practical Method, Project Methods, Group Discussion, Interviews, Home Assignments, and Study Tour. The teachers also provide notes to the students. The College has Literary and Social Sciences Associations which organize various programmes based on curriculum to enhance the knowledge and skills of students. The college holds class seminars on the major topics of the syllabus for enriching the knowledge of students. The college provides Audio-Visual Aids such as OHP, LCD Projector, TV, Computers with Internet to the teachers for better transaction of the curriculum. The college has

Computer Lab, which is used by the faculty members as well as students. The faculty members are motivated to update their knowledge by attending Orientation Programmes, Refresher Courses, Seminars and Conferences.

The college has its own mechanism to evaluate the performance of teachers is analyzed on the basis of feedback obtained from various stake holders and necessary instructions are given to the faculty members for the improvement of their teaching. The college adopts self-appraisal method for the evaluation of teachers. It evaluates the performance of teachers through students by giving them feedback forms at the end of every session to seek their opinions about teaching-learning process. The college also obtains feedback from the students' parents in the meetings of Parent-Teachers Association.

The performance of the students is continuously assessed through class tests, unit tests, home assignments, and terminal and test examinations. The process of assessment adopted by the college helps the teachers in identifying the advanced learners and slow learners. Tutorials and extra classes are conducted for the slow learners and the advanced learners are encouraged to organize or participate in seminars, debates, group discussions and other college programmes.

The college organizes Felicitation programme every year in annual gathering to felicitate the topper students of the College with cash prizes, mementos and certificate of appreciation at the hand of Dr. Sudhakar Moglewara, the Director of the College and president of Shri Basveshwar Education Society.

The college has faculty strength of 23 teachers out of which 14 are permanent teachers and 09 are temporary teachers. There are 11 permanent non-teaching staff and 4 are temporary technical staff.

Research, Consultancy and Extension.

The college gives top priority to promote research activities in the college in order to promote research. The college has constituted Research Committee which encourages the faculty members as well as students to undertake research activities. The institution provides all kind of supports to its faculty members by providing them necessary books, journals, magazines and other research materials. Out of the total number of teaching staff,

12 permanent teachers have Ph.D. degree, three temporary teachers submitted their Ph.D. thesis, Ten permanent teachers have M.Phil. degree, Two permanent and Two temporary teacher have qualified NET, SET examinations. Six faculty members are research guides and one permanent teacher is registered for Ph.D. degree. Six Books have been published by the faculty member and more than seventy research papers have been presented in National and International Seminars and Conferences. The college has organized one National Seminar and one National Conference during the last four years.

The college promotes extension activities through N.S.S. and cultural programmes. Various extension activities such as organizing N.S.S. camp in a village, Blood grouping and Blood Donation Camp, creating awareness about Aids, Environment, Water conservation, Health and Hygiene etc throughout the year.

The college has organized University level Camp. It has also organized various programmes in Collaboration with Zilla Parishad, Panchayat Samittee and Gram Panchayat. Blood Donation camp in Collaboration with 'Rainbow Blood Bank', Nagpur, Swachhata Abhiyan Programme in collaboration with Gram Panchayat, Hingna, G. S. Raison School, Hingna and Cummins Engineering College for Women, Hingna. The Students who take part in extension activities undertaken by N.S.S. are awarded with incentive marks as per the norms of affiliating University and certificate of appreciation is given to them for their contribution to the activities undertaken by the College for social and national courses . The College also organized "Rajiv Gandhi Sadhabhawana Doud" for students in collaboration with Youth Congress Committee, Hingna.

Infrastructure and Learning Resources

The college has a vast campus which is spread over 15800 Sq. M. out of which 8196.82 Sq. M. is for the construction of buildings and the remaining land is used for play ground. The Main Building accommodates the Principal's Chamber, Administrative Office, Staff Room, IQAC Cell, Science Laboratories, Computer Laboratory, Girls Common Room, Library, Reading Room, Class Rooms, Store Room, Toilets and Bathrooms. Besides, the college has also Conference Hall, Sports Room and N. S. S. Room.

The college has Building Maintenance Committee to repair and maintenance of the infrastructure facilities available in the college. The college provides Medical Facilities

(Doctor on Call) to the Staff and Students. First Aid Box is available in the Physical Education Department. The college has a well equipped central library. It is managed by the Library Advisory Committee. It has more than 5780, thirteen periodical and four newspapers. The library has a collection of almost all kinds of books including text books, reference books and magazines. The Book Bank Scheme is also provided by the Library for the students at the time of examination.

The college has adequate infrastructural facilities for sports and games. It has a Table Tennis court, and grounds for ball-badminton, Volleyball, Attyapattya and Kabaddi. The college provides free sports kits, shoes and other sports equipments to the students. There is a provision for incentive marks as per affiliating university norms. Some students have participated in state level, Inter Collegiate, Inter-University sports Competition. The college has always been trying to augment its sports infrastructure for the benefit of the college students. It has support services like Canteen, Xerox centre, Generator, Water Purifier and Cooler, Ramp with Rail and Vehicle Parking Stand.

Student Support and Progression

The Institution publishes its prospectus at the beginning of the academic session of every year. It contains detailed information regarding admission procedure, courses available in the college, fee structure, Academic Calendar, Library facilities, support services, tentative time table of home examinations and university examinations and various programmes to be organized by the college.

Students are given financial aids in the form of scholarship and fee concession as per government norms. The financial aids which are available to the students include EBC, PTC, STC, and GOI Scholarship.

The college encourages its students to participate in various co-curricular and extra-curricular activities. The college constitutes Students Council every year as per notification by the affiliating university. The Student Council comprises senior faculty members and representatives of students from every class. The Council plans the various co-curricular and extra-curricular activities which are organized in the college throughout the year. The college provides opportunity for democratic involvement of students in various academic, administrative and extracurricular activities by giving them representation on various

committees such as Student Council, NSS Advisory Committee, Games and Sports, College Magazine etc.

The college has Career Counseling Cell to guide the students about various carrier options available to them. The college has setup Grievance Redressal Cell, Gender Violation Committee and Anti-ragging Committee for the redressal of grievances of students. A large number of students have moved to higher classes and have succeeded in getting employment. The college has an Alumni Association to keep in touch with ex-students of the college. The college organizes the meeting of alumni every year and seeks their suggestions and contribution for the development of the college. In order to create and develop writing skill of students, the college organizes essay competition every year in annual gathering of the college and also invites articles and poems from them and publishes them in the college magazine “AKSHARDHARA” every year.

The students of the college have brought laurels to themselves and to the Institution by giving their best. Two Students participated in Ball Badminton all India Inter University Championship in 2013-14 and 2014-15 represented R.T.M. Nagpur University, Nagpur. One student represented R.T.M. Nagpur University, Nagpur in Volleyball in 2013-14, One students represented West zone Inter University Kabaddi Championship and 17th Maharashtra State Inter-University Krida Mahotsav in 2014-15. One Student Participated in state level ‘Attyapattya’ event in 2014-15. One Student secure 6th position in 20 K.M. Half Marathon Inter Collegiate Competition organized by R.T.M. Nagpur University, Nagpur in 2014-15. The College team of Ball badminton secure 4th position in Inter Collegiate ball badminton Competition organized by R. T. M. Nagpur University, Nagpur in 2013-14.

Governance Leadership and Management

The vision and mission of the college is to provide quality higher education to the socially and economically disadvantaged students of backward classes belonging to the rural areas through dissemination of knowledge in the branches of Arts, Commerce and Sciences and make their all-round personality development.

The college has a well defined mechanism for governance and management of the institution. The college is run and managed by the governing body of Shri Basveshwar

Education Society, Nagpur. As per affiliating university norms there is Local Managing Committee comprising some members of the management, the nominees of management and the representatives of teaching and non-teaching staff which takes necessary decisions as per need for the better working and progress of the college. The college has also set up IQAC to bring out qualitative improvement in the college. The Management and the Principal encourage the active participation of teachers and non-teaching staff in the effective management of the institution. The principal acts as a steering force in motivating the students, teachers and non-teaching staff for academic excellence. In addition to these, the college has formed several bodies / committees for good governance. These committees are as follows –

1. Staff Council
2. Students Council
3. N. S. S. Advisory Committee.
4. NAAC Co-ordination Committee.
5. Quality Advisory Committee of IQAC.
6. Admission Committee.
7. Magazine Committee.
8. Home Examination Committee.
9. Academic Calendar Committee.
10. Guidance & Counseling Committee.
11. Gender Violation Committee.
12. Literary Association.
13. Social Science Association.
14. Time Table Committee.
15. Students Welfare Committee.
16. Parents – Teachers Association.
17. Alumni Association.
18. Result Improvement Committee.
19. Grievance Redressal Cell.
20. Building Maintenance Committee.

21. Library Committee.
22. Game and Sports Committee.
23. Discipline Committee.
24. Books Purchasing Committee.
25. Anti- Ragging Committee.
26. Research Committee
27. Website Committee

The college grooms leadership through various programmes and co-curricular and extracurricular activities organized by NSS, Student Council and Career Counseling Cell. The faculty members submit self-appraisal forms to the Principal at the end of each academic session. The principal evaluates their performance and gives necessary suggestions to the teachers so that they can improve themselves in the field of teaching, research and extension. Those who show remarkable performance are appreciated by the principal.

Innovation and Best Practices:-

The college makes effort for the all-round development of students through NSS, Cultural programmes, debates, elocution, singing competition, and other extracurricular activities in the College annual gathering every year. The college has introduced various innovative methods in teaching like Interactive Methods, Seminar, Group Discussion, Interviews and Assignments. The college has introduced following innovative and best practices during the last four years. The details are as follows:

- Set up upgraded Computer Lab. which provides free internet facility to the student and staff
- Set up Career Counseling Cell to guide students about job opportunities and organize guest lectures.

- Introduced B.Sc. Courses on the basis, ‘One Granted Senior College at Taluka place’.
- Renovation of college play ground.
- Felicitation of College topper students.
- Constructed ramp with rail and special toilet for differently abled students.
- Renovated Girls Common Room and Ladies staff Room.
- Renovated Principal Office and Administrative office.
- Organized University level seminar and one National Conference.
- Celebrated Silver Jubilee Year in 2015.
- Organized ‘Swachhata Abhiyan- Janjagram Rally’ in collaboration with personality Development Centre, India, Nagpur on the basis ‘The Art of Living’.
- Felicited 22 College topper students by giving award entitled “Unch Mazi Ganwatta” and cash prize, books, certificate and memento.

C. Profile of the Affiliated /Constituent College

1. Name and address of the college:

Name: **Sant Gadge Maharaj Mahavidyalaya,
Hingna**

Address: **Kargo Takli Road, Hingna**

City: **Hingna** Distt.- **Nagpur** Pin: **441110**

State: **Maharashtra**

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Arti Uday Moglewar	O: 07104- 324727 R: -	9423064389		sgmmhingna@ rediffmail.com
Vice Principal		O: R:			
Steering Committee Co-ordinator	Dr. Ganesh Maywade	O: 07104- 280180 R: -	9423638645		ganeshmaywade @yahoo.in

3. Status of the of Institution :

Affiliated College

☒

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education

✓

b. By shift

- i. Regular
- ii. Day
- iii. Evening

✓

5. Is it a recognized minority institution?

Yes

--

No

✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Source of funding:

Government

Grant-in-aid

Self-financing

Any other

✓
✓

7. a. Date of establishment of the college:

Date	Month	Year
21	07	1990

- b. **University to which the college is affiliated / or which governs the college**
(If it is a constituent college)

Rashtrasant Tukadoji Maharaj
Nagpur University, Nagpur

- c. **Details of UGC recognition:**

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	29/01/1999	
ii. 12 (B)	05/12/2011	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

- d. **Details of recognition/approval by statutory/regulatory bodies other than UGC**
(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department / Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. **Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**

Yes

☐

No

☒

If yes, has the College applied for availing the autonomous status?

Yes

☐

No

☒

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes

☐

No

☒

If yes, date of recognition: (dd/mm/yyyy) b. for its performance by any other governmental agency?

Yes

☐

No

☒

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in Sq. Mts.	15800 Sq. Mts.
Built up area in Sq. Mts.	8196.82 Sq. Mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural ☒ facilities
- Sports facilities

* Play Ground

☒

* Swimming Pool

☐

* Gymnasium

☐



Hostel

* Boys' Hostel

- i. Number of hostels
- ii. Number of inmates
- iii. Facilities (mention available facilities)

-
-

Nil

* Girls' Hostel

- i. Number of hostels
- ii. Number of inmates
- iii. Facilities (mention available facilities)

-
-

Nil

* Working Women's Hostel

- i. Number of hostels
- ii. Number of inmates

-
-



Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise)

▪ Cafeteria –

✓

▪ Health centre –

✓

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff –

Qualified doctor	Full time	<input type="text"/>	Part-time	<input type="text"/>
Qualified Nurse	Full time	<input type="text"/>	Part-time	<input type="text"/>



Facilities like banking, post office, book shops

- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- Generator or other facility for management/
Regulation of electricity and voltage ☒
- Solid waste management facility
- Waste water management ☒
- Water harvesting

12. Details of programmes offered by the college (Give data for current academic year)

Sr. No .	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned Student Strength	Number of students admitted
i)	Under-graduate	B.A.	3 Years	12 th Pass	Marathi	560	552
		B.Com			Marathi	360	301
		B.Sc.			English	360	152

13. Does the college offer self-financed Programmes?

Yes

☒

No

☐

If yes, how many?

01

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	01
-----	-------------------------------------	----	--------------------------	--------	----

- 15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)**

Particulars	UG	PG	Research
Arts	B.A.	-	
Science	B.Sc.	-	
Commerce	B.Com	-	
Any Other not covered above		-	

- 16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)**

- a. annual system
b. semester system
c. trimester system

06
06

- 17. Number of Programmes with**

- a. Choice Based Credit System
b. Inter/Multidisciplinary Approach
c. Any other (specify and provide details

- 18. Does the college offer UG and/or PG programmes in Teacher Education?**

Yes

☐

No

☒

If yes,

- a. Year of Introduction of the programme(s).....
(dd/mm/yyyy)
and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes

☐

No

☐**19. Does the college offer UG or PG programme in Physical Education?**

Yes

☐

No

☒

If yes,

- a. Year of Introduction of the programme(s).....
(dd/mm/yyyy)
and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes

☐

No

☐**20. Number of teaching and non-teaching positions in the Institution**

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>			05	02	06	01	10	01		
<i>Yet to recruit</i>					05	04	03	01	03	01
Sanctioned by the Management/society or other authorized bodies <i>Recruited</i>										
<i>Yet to recruit</i>										

***M-Male *F-Female**

21. Qualifications of the teaching staff:

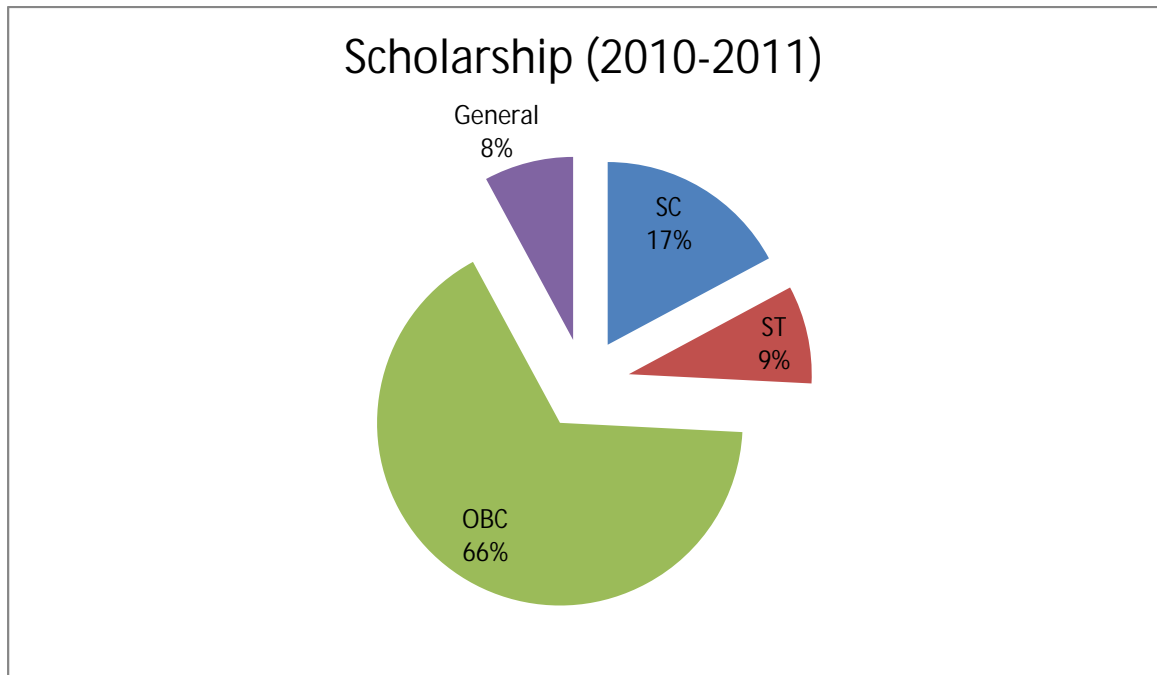
Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph. D.			04	02	05	01	12
M. Phil.			05	01	03	01	10
NET/SLET				01	01		02
PG							
Temporary teachers							
Ph. D.						01	01
M. Phil.-Set					01	01	02
PG					02	08	10
Part-time teachers							
Ph. D.							
M. Phil.							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

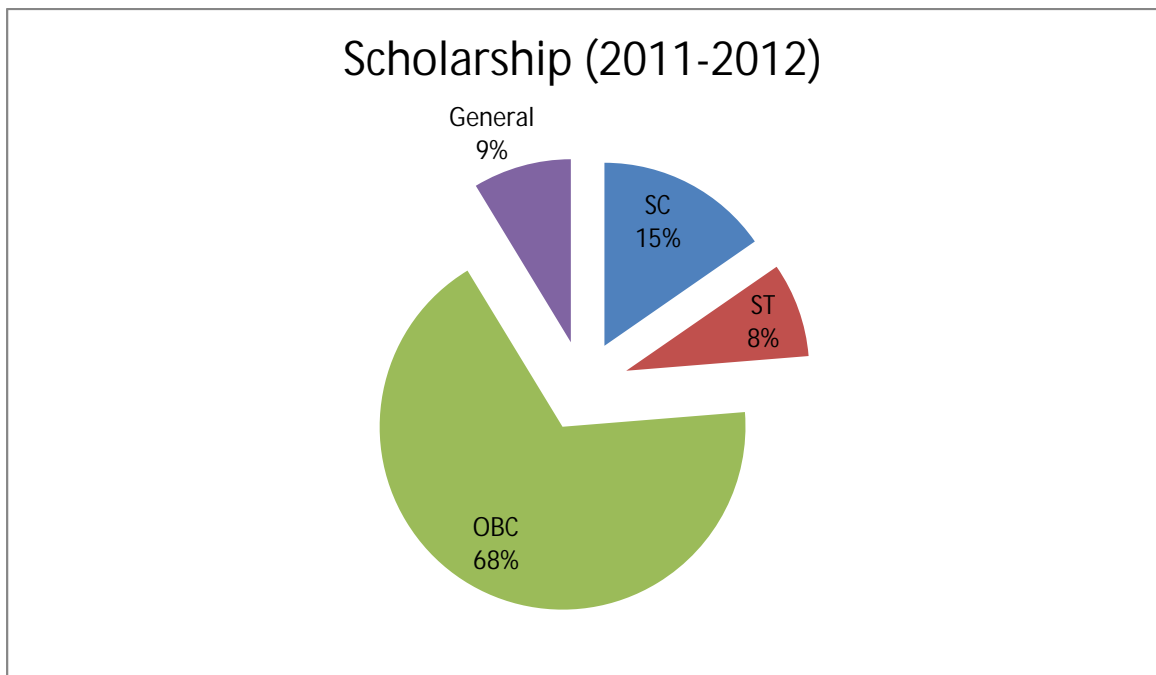
23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	65	46	55	35	74	50	52	57
ST	28	28	23	26	34	32	22	27
OBC	224	205	214	182	233	187	231	307
General	25	26	28	23	23	29	08	07
Others	-	-	-	-	-	-	-	-

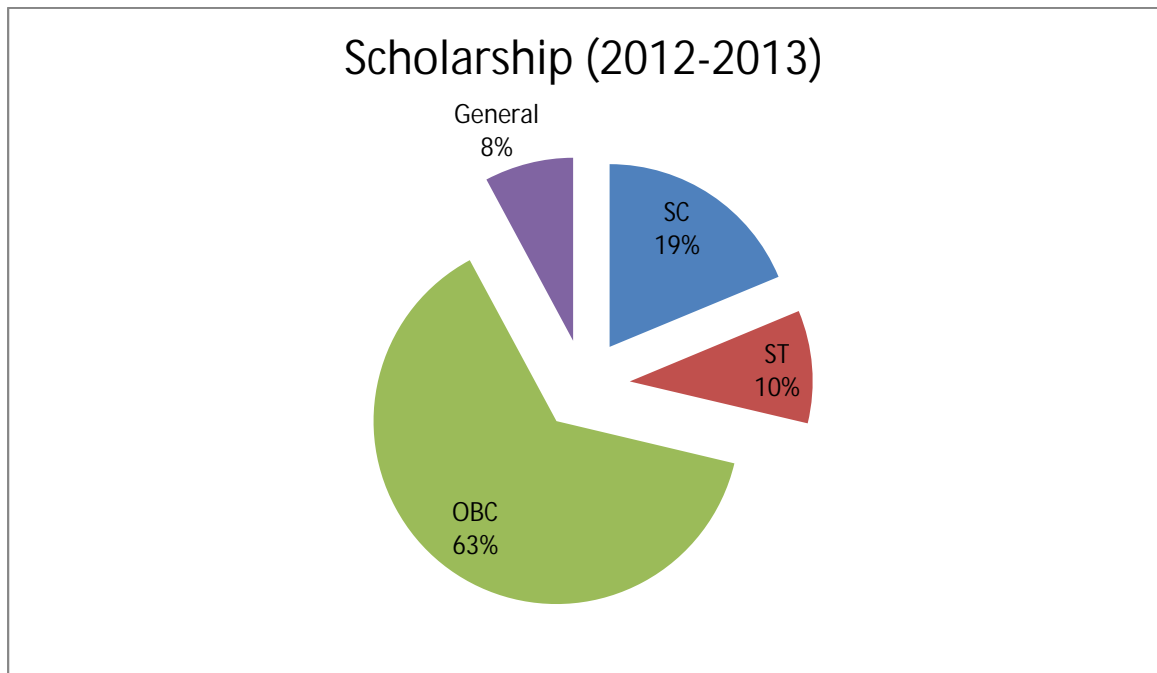
Scholarship (2010-2011)	
SC	111
ST	56
OBC	429
General	51



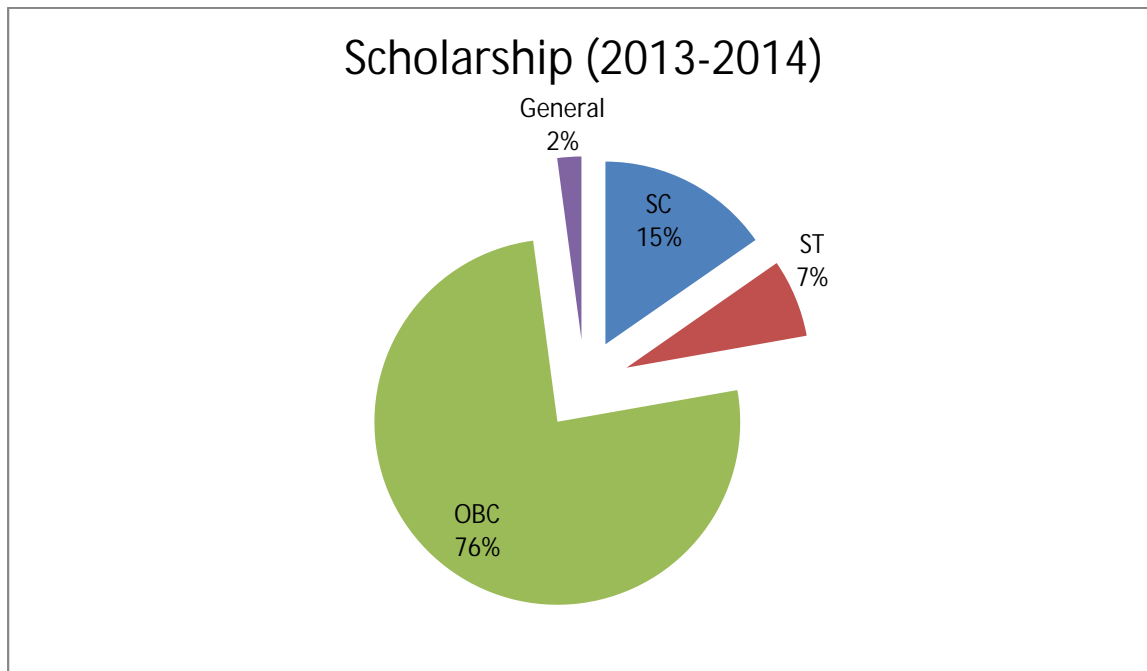
Scholarship (2011-2012)	
SC	90
ST	49
OBC	396
General	51



Scholarship (2012-2013)	
SC	124
ST	66
OBC	420
General	52



Scholarship (2013-2014)	
SC	109
ST	49
OBC	538
General	15



24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D	Total
Students from the same state where the college is located	1006	-	-	-	1006
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	1006	-	-	-	1006

25. Dropout rate in UG and PG (average of the last two batches)

2012	U.G. 2010-	72.94%		57.94%
	2011-2013	66.50%	2012-2014	52.06%

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

- (a) Including the salary component
(b) Excluding the salary component

Rs. 29792/-
Rs.9652/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

☐

No

☒

If yes,

- a) is it a registered centre for offering distance education programmes of another University

Yes

☐

No

☐

- b) Name of the University which has granted such registration.

- c) Number of programmes offered

- d) Programmes carry the recognition of the Distance Education Council.

Yes

☐

No

☐

28. Provide Teacher-student ratio for each of the programme/course offered

B.A.

1:69

B.Sc.

1:13

B.Com.

1:50

29. Is the college applying for

Accreditation:

☐

Cycle 1

☒

Cycle 2

☐

Cycle 3

☐

Cycle 4

Re-Assessment:

☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 03/05/2004 (dd/mm/yyyy) Accreditation Outcome/Result C+

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.

282

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

182

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 16/08/2004 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 22/05/2015 (dd/mm/yyyy)

AQAR (ii) 22/05/2015 (dd/mm/yyyy)

AQAR (iii) 22/05/2015 (dd/mm/yyyy)

AQAR (iv) 22/05/2015 (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

D. Criteria-Wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision of the Institution

The vision and mission of the institution is to provide quality higher education to the socially and economically disadvantaged students of backward classes belonging to the rural areas through dissemination of knowledge in the branches of Arts, Commerce and Science and make their all-round personality development.

Objectives of the Institution

- Imparting higher education to the economically weaker, socially discriminated and less privileged sections of the society.
- Educational empowerment of a predominantly rural population.
- To provide comprehensive and balanced quality education.
- To ensure overall personality development of students.
- To orient the students for development of practical skills.
- To inculcate competitive and humanitarian values among the students.
- To strive for dissemination of existing knowledge.
- To nurture the culture of research and analytical capabilities.
- To impart scientific and moral education to achieve academic excellence.
- To pursue excellence in serving society by the students.
- To propagate the necessity of human, moral & ethical values and ideals in life.
- To orient the students for self employment.

The goals and missions of the college are communicated to students, teachers and stakeholders through college prospectus, website of the college and display on the notice board.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college constitutes Academic Calendar Committee comprising the senior faculty members which prepares the Academic Calendar of the college before the beginning of the session in accordance with the Academic Calendar of the affiliating university. At the beginning of the academic session, the teachers of all departments prepare the teaching plans of their respective subjects on the basis of the curriculum prescribed by the university and teach their subjects accordingly. Tentative dates of unit wise teaching, periodical tests, class seminars and terminal & test examinations are also mentioned in the teaching plan. All the Teachers Submit their Teaching Plan to their respective Heads of the department and the Principal. The Topic Taught in the class by the teachers is mentioned in the daily dairy regularly. The teachers use various methods such as Interactive method, Project method, Practical method, Presentation method, Group Discussion, Interviews, Quiz and Home assignments to make learning student centric. In addition to the Home examinations conducted by the college, the affiliating university conducts Annual (summer) and Supplementary (winter) examinations, leading to the award of degree by the University. The tutorials and extra classes are conducted to enable the students to cope with the programme in which they have enrolled. Special counseling is given to the weaker students and advanced learners are motivated to hold good ranks in University examinations.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- The University conducts Orientation Programme, Refresher Courses and Workshops to guide the teachers for the effective implementation of curriculum, evaluation method and recent trends in teaching pedagogy and ICT.

- Providing copy of syllabus and all the books including text books, reference books, and other study materials related with subjects and modern equipments such as OHP, LCD, Computers with Internet and CD-DVDs to make teaching effective.
- Giving permission to arrange tours as per the demands of the subjects in understanding the curriculum practically.
- Motivating teachers to organize conferences and seminars pertaining to curriculum and to invite Subject Experts and Guest Lecturers.
- Encouraging teachers to attend workshops, conference and seminars of their respective subjects.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- Encouraging teachers to attend workshops, conference and seminar on curriculum.
- Providing copies of syllabus, text books, reference books and study materials to the faculty members and all the necessary facilities to the students such as well furnished library, well furnished class rooms, Computer lab, and network resource center.
- Providing Audio-Visual aids to the teachers.
- Preparing teaching plan by all the faculty members taking into consideration academic calendar and examination schedule of the affiliating university.
- Conducting Class tests, Unit tests and Terminal & Test examinations.
- Maintaining Daily Dairy Regularly By the teachers

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- The institution arranges the industrial tour for B.com. students in small Scale Industries to gain practical knowledge pertaining to the curriculum.

- Organizing guest lectures through Career Counseling Cell.
- The institution fully supports the faculty members to interact with the members of Board of Studies for giving some concrete and substantial suggestions related with the curriculum.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The Institution adopts the curriculum designed by Affiliating University through its Boards of Studies. There is a faculty member of the college who have privilege of working as Members of Board of Studies. Two Faculty members of the college namely Dr. T. G. Gedam is working as Member of Board of Studies in History and Dr. G. S. Maywade is working as Member of Board of Studies in Economics. Dr. Arti U. Moglewar is a member of Academic Council (Principal Forum) of R.T.M. Nagpur University, Nagpur.

The institution obtains feedback on curriculum from students through students' council, the representative body of students and feedback form. The feedbacks obtained from students are put up in the meeting of the Student Council and after discussion the outcome is communicated to the Board of the Studies of the University. The college takes feedback from the alumni through Alumni Association which organizes the meeting of the ex-students every year to seek their opinions/suggestions on various issues including curriculum. The feedback from students' parents is also obtained in the meetings organized by Parent-Teachers Association.

The suggestions & the feedback obtained from the stake holders and academic peers are analyzed and the outcome is communicated to the respective academic bodies of the Universities for restructuring the syllabi of their respective disciplines.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If „yes“, give details on the process (“Needs Assessment”, design, development and planning) and the courses for which the curriculum has been developed.

The institution does not develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it.

1.1.8 How does institution analyze /ensure that the stated objectives of curriculum are achieved in the course of implementation?

- Implementing academic calendar and teaching plan effectively and organizing Seminars, Symposia, and Guest Lecture from time to time.
- Motivating faculty members to attend Orientation Programmes and Refresher Courses in order to update their knowledge.
- Encouraging faculty members to participate in Seminars, Workshops and Conferences.
- Conducting Class tests, Unit tests, Terminal and Tests Examination.
- Organizing class seminars and personality development programmes for the students.
- Completing syllabus within the due course of time.
- Giving home assignments and project work to the students.
- Organizing various competitions such as Essay-writing, Elocution, Debate, Poster, Quiz, etc.
- Providing free internet facilities and study materials to the students through Computer Lab.
- Providing all kinds of information to the student through notice boards.
- Arranging study tours and visits for the students of respective subjects.
- Organizing sport activities and cultural activities.
- Organizing programme on the Birth & Death Anniversaries of Great Personalities of the Nation.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

No.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If „yes', give details.

No.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

The College has B.A., B.Com. and B.Sc. (Three years Degree courses) with a core option and elective options.

- **Range of Core /Elective options offered by the University and those opted by the college :-**

Core Option:-

In B.A. Programme, the study of English language is compulsory for all the three years; the students are also required to study at least one Indian language i.e. Marathi. The study of English language and Marathi is compulsory in B.Sc. Part I and B.Com Part I & II.

Elective Option:-

Apart from core options, the students of B.A. can opt for three subjects out of five elective options; there are no optional subjects in B.Sc. and B.Com.

- **Choice Based Credit System and range of subject options**

Nil

- **Courses offered in modular form**

Nil

- **Credit transfer and accumulation facility**

Nil

- **Lateral and vertical mobility within and across programmes and courses**

Nil

- **Enrichment courses**

Nil

1.2.4 Does the institution offer self-financed programmes? If „yes“, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The college offers B.Sc. self financed programme :

The self-financed programme does not differ from those financed by the government in respect of admission, curriculum, teacher qualification, salary, etc. Like other programmes, the college has to follow University and Govt. rules for running this course. Admission to this course is given taking into account the previous academic record of students. The curriculum prepared by the university is followed by the college. The fee-structure, teachers' qualification and salary are also fixed by the university and Maharashtra Government.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If „yes“ provide details of such programme and the beneficiaries.

No

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If , ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The college follows the curricula developed by the affiliating University as per the guidelines of the UGC. However, the academic programmes supplemented by the co-curricular and extra-curricular activities are in line with the institutions' goals and objectives. The details are as under.

- The subjects offered by the college for the B.A. programme are conducive to make rural students aware of the regional, national and global socio-political realities.
- The subjects offered for the B.Com. Programme is helpful to the students in developing commercial, administrative and entrepreneur.
- The subjects offered for the B.Sc. programme are charismatic to the students of the college for enhancing scientific attitude.
- The subjects offered by the college such as Botany, Zoology, and Environmental studies focus on Ecology and Environment.
- In addition to curricular activities, the college organizes workshops, seminars and guest Lectures as per requirement on current topics.
- The college renders valuable services to the society through NSS. By organizing NSS Camp, Blood Donation Camp, Tree Plantation Drive, Literary Campaign, AIDs awareness, Energy Saving Programme, *Rasta Suraksha Saptah*, Career Guidance Programme, etc.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

- Two faculty member of the college is representative of the Board of Studies. The existing courses in the college are modified by the respective Board of Studies of the university from time to time keeping in view the emerging social and national needs and demand in global markets.

- Computer Lab also cater to the integration of Information and Communication Technology in the curriculum.
- The college organizes workshops, seminars, symposia, lecture series. The college has organized a national Conference and an University level conference in Marathi.
- Personality Development Programmes and Orientation programmes are conducted to help the students to achieve global standard.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Gender: -The College has setup Equal Opportunity Centre in the college which ensures equality among its staff and students irrespective of gender , caste , creed , and religion . The contents of language and social science subjects in B.A. and B.Com have related topics in the curriculum.

Climate Change: - The college organizes programmes on Global warming, Intense Heat Waves, Air and Water Pollution, Energy Conservation, Ecology and Environment to create awareness among students about climate change.

Environmental Education: -The College organizes various programmes such as rallies on environmental awareness, Tree plantation, Road safety etc. to create awareness among local people. The college has organized 10 days University level NSS camp. It also organizes residential social service camp of the NSS unit, Blood Grouping and Blood Donation camp and health camp. The college has introduced 'Environmental study' which is a compulsory subject for the students of second year of B.A., B.Com. and B.Sc. The students of environmental study also prepare and submit project to the college on environmental problems. The college celebrates Environment day every year.

Human Rights: - The College organizes various programmes on Human rights such as Constitution Day and Human Rights Day. The Anti-ragging Cell also organizes programme to guide the students about the aftermath of ragging.

ICT: - The College has Computer Lab which provides free Internet facility to the students.

The activities of N.S.S. Unit are carried out under the guidance of affiliating university. The university offers 10 incentive marks to the students for participating in these activities. The marks awarded are added in the aggregate marks scored by the students in annual examinations. All these activities are integrated with academic curriculum.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **Moral and ethical values:** -The language courses and humanities in B.A., B.Com. and B.Sc. courses offered by the college promote civic and social responsibility and citizenship among the students and inculcate moral and ethical values. Besides it, the college offers the platform of N.S.S. to the students through which Blood Donation and Blood Grouping camp, sickle cell diagnostic camp, programmes on eradication of superstition, oral cancer awareness, health and hygiene awareness, anti-drug campaign, etc. are organized. The celebration of birth and death anniversaries of great leaders, guest lectures, and lecture series are also organized in the college. The N.S.S. provides scope to the students to form discipline and good habit.
- **Employable and life skills:** -Compulsory English offered for B.A., B.Com. and B.Sc. increase the Communicative Skills among students and subject offered for B.Sc. programme are charismatic to the students to develop scientific attitude. The subjects offered for BA Programme enhance the life skill of students.
- **Better career options:** -The College has Career Counseling Cell through which students are given guidance about different examinations and job opportunities in various sectors such as Banking, Railways, Civil Services viz. MPSC, UPSC, and Staff Selection. Many guest lecturers are invited to guide the students.

- **Community Orientation:** -The college caters to the diverse need of the people living in the adjacent locality through NSS, by organizing various programmes such as Population awareness, constitutional awareness, environmental awareness, Rasta Suraksha Saptah, Water conservation, Oral Cancer Awareness, Tree Plantation rallies etc.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from Stakeholders in enriching the curriculum?

The college obtains feedback on curriculum from stakeholders such as students, alumina, Parents, teachers, academic peers Management through Student Council, Alumni Association, Parent Teacher Association, IQAC and LMC respectively. The feedback obtained from the stakeholders help the institution in introducing programme such as B.Sc. during the last four years.

Besides, the suggestions obtained from them are forwarded to the university through those faculty members who are on the Boards of Studies of the University for enriching the curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution monitors and evaluates the quality of enrichment programmes through its Internal Quality Assurance Cell (IQAC) under the guidance of Quality Advisory Committee.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The curriculum is designed by the university through the academic body called Board of Studies. Two faculty members of the college is working as Members on the Boards of Studies of the universities. These faculty members have immensely contributed in design and development of the curriculum prepared by the university.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If „yes“, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

YES. There is a formal mechanism in the college to obtain feedback from students and stakeholders on Curriculum. The College obtains feedback on curriculum from students, Alumni, and Students' Parents, Management and academic peers. The feedback on curriculum is obtained from students through Student Council, from Staff through Staff Council, from parents through Parent-teachers Association, from academic peers through informal meetings during their visit to the institution, from ex-students through Alumni Association and from Management through LMC and IQAC. The feedback obtained from various groups is discussed and analyzed by the teachers of all departments and it is communicated to the respective Board of Studies of the affiliating university for appropriate inclusion by the Heads of Departments.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The college has introduced B.Sc. during the last four years taking into consideration the feedback obtained from the various stakeholders and suggestions made by NAAC peer team which visited the college for the first cycle of accreditation.

Any other relevant information regarding curricular aspects which the college would like to include.

No

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

- The college ensures wide publicity to the admission process through advertisement in Local News Papers, Handbills, Banners, Website of the College Prospectus and display on the college notice board.
- The college prospectus incorporates detailed information about number and range of courses, eligibility and the admission process. The prospectus of the new academic year is made available well in time.
- The dates and the details of admission process are posted on the website of the college and the notice board.
- The college ensures transparency in admission process by constituting Admission Committee comprising senior teachers of all faculties which finalizes admissions to all courses as per government rules and university norms.
- Admissions to various courses are given on the basis of previous academic records of students.
- While giving admission, the care is taken to give equal opportunity to all students irrespective of his/her religion, caste, creed, and sex.
- The entire admission process is governed by the reservation policy of government.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The college offers three under graduate courses in Arts, Commerce and Science Admissions to these courses are given on merit keeping in view the previous academic records of students. The college constitutes Admission

Committee consisting of teachers of all the faculties which guides the students in the selection of appropriate course of study and after short interviews, and admits them to the preferred faculty. The committee also takes into account the outstanding performances of the candidates in sports and extra-curricular activities.

Hingna, being a rural and backward region in Nagpur District, its financial and educational background is weak. While giving admission to students, preference is given to the students of weaker section of the society according to reservation policy and norms of affiliating university. The college administration has to take into account the minimum passing percentage at the qualifying examination. At the same time, the college has to adopt merciful view pertaining to the admission of girls, the poor and physically disabled students.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Being an institution located in rural and backward region, it gives admission to the students at the minimum pass- percentages of 35 marks in all programmes offered by the college. The maximum percentage of marks for admission is more than 35 % of marks. The same criteria are followed by the other colleges of the region.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If „yes“ what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, there is a mechanism in the institution to review the admission process and students profiles annually through its various bodies/committees such as Local Managing Committee, IQAC, Staff Council, Result Improvement Committee, Students' Council, Games and Sports Committee, N.S.S. Advisory Committee, etc. The suggestions of these committees are communicated to the Admission Committee for improvement in admission process. On the recommendation of

above committees, the Admission Committee undertakes counseling of students through interviews and guides them in selecting the courses as per their interest, hobby and ability. It helps the students in understanding their strength and weaknesses and improving their profile.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * **SC/ST**
- * **OBC**
- * **Women**
- * **Differently abled**
- * **Economically weaker sections**
- * **Minority community**
- * **Any other**

The institution firmly believes in constitutional principles of secular fabric and golden principles of humanity like liberty, equality, fraternity, and justice. The students belonging to SC, ST, OBC, and Minority Communities are ensured admission through the total implementation of reservation policy of Government of Maharashtra. The college does the counseling of the parents of women students on the importance of women education, and informs them about the facilities available in the college for women and the provision of security and protection in the college campus. As per the government directives, seats are earmarked for differently-able students in the admission. Preference is given to the sports persons who have participated in regional, state, or national tournaments. Thus admission process caters to the equity norms including implementation of reservation policies and students from socially and economically weaker sections, sport persons, girls and differently able-students are given an equal opportunity in the process.

- 2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

2010-2011

Programmes	Number of Applications	Number of Students Admitted.	Percentage of Admission	Demand Ratio
B.A.I	207	207	100:00	1.00
B.A.II	145	145	100:00	1.00
B.A.III	83	83	100:00	1.00
B.Com.I	118	118	100:00	1.00
B.Com.II	62	62	100:00	1.00
B.Com.III	30	30	100:00	1.00

2011-2012

Programmes	Number of Applications	Number of Students Admitted.	Percentage of Admission	Demand Ratio
B.A.I	155	155	100:00	1.00
B.A.II	105	105	100:00	1.00
B.A.III	88	88	100:00	1.00
B.Com.I	119	119	100:00	1.00
B.Com.II	53	53	100:00	1.00
B.Com.III	36	36	100:00	1.00
B.SC.I	30	30	100:00	1.00

2012-2013

Programmes	Number of Applications	Number of Students Admitted.	Percentage of Admission	Demand Ratio
B.A.I	212	212	100:00	1.00
B.A.II	112	112	100:00	1.00
B.A.III	90	90	100:00	1.00
B.Com.I	106	106	100:00	1.00
B.Com.II	76	76	100:00	1.00
B.Com.III	35	35	100:00	1.00
B.SC.I	19	19	100:00	1.00
B.SC.II	11	11	100:00	1.00

2013-2014

Programmes	Number of Applications	Number of Students Admitted.	Percentage of Admission	Demand Ratio
B.A.I	220	220	100:00	1.00
B.A.II	120	120	100:00	1.00
B.A.III	96	96	100:00	1.00
B.Com.I	120	120	100:00	1.00
B.Com.II	47	47	100:00	1.00
B.Com.III	50	50	100:00	1.00
B.Sc.I	36	36	100:00	1.00
B.Sc.II	12	12	100:00	1.00
B.Sc.III	10	10	100:00	1.00

The reason for decrease in number:-

- a) Poor result of board of examination.
- b) Day by day opening of new colleges in this area.

The reason for increase in number:-

- a) The qualified faculty members, and congenial atmosphere for teaching and learning in college campus.
- b) Career Counseling Cell is the special attraction of the college.
- c) Free Internet facility through Computer Lab.
- d) Various extension activities under NSS.
- e) Adequate infrastructure and sport facilities.

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The institution has constructed Ramp with Rail and Special Toilets to cater to the needs of differently-able students. The writer and extra time in the examination is also provided to the differently-able students as per University norms. The institution provides scholarship to the handicapped students as per the rules of governments. In this way, the institution ensures adherence to government policies.

2.2.2 Does the institution assess the students ' needs in terms of knowledge and skills before the commencement of the programme? If , Yes, give details on the process.

The institution assesses the students' needs in terms of knowledge and skills through Admission Committee before the commencement of the programme. The Admission Committee which comprises the faculty members examines the needs of students through interviews conducted at the time of Admission. While giving admission to the students at entry level, their previous academic performance is assessed on the basis of their academic certificates. The interaction of the admission committee with the students approaching for admission at the entry level helps them to understand the interest and need of students. The teachers of respective departments also assess the need of the students through discussion and interaction in the class room.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

- The students are guided by the teachers about the various aspects of the programme they choose for their studies.
- The tutorials and extra classes are conducted to enable them to cope with the programme in which they have enrolled.
- Special counseling is given to the weaker students and advanced learners are motivated to achieve good ranks.
- Subject experts and guest lecturers are invited to guide the students and lecture series, personality development session are organized for them.
- Varied programmes are conducted in order to enhance the knowledge, skill, and attitude of the students.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college has setup Equal Opportunity Centre in the college which ensures equality among its staff and students irrespective of gender, caste, creed and religion. Among the enrolled students, majority of the students in The College encourages students and faculty members to participate in environmental programmes and activities. It organizes various programmes such as Tree Plantation Drive, Rallies on Environmental Awareness and Exhibition on Water Conservation. The college has Gender Violation Committee which looks into the matters of verbal, physical, and sexual harassment of girl students.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The slow and advanced learners are identified by the teachers through classroom interaction, surprise test and their performance in co-curricular activities. After completion of the topics, tests are conducted at regular intervals to identify the slow, average and advanced learners. Further, the performance of the students in the unit tests and the first term examination help the faculty members of the college in determining the slow learners and advanced learners.

The advanced learners are motivated for securing good rank in the university examinations by the teaching staff, and are challenged to work hard by advising them to consult standard books in the college library.

Teachers help the advanced learners in preparing and checking their notes based on curriculum. Reference books for extensive and intensive reading are made available in the college library to all students. They are encouraged by the teachers to participate in group discussions, seminars, debates and essay writing competitions. The previous question sets of university examinations are made available for all students in the reading room attached to library. The study material for various competitive examinations is provided to advanced learners and other students as well. The facility of weekly/monthly magazines, and daily news papers

are provided to all students of the institution. The tutorial batch of the 20 students each makes them proficient in English. Cash prizes, mementoes and certificate of appreciation are given away to the students on the basis of their performance in the university examinations. The advanced learners are motivated to prepare for UPSC, MPSC, Banking, Railway, Staff Selection, LIC and other competitive examinations.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The institution collects, analyzes and uses the data and information on the academic performance of the students at risk of drop out by undertaking various measures:

- The institution tries to minimize the dropout rate of the students by preparing their absentee list and by seeking clarification of their absence from their parents.
- The regular attendance and internal examination help the teachers to know the performance of students. The teachers persuade the students by counseling them to attend the lectures regularly.
- Special attention is given to the weaker students. After the completion of the topic, tests are conducted at a regular interval to identify slow, average and advanced learners. Further, the performance of the students in the unit test and the terminal examination helps the faculty members in determining the slow learners and advanced learners. The slow learners are encouraged by the teachers with care and affection to facilitate them.
- Personal and academic counseling is given to the students in and outside the class room to minimize the dropout rate.
- Tutorial Classes are conducted to cope of with the challenge of English language. The college conducts extra classes for the disadvantage section of the society.
- The physically challenged students are given special care and attention at

the time of their examinations; they are allowed to take the help of writers of their own choice. The college has constructed ramp with rail and separate toilet facility for them.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Academic Calendar

The college has constituted Academic Calendar Committee comprising the senior faculty members which prepares the Academic Calendar of the college before the beginning of the session in accordance with the Academic Calendar of the affiliating university.

Teaching plan:

At the beginning of the academic session, the teachers of all departments prepare the teaching plans of their respective subjects in accordance with the curriculum prescribed by the university and teach their subjects accordingly. Tentative dates of Seminar, Group discussion, Study tour, Quiz and periodic tests are also mentioned in the teaching plan.

Evaluation:

The evaluation schedules of the institution are included in the Academic Calendar prepared by the college at the beginning of the session. Apart from home and class assignments, the college conducts Unit tests, Terminal and Test examination to assess the performance of the students. In addition to the Home examinations conducted by the college, the affiliating university conducts Annual (Summer) and Supplementary (Winter) examinations, leading to the award of degree by the University. The college is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. It has adopted semester pattern for B.Sc. as per Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur rules. The college follows annual system for B.A. and B.Com. as per Rashtrasant Tukadoji Maharaj Nagpur University rules.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The IQAC of the college plays vital role. in Teaching-learning Process. It identifies the strength and weakness in both administration as well as academic activities. It records and monitors quality measures undertaken by the institution. Apart from this, IQAC contributes to improve the teaching learning process in the following manner:

- Monitoring the teaching learning process.
- Encouraging the teachers for the improvement of teaching-learning process.
- Motivating the teachers to prepare teaching plan and teach their subjects accordingly.
- Evaluation of teachers and students after taking into consideration the performance of the students in unit test, and terminal examinations.
- Motivating teachers to participate in seminar, conference, workshop etc. to update their knowledge and for the use of new technology.
- Encouraging teachers to guide the students for participation in seminar, surprise test, group discussion, and class seminars.
- Promoting the research and extension activities among the faculty members and students.
- Motivating the teachers to maintain daily Dairy and take students' attendance regularly.
- Giving concrete and substantial solutions to academic and administrative issues raised by students and faculty.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- The teachers adopt students' centric method rather than teacher centered method. The learning is made student centric through various methods of teaching such as lecture method, interaction method, project method, practical method, presentation method, group discussion, group assignment, interviews, quiz and assignments (Oral and Written) and black board writing from the students.

- The Literary and Social Sciences Association help the learners to acquire the reading, writing and conversational skills.
- Computer Lab provides free internet facility to the students. Latest magazines are made available for the students in the college library.
- Students are inspired to make real-life projects in order to enable them to get firsthand experience of professional work. These help students to match the knowledge acquired through books with real life experience.
- The Institution provides facilities to the teachers to prepare audio-visual and other teaching aids.
- The study tours and surveys cater to the learners' knowledge by their practical involvement in those activities.
- Students are inspired to participate in regional/university/ state level Youth Festival, sports events and NSS Camp.
- The college Magazine 'AKSHARDHARA' is published every year to develop the thoughts and writing skills of the students.
- Special lectures on personality development are organized.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators. The details are as follows:

- Publishing students' own creative writing such as Poetry, Essays, and Articles etc. in the college magazine AKSHARDHARA.
- Organizing study tours, field visit and excursion for the students.
- Conducting class seminar, Debate, Group Discussion, Essay Writing, Quiz, and elocution competition.
- Organizing various competitions such as one act play, singing and dancing.
- Organizing guest lectures and personality development session.
- Encouraging students to participate in AVISHKAR, the university level research competition.
- Providing platform to the students through NSS, Environment study and Cultural departments.

- Encouraging students to participate in various cultural programmes at College annual gathering.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- The college has OHP, LCD projector, TV, DVD and other modern equipments available in the conference hall which are used by the faculty members for teaching learning purposes specially for power point presentation.
- Internet facility available in Computer Lab is provided to the faculty and students. The faculty members provide study materials from internet to the students.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- The college organizes seminars, conferences and workshops on recent development in various subjects taught in the college to update the knowledge of faculty members and students.
- The faculty members participate in Orientation Programmes, Refresher Courses, National and Inter National level Seminars, Workshops and Conferences to upgrade their knowledge.
- The teachers and students update their knowledge through internet facilities available in Computer Lab of the college.
- Guest Lectures are organized by all the departments of the college.
- The literary and the social sciences association regularly organize seminars, debates, quiz, essay competition, elocution etc. related with a recent development in their subjects.
- The teachers provide information to students about educational websites, online periodicals etc.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/academic advise) provided to students?

- The college provides tutorials and extra classes for disadvantage students.
- Academic and personal counseling is given to the students by faculty members from time to time.
- The faculty members act as a true friend, guide and philosopher for the students and give psychological counseling to the students.
- The college has Career Counseling Cell, This centre organizes guest lectures by inviting eminent persons from different fields.
- The college organizes personality development programmes through N.S.S. and Cultural department of the College.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

In this rapidly changing world, the usual lecture method using “chalk-talk ” formula is being supplemented by many innovative methods such as Interactive method, Project Method, Assignment method, Group discussion, Seminar, Case study, Paper presentation, Interaction with external Peers etc. and insistence is given on using modern tools such as slides, charts, audio-visual aids, online information, LCD, OHP, CD-VCDs Players and computer system in the process of teaching learning and evaluation. In other words, teacher centered method is being replaced by students-centered method. The following efforts are made by the institution to encourage the faculty to adopt new and innovative approaches.

- Providing modern equipments to make teaching effective.
- Providing text books, reference books and research journals in order to update their knowledge.
- Giving permission to arrange tours as per the demands of the subjects in understanding curriculum practically.
- Motivating faculty members to organize conferences, seminars and workshops.

- Providing computer-assisted learning, experimental and experiential learning.
- Encouraging faculty members to attend seminars, conferences and workshops.
- Inviting subject experts and guest lecturers from various fields to guide the students.
- Giving permission to organize various competitions such as vocabulary games, quiz show, poster, debate, and elocution, essay-writing, dance competition for students which helps the students in enhancing their critical thinking.
- Enabling faculty members to conduct tutorials and extra classes for students.
- Motivating faculty member to organize guest lectures, study tour, excursion and field visits.
- Encouraging faculty members to participate in Orientation programmes, Refresher courses, Seminars, Conferences and Workshops.
- Giving permission to conduct periodical tests for students from time to time.
- Encouraging the faculty member for undertaking Minor and Major Research Projects and Publication of Books.
- Encouraging the faculty for conducting various community outreach programmes.
- All the facilities available in Computer Lab, audio visual hall, and science laboratories are provided to the students.

Such innovations have great impact on the students' learning and it has proved to be helpful in enhancing various skills like communication, analytical, scientific, presentation, creative writing and overall development of personality.

2.3.9 How are library resources used to augment the teaching-learning process?

- Faculty members regularly use reference books, text books and magazines available in the library to update their knowledge and to make teaching learning process more effective.
- Through Computer Lab. faculty members update their knowledge and provide notes to the students through internet.
- Availability of Magazines, Periodicals and News papers in the college library promote the reading habits of students.
- Students and Teachers are greatly benefitted by the text books, reference books, news papers and current event magazines available in the library.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If „yes“, elaborate on the challenges encountered and the institutional approaches to overcome these.

Normally, the institution does not face any challenges in completing the curriculum within the planned time frame calendar. However, in the case of difficulty to complete the curriculum, extra classes are engaged.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- The college has various committees / bodies to monitor and evaluate the quality of teaching. At the primary level, the teaching learning process is monitored by the Principal and the Heads of the respective Departments by taking rounds of classes regularly. At the secondary level, it is monitored and evaluated by the LMC and IQAC.
- The quality of teaching learning is analyzed and discussed in the meetings of Staff Council, Students' Council, IQAC and LMC of the college.
- The college has Academic Calendar Committee, which prepares academic calendar of the college. All the teachers prepare the teaching plans of their respective subjects and make entry of the topics taught in the class in the daily diary.

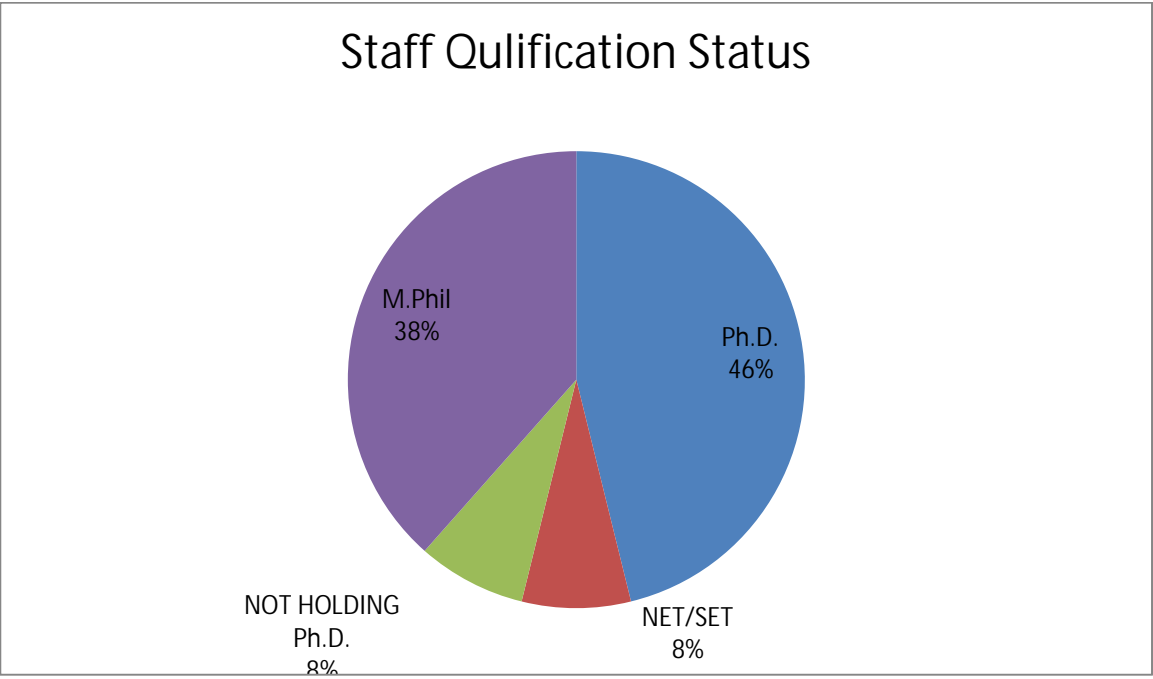
- The Principal evaluates the quality of teaching learning by checking the daily diary of the teachers and by paying surprise visit to the class to see whether teachers are teaching their subjects as per entry made in daily diary and teaching plan.
- The college obtains feedback regarding teacher performance from students every year. The feedback forms are filled in by the students. The feedback forms are analyzed by the principal of the college. If necessary, the principal gives suggestions to the concerning faculty member to improve their teaching.
- The college has Result Improvement Committee to take necessary measures for the improvement of teaching-learning process. The progress and performance of the students in unit test, practical exam and terminal examinations are communicated to the students by the teachers and to the students' parents in Parent-Teachers meeting organized by the college and necessary steps are taken for the improvement of the students. Group discussion, assignments, class seminar, mock interviews, oral presentations are used in order to make assessment more skill oriented.
- The college follows Self Appraisal methods to evaluate the performance of the teachers. All the teachers submit their self appraisal form duly filled in at the end of the session to the principal for the assessment of their performance.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			04	02	05	01	12
M. Phil.			05	01	03	01	10
Net/Set				01	01		02
Temporary teachers							
Ph.D.						01	01
M. Phil./Set					01	01	02
PG					02	08	10
Part-time teachers							
Ph.D.							
M. Phil.							
PG							

Staff Qualification Status	
Ph.D.	12
NET/SET	2
NOT HOLDING Ph.D.	2
M.Phil	10



2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The appointments of temporary/ guest faculty are made as per requirement of the programme.
- 14 appointments of Permanent Teachers and 09 appointments of temporary teachers are made for the courses such as B.A., B.Com. and B.Sc. offered by the college.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a. Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	01
H.R.D. programmes	
Orientation programmes	03
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / winter schools, workshops, etc.	

b. Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- ❖ Teaching learning methods/approaches
- ❖ Handling new curriculum
- ❖ Content/knowledge management
- ❖ Selection, development and use of enrichment materials
- ❖ Assessment
- ❖ Audio Visual Aids/multimedia
- ❖ OER's
- ❖ Teaching learning material development, selection and use

- The institution organizes training programme for the faculty in the use of Computers/ Internet and Audio Visual Aids by inviting IT experts. The institution provides free internet facility available in the computer lab, to improve their teaching.
- The institution organized One National and one University Level Conference in a Marathi, during last four years.
- The college provides audio-visual aids such as OHP, LCD projector, TV, DVD to the faculty members, which are used by them in teaching-learning process and help them in power point presentation.
- The institution encourages staff for their academic enrichment by making them to participate in Orientation Programmes, Refresher Courses, Seminars, Conferences and Workshops.

c) Percentage of faculty

- * **invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies**
- * **participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies**
- * **presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**
- 14 % of the faculties were invited as resource persons in workshop, seminar, and conferences organized by external professional agencies. Dr.T.G.Gedam, Head Department of History presided over the technical session of the state level conference on 'Cultural History of Vidarabha held at Model Arts and Commerce College Karanja Ghadge in Jan. 2013.
- All the faculty members participated in workshops, seminars and conferences.
- More than 70 research papers were presented by the faculty in workshops, seminars and conferences.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The Institution adopts the policies and systems to recharge teachers as per the norm of UGC. The details are as follows:

- Providing study leave and duty leave for research and for participating and presenting papers in National/ International seminars, conferences and workshops.
- TA/DA is provided to the staffs those who attend or present papers in seminars, conferences and workshops.
- Supporting faculty members for research and academic publication.
- Providing all kinds of facility available in the library pertaining to research.
- Giving permission to participate in Orientation and Refresher courses.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Dr. T. G .Gedam has been nominated member of Board of Studies in History subject. Dr. G. S. Maywade has been nominated member of Board of Studies in Economics subject. Dr. Arti U. Moglewar is a member of Academic council (Principal Forum), R.T.M. Nagpur University, Nagpur.

Prof. Sanjay Dhok was awarded with Ph. D. degree in faculty of Commerce, Prof. Anil Charde was awarded with Ph.D. degree in Physical Education, Prof. Ganesh Maywade was awarded with Ph.D. degree in Economics, Prof. Ulhas S. Moglewar was awarded with Ph. D. degree in Marathi, Prof. Waman Khobragade was awarded with Ph. D. degree in Political Science, Prof. Shyam Atkari was awarded with Ph. D. degree in faculty of Commerce from R.T.M. Nagpur University, Nagpur.

Dr. T. G. Gedam Head, Department of History, Presided over the technical session of the state level conference on cultural History of Vidarbha, Head at Model Art and Commerce College Karanja Ghadge in Jan.2013

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes.

The Institution has introduced evaluation of teachers by students through a questionnaire which is duly filled in and submitted by the students of the college at the end of the session. The college evaluates the performance of teachers through self appraisal method. Every teacher submits his /her self appraisal form duly filled in to the principal for the evaluation of his/her performance. This appraisal form is evaluated by the external peers at the time of giving promotion to the teachers from initial grade to Associate grade, Associate grade to Professor grade. Besides, the teachers' performance is evaluated by the external peers during the seminars and workshops and other programmes organized by the college. On the basis of the outcome of evaluation of teachers by the students and external peers, the principal directs the teachers concerned to improve his/her teaching. This process has contributed to develop the quality of teaching of the college teachers.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The evaluation methods are communicated to the teachers by the universities and to the students by the faculty members.
- The university regulations about the examination, duration of each papers, distribution of marks, and the pattern of university question papers are communicated to the students by the teachers in the beginning of the academic session and also before the commencement of the examinations.

- The syllabus and the question papers of the previous university examinations are made available in the central library of the college for the students and the faculty members.
- The important instructions about the examination are communicated to the students by circulating notices in the classes and the same are also exhibited on the notice board.
- The institution informs the students about their performance in the unit test and terminal and test examinations and their parents in the meetings of Parent- Teachers Association.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The evaluation reforms are initiated by the college in accordance with the examination pattern of the affiliating university. The institution conducts unit tests and terminal and test examinations which conform to the university examinations. R.T.M. Nagpur University Nagpur has introduced semester pattern from the session 2012-13 for B.Sc.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- Constituting Home Examination Committee for college-level exams.
- Appointing Officer-in-charge for University exams in consultation with the university.
- Adopting evaluation reforms in accordance with the guidelines of affiliating university.
- Conducting unit tests and terminal and test examinations as per the guidelines of university.
- Conducting university examinations as per time-table and directions of the university.
- Conducting class seminars, group discussion.
- Using assignment method (Oral and Written assignment)

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The institution adopts both formative and summative evaluation to measure students' achievements. Formative assessment is done through various measures such as assignments, study tour, field visits, presentation, class seminar, group discussion, workshops, project, written examination, practical test, cultural and extension activities, intercollegiate competition and periodic tests, etc.

Summative assessment is done by using variety of tools and methods for obtaining information about what has been learned by students. It is done by the college during terminal examination at the end of the year or at the end of semester. Those students who do not perform well are given an opportunity for his evaluation which helps the students to build confidence for improving result. The university does a summative evaluation at the end of each session or each semester through written exam, practical exam, project work, and viva-voce.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institution monitors students' progress and performance in the class room through discussion, question-answer session, seminar, presentation, assignments (Oral and written), home examinations such as unit tests, terminal and test examinations and class test conducted by faculty members from time to time. The regularity of students is monitored through attendance in class rooms. Besides this, the institution monitors students' performance in the co-curricular and extracurricular activities organized by Student Council, N.S.S., Physical Education Department, and Career Counseling Cell. The Institution encourages the students to participate in all above mentioned activities and make all-round development of their personality.

The institution communicates the progress and performance of the students to their parents in the meetings of Parent-Teachers association, to alumni in the meeting of Alumni Associations, and also other stakeholders through display on notice board, in Prize Distribution Ceremony and Felicitation Programme.

Achievement of the students:

- Mahesh Boppte selected for All India Inter University Volley Ball Championship 2013.
- Yogesh Pimpalkar selected for All India Inter University Ball Badminton Championship 2013
- Kamini Raut selected for All India Inter University Ball Badminton Championship 2014
- Sumit Yenurkar selected for Maharashtra State Inter University Sport Meet Krida Mahotsava 2014
- Sumit Yenurkar selected for All India Inter University Ball Badminton Championship 2014
- Yogesh Pimpalkar selected for All India Inter University Ball Badminton Championship 2014
- Ashwini Kakade selected for All India Inter University Ball Badminton Championship 2014
- Abhishek Gavhale selected for 29th Men Senior Maharashtra State ATYA-PATAYA Championship 2014
- Jitendra Todkar, Kunal Bhakre, Atul Vaidya, Yogesh Pimpalkar, Vishal Gaikwad, Nilesh Thakare, Rohit Bhokare selected for 60th Senior Maharashtra state Ball Badminton Championship 2014-15.
- Prajakta Botare, Kamini Raut selected for 60th Senior Maharashtra State Ball Badminton Championship 2014-15.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The college has tools for internal assessment such as unit test, terminal and test examinations, and class test conducted by individual teachers from time to time, attendance, presentation, study tour, excursion, assignments, seminars, group discussion, workshop, project, practical examination, and viva-voce. The institution ensures transparency in internal assessment by using above mentioned tool for the assessment of the students and the outcomes are communicated to them. The faculty members give personal and academic counseling to the students. For evaluating the overall development of the students, due weightage is given to behavioral aspect, independent learning and communication skills.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If „yes“ provide details on the process and cite a few examples.

Yes, the institution and individual teachers use assessment / evaluation as an indicator for evaluating students' performance, achievement of learning objectives and planning. But at the same time the performance of the students in co-curricular and extra-curricular activities are also taken into consideration

The following methods of assessment / evaluation are used as indicators of students ' performance.

- Written examination – development of thought and expression.
- Practical examination – students' ability for creativity.
- Group assessment -having leadership quality.
- Project assessment - in depth study of subjects and research skills.
- Study tour and visit - understanding subjects practically.
- Attendance assessment - inculcating regularity and punctuality.
- Oral assignment evaluation - developing communication skills.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- There is mechanism for redressal of grievances regarding evaluation at University and college levels.
- The grievances regarding evaluation at university examination is redressed by the Revaluation Section of the affiliating University.
- Students are allowed by the University, to get the Xerox copy of their valued answer sheets. If they are not satisfied with the valuation, they can apply for revaluation.
- The College has Grievance Redressal committee to redress the grievances of students pertaining to evaluation at college level.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If „yes“ give details on how the students and staff are made aware of these?

Yes, the vision and mission of the college is stated in college prospectus and website of the college. The learning outcomes are communicated to the staff and students in the inaugural function of the college every year at the beginning of the session. The learning outcomes are defined in the institution through good results, University ranks, higher studies etc.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The college adopts following teaching, learning and assessment strategies to facilitate the achievement of intended learning outcome:-

- Appointment of qualified teachers.
- Formation of committees such as Academic Calendar committee, Admission Committee, Time-table committee, Students' Council, Examination committee, etc.
- Availability of latest books in the college library.

- Internet facilities for the students and the staff.
- Preparation of teaching plan and maintaining daily diary by all teachers.
- Use of audio-visual aids such as OHP, LCD projector, TV, DVD etc in teaching.
- Encouraging teachers to adopt student-centric method such as interactive method, group discussion method and assignment method.
- Taking students' attendance daily.
- Monitoring of teaching and learning process by the Principal and Head of Departments.
- Providing congenial atmosphere for teaching and learning in the campus.
- Conducting tutorials and extra classes and special Counseling for slow learners.
- Motivating the advanced learners for achieving ranks in the University examinations.
- Continuous internal assessment of students through class tests, unit tests, home assignments and terminal and test examinations.
- Organizing class seminars, guest lectures, and various competitions such as debate, elocution, essay writing, poster, etc.
- Evaluation of teachers by students, at the end of the session.

The institution thus tries to help students to attain their goal by providing a supportive, vibrant and challenging learning environment.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- The institution firmly believes in the golden principles of the constitution such as Liberty, Equality, Fraternity, and Justice. The subjects offered by the college at B.A. Level enhance and inculcate social commitment, ideal citizenship, national integration and the thoughts of national leaders among the students.
- The subjects offered by the college at B.Com. & B.Sc. level are

conducive to develop entrepreneurship commercial skills and scientific attitude respectively.

- Various activities and programmes organized by NSS and Cultural contribute to enhance social accountability among students.
- The students are encouraged through personality development programme.
- Career counseling cell provide students job opportunities.

2.6.4 How does the institution collect and analyses data on student learning outcomes and use it for planning and overcoming barriers of learning?

The institution collects data on students learning outcomes from the Home examination committee, Heads of Departments and college office and feedback from students. This data is analyzed for planning to overcome the barriers of learning. The principal gives suggestion to the teacher by holding meeting for the improvement of teaching learning process. The institution takes following steps to overcome barriers in learning outcome.

- Addressing the grievances of students pertaining to teaching learning and evaluation process.
- Providing valued answer books to students for understanding their strength and weaknesses.
- Providing class notes to slow learners.
- Academic, Psycho-social and personal counseling are given to the students.
- Motivating the students to attend their periods regularly.
- Motivating students to participate in class seminars, work-shops and group discussions.
- Conducting Tutorials and extra classes for slow learners.
- Periodic evaluation of students through class tests, unit tests, and terminal examinations.
- Providing question papers of previous examinations.
- Encouraging student for developing their communication skill.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

The institution monitors and ensures the achievements of learning outcomes through the IQAC, Staff Council, and Result Improvement Committee of the college by analyzing the feed-back and result of home and university examinations. The suggestions obtained from stake holders including the faculty members, students and parents are implemented by the principal to ensure the achievement of learning outcomes. Besides this, the college organizes various curricular and extracurricular activities which help the students to develop their overall personality.

2.6.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The graduates' attributes of the college are punctuality, honesty, leadership quality, holistic development, communication and scientific skills, humanitarian values, concrete knowledge of latest trend etc. The college ensures attainment of these attributes by organizing various activities and programmes, value added classes, personality development session and training.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

- Motivating new teachers to attend Orientation Programme.
- Preparation of teaching plan and maintaining daily diary by teachers.
- Promoting students-centric method rather than teacher-centric method.
- Developing communication skills of students through interaction.
- Providing Internet facilities to the staff and the students.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Nil.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the institution has a Research Committee to monitor and address the issues regarding research. The committee consists of following members:

Dr. Arti U. Moglewar	(Chairperson)
Dr. G. N. Chavhan	(Member)
Dr. G. S. Maywade	(Member)
Dr. Alka S. Zade	(Member)
Dr. S. P. Dhok	(Member)
Dr. A. P. Charde	(Member)
Dr. T. G. Gedam	(Co-ordinator)

The major recommendations of Research Committee are mentioned below:

- To promote faculty participation in research.
- To encourage the faculty to undertake research projects.
- To motivate the faculty with Ph. D. degree for registration as Research Guide.
- To facilitate preparation of half yearly reports of research work (MRP).
- To monitor ongoing research projects.
- To motivate the faculty without Ph. D. degree to submit synopsis to the university for the award of Ph. D. degree.
- To assist in preparing proposals for seminar, conference etc.
- To develop the college library as Research Center.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **autonomy to the principal investigator**
 - **timely availability or release of resources**
 - **adequate infrastructure and human resources**
 - **time-off, reduced teaching load, special leave etc. to teachers**
 - **support in terms of technology and information needs**
 - **facilitate timely auditing and submission of utilization certificate to the funding authorities**
 - **any other**
-
- Providing full autonomy to the principal investigator for research activities.
 - Availability or release of resources is done on time.
 - Sanctioning duty leave and study leave to the research scholars.
 - Providing all the infrastructural facilities including Library, Internet facilities to the research scholars.
 - Reducing teaching load and granting special leave as per University norms.
 - Providing Books, Magazines and Journals. Internet and computer facilities to the research scholars.
 - Yes, there is a timely auditing and submission of utilization certificate to the funding authorities.

All the measures stated above are taken by the institution to facilitate smooth progress and implementation of research schemes/projects.

One Faculty member namely Dr. T. G. Gedam (History), has submitted proposal for Minor Research Project to UGC through R.T.M. Nagpur University, Nagpur.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- The Students of the college prepare research projects assigned through Environment study.
- There is a provision of incentive marks for students undertaking projects assigned by the Environmental Study for B. A. II, B. Com. II and B. Sc .II..

- Study tour for the students of Environment Science and other departments is arranged. The students are expected to prepare reports of the study tours and submit to the respective departments.

3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

a) Faculty recognized as research guides

S.N.	Name of Research Guides	Research Programme	Area of Research	No. of Research Scholars
1	Dr. T. G. Gedam	Ph. D., M. Phil.	History	Ph. D. 07 M. Phil. 09
2	Dr. G. N. Chavhan	Ph.D. M. Phil.	Marathi	Ph.D. 10 M. Phil. 01
3	Dr. A. S. Zade	Ph. D.	English	---
4	Dr. S. P. Dhok	Ph. D.	Commerce	---
5	Dr. G. S. Maywade	Ph. D	Economics	---
6	Dr. A. P. Charde	Ph.D	Phy.Education	---

Faculty members of the college registered for Ph. D:-

- 1) Prof. S. D. Tupe

b) Priority areas for research

- 1) English
- 2) Marathi
- 3) History
- 4) Commerce
- 5) Economics
- 6) Physical Education

c) Ongoing Faculty Research Projects (minor and major projects, funding from the Government, UGC, DST, CSIR, AICTE, Industry, NGO or International agencies)

Nil

- d) **Ongoing Student Research Projects (title, duration, funding agency, total funding received for the project).**

NIL

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The faculty members are encouraged to participate in seminars organized on research methodology at state and national level. University level seminar and National Conference was organized by the Marathi department of the college during the last four years.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

The details of prioritized research area and the expertise available with the institution are as follows:

- | | |
|---------------------------------|-------------------------------------|
| 1) History: Dr. T. G. Gedam | 2) Marathi: Dr. G. N. Chavhan |
| 3) English: Dr. A. S. Zade | 4) Commerce: Dr. S. P. Dhok |
| 5) Economics: Dr. G. S. Maywade | 6) Phy. Education: Dr. A. P. Charde |

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution has invited the researchers of eminence as resource persons in national seminars and workshops to guide the teachers and students.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The faculty members are granted duty leave for research activities. It has helped the faculty members in carrying out research in the respective disciplines

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- The faculty members presented more than 70 research papers in state/national/international level seminars/conferences during the last four years.
- One University Level Seminar and One National Level Conference organized by Marathi department of the College.
- The institution updates its library with new books, reference books and magazines.
- The research works undertaken by the faculty members have certainly contributed to the enrichment of knowledge on the subject they have dealt with.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Nil

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- Faculty demand for necessary books, journals, magazines and other research materials in the library is fulfilled on priority basis.
- Providing free internet facility to the faculty for research work.

3.2.3 What are the financial provisions made available to support student research projects by students?

- The Library of the college is equipped with wide range of reference books, magazines, journals and research materials.
- Every demand of students for reference books is fulfilled on priority basis.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The faculty members of the various departments of the institution interact with each other through Research committee of the college which conducts the meeting of various department of the college in order to promote research.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The Institution motivates its staff and students through Research Committee for optimal use of various equipments and research facilities, which include wide range of reference books, magazines, journals and other research materials.
- Every demand of faculty for reference books is fulfilled on priority basis.
- The facility of Computer lab is provided to the faculty, research scholars and students.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If „yes“ give details.

The college has not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Dr. T. G. Gedam of the Dept. of History has submitted proposal for Minor Research Project to the UGC through R.T.M. Nagpur University.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- The library of the college is equipped with wide range of reference books, magazines.
- The college has Computer Lab. with free internet facility to the student and research scholar.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- Providing and increasing latest books to the researchers on the new and emerging areas of Research through college library.
- Increasing E-books, reference books, magazines and journals and research materials.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If „yes“, what are the instruments/ facilities created during the last four years.

The institution does not receive any special grants or finances from the industry or other beneficiary agency for developing research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Nil

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

- Free Internet facility is provided to the researchers in the library.
- All the required materials for research are provided to them.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The institution developed and created its own research facilities such as laboratories, library, instruments, computers, new technology etc.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

*** Patents obtained and filed (process and product):**

Nil

*** Original research contributing to product improvement:**

Nil

*** Research studies or surveys benefiting the community or improving the services:**

Nil

*** Research inputs contributing to new initiatives and social development:**

Nil

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If „yes“, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The Research Committee is planning to start research journal of the college in near future.

3.4.3 Give details of publications by the faculty and students:

*** Publication per faculty:** Dr. T. G .Gedam (02 books), Dr. G. N. Chavhan (03 books), Dr. Ulhas S. Moglewar (02 books)

*** Number of papers published by faculty and students in peer reviewed journals (national / international):**Dr. G. N. Chavhan has published One Research Paper in peer Revived in (International) Journals. Dr. T. G. Gedam has published one research paper in National Journal. Dr. Alka Zade has publishaed 02 research paper in peer reviewed journal, one International

Journal. Apart from this, more than 70 research papers have been presented by the faculty in national and international seminars and conferences.

*** Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International**

Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :Nil

*** Monographs :Nil**

*** Chapter in Books : 01**

*** Books Edited : 01**

*** Books with ISBN/ISSN numbers with details of publishers:14**

*** Citation Index : Nil**

*** SNIP : Nil**

*** SJR : Nil**

*** Impact factor : Nil**

*** h-index : Nil**

3.4.4 Provide details (if any) of

- * research awards received by the faculty**
- * recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
- * incentives given to faculty for receiving state, national and international recognitions for research contributions.**

- **Research awards received by the faculty:** - 12 Faculty members of the College were awarded with Ph. D. degree by R.T.M. Nagpur University, Nagpur.
- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:** - Dr. Arti U. Moglewar is a member of Academic Council of Principal Forum and member of Education Welfare Committee. Dr. T. G. Gedam has been nominated as the member of Board of studies in History. Dr. G. S. Maywade has been nominated as the member of Board of studies in Economics. 06 Faculty members are working as research guides of the affiliating University.

- **Incentives given to faculty for receiving state, national and international recognitions for research contributions:** -The faculty members who obtain Ph. D. degree are felicitated by the institution.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Nil

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution encourages the faculty members to render their services for promoting consultancy. The institution publicizes the expertise available for consultancy services through personal contacts and informal meetings.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution motivates the faculty to utilize their experiences for consultancy services and rewards the staff for the consultation provided by them by giving a letter of appreciation.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The college does not offer any remunerative consultancy services, but the faculty is engaged in providing free of cost guidance related to their field of expertise to general public and external agencies on their request or invitation.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The institution has limited consultancy services and no revenue is generated from them.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- The institution has organized 10 days University level N.S.S. camp. It also organizes Seven days residential camp of the NSS in the neighboring village every year.
- Various activities such as cleaning of roads, construction of check dam are under taken by the N.S.S. volunteers through “Shramadan”. Govt. officials and experts are invited to the village to guide the students and villagers about village development and welfare schemes.
- Free health check-up camps are arranged for the people of the area.
- Checking Blood group and Blood donation camp are organized every year. A list of blood donated students is prepared and kept with the college to help the needy patient in and around Hingna.
- Services of student volunteers are utilized by the external agencies.
- Constitutional awareness, Environmental awareness, Aids awareness and Tree plantation rallies are arranged by the various Govt. bodies and other NGO’s in which the institution takes the active part.
- The faculty members attend the various functions organized by the GO’s and NGO’s as resource persons and guide the members of community on various issues. The faculty members works as Presiding Officers in the election conducted by state government and central government.

3.6.2 What is the Institutional mechanism to track students’ involvement in various social movements / activities which promote citizenship roles?

- The institution promotes students involvements in various social movements / activities in every possible manner through N.S.S. and its other departments.
- Recitation of Preamble of the constitution of India from students on the “Constitution Day ”

- Various programmes and activities are organized by the college through Students' Council of the college.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits stakeholders' perception on the over-all performance and quality of the institution through conducting meetings with Management of College, Alumni, Students' Parents, Teachers and Students. The stakeholders regularly attend the meetings and gives suggestions which are accepted by the institution in improving the overall performance and quality of the institution. The overall performance and quality of the institution are discussed in the meetings of IQAC.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- The institution plans and organizes its extension and outreach programmes through advisory committee of N.S.S.
- The budgetary details of expenditure on the extension activities for the last four year are as follows:

Year	Budget allocation	Expenditure
2010-11	64312	162312
2011-12	136286	232586
2012-13	117272	172497
2013-14	112804	260304

- The major extension and outreach programmes include NSS camp, Rasta Suraksha Saptaha, Aids Awareness Programme, Tree Plantation Drives, Oral Cancer Awareness Programme, Energy saving programme, Exhibition on water conservation, Sickle-cell camp, Blood donation and blood grouping camp, Free health check-up camp etc.

While participating in the above activities, students are physically, psychologically, intellectually prepared and thus they are socially trained to know about their socially responsibility as committed citizens.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- The institution promotes the participation of students and faculty in extension activities through N.S.S. department of the college.
- The College has N.S.S. unit of 250 students with two teachers nominated as Programme Officers.
- The activities of the N.S.S. unit are designed and executed in accordance with the current problems faced by the villagers.
- The students are informed about the importance of their role and need of participations in extension activities. The students are awarded with incentive marks for their participation in extension activities as per university norms.
- The students of N.S.S. and Cultural Department Participate in the rallies and programmes organized by GO's & NGO's to create awareness among people about various issues.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Nil.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- The institution organizes various extension activities through N.S.S. and Cultural Department. The activities of the N.S.S. unit are carried out under the guidance of affiliating university. The university offers ten incentive marks to the students for participating in these activities. The marks

awarded are added in the aggregate marks scored by students in annual examination.

- The various extension activities organized by the college are conducive to inculcate humanitarian values and leadership qualities and develop life skills and overall personality of the students.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- The majority of benefits percolate to nearby community through N.S.S. and Cultural Department. The various activities and programmes organized by the college are Environmental Awareness, Tree Plantation, Blood Donation and Blood Grouping Camp, Rasta Suraksha Saptah, etc.
- The special camps of N.S.S. unit are held in the village in which the villagers also participate in extension activities under the direction of Gram Panchayat.
- The local community who participate in the activities undertaken in the camp of NSS is felicitated by the institution.
- The Faculty members are called on occasions of various programmes of social bearings to address and guide the villagers on various problems faced by them.

Thus, bond of mutual trust evolves between the institution and community.

3.6.9 Give details on the constructive relationships forged (if any) with other institution of the locality for working on various outreach and extension activities.

The institution develops constructive relationship for working on various outreach and extension activities. The details are as follows:

- In collaboration with Rainbow Blood Bank, Nagpur the college has organized Blood Donation and Blood Grouping Camp, and the list of students with their respective Blood Group is prepared and submitted to the

Rainbow Blood Bank. This facility helps the needy patients to get in touch with blood donors easily.

- In Collaboration with Tahasil Office, Hingna, the college has organized voters awareness programme.
- The Students of the College acted drama in the village in collaboration with Tahasil office, Hingna.
- The Students of the College are working as volunteers/writers for Dnyanjyoti Blind School, Waddhamana,
- In Collaboration with Rural Hospital Hingna, the college has organized AIDS awareness programme through exhibition.
- 20 Students of the College are working as Volunteers or writer to help blind students of Blind School, Wanadongari, Hingna.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The contributions of the institution to the social and community development during the last four years are as mentioned in **3.6.9**

3.7. Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Nil

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The college has collaboration with several local agencies and it has conducted various programmes with them. The details are as under:

Sr. No.	Activity	Collaborating Agency
1	N.S.S. Camp	a. Zilla Parishad b. Panchayat Samitee c. Gram Panchayat.
2.	Blood Donation Camp	a. Rainbow Blood Bank, Nagpur
3.	AIDS awareness programme	Rural Hospital Hingna
4.	Tree Plantation Drive	Gamaji Maharaj Navyuwak Mandal, Kinhi Dhanoli.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- The institution has upgraded its academic facilities and infrastructure with financial assistance from UGC.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The Institution has organized one National Conference/Seminar in which the resource persons of national repute like Dr. Ashok Menkudale Ex-professor of Marathi, Anglo-Hindi Junior College Yawatmal. Dr. Vinayak Deshpande, Acting Vice-Chancellor, R.T.M. Nagpur University, Nagpur, Dr. D. B. Kulkarni, Head Department of Marathi, R.T.M. Nagpur University, Nagpur, Prof. Suresh Dwadashiwar, Editor, The Lokmat. Dr. Subhash Belsare, Registrar, R.T.M. Nagpur University, Nagpur, Padmshree Dr. U. M. Pathan, Dr. Minakshi Rathod, Dr. Mangal Dhisal, Shree. S. M. Pande, Ex Principal, C. P.& Berar College

Nagpur, Shree Prakash Edlabadkar, Dr. V. S. Jog, C. P. & Berar College, Nagpur, Prof. Dr. Ravindra Shobhane, Dhanwate National College, Nagpur, Dr. Shailendra Lende, Department of Marathi, R. T. M. Nagpur University, Nagpur, Prof. Ajay Deshpande, C. P. & Berar College, Nagpur, Dr. Julfi Sheikh, Principal, J. M. Patel College, Bhandara, Prof. Prabhakar Pawade, P. W. S. College, Nagpur, Prof. Dnyaneshwar Gahukar, Shree M. G. Vaidya, Renowned Philosopher, Nagpur, Prof. Dr. Rajan Jaiswal, Prof. Dinesh Khurge, Barshi Solapur, Dr. Vilas Sapkal, Vice Chancellor, R.T.M. Nagpur University, Nagpur, Dr. Ashok Kamat, Pune University, Dr. Iresh Swami, Solapur, Dr. U.M. Pathan, Ex.Hod. Economics Department, Babasaheb Ambedkar, University Aurangabad, Dr. Suryakant Ghugare, Solapur, Dr. Atul Katkar, Dr. B.M. Dale, Dr. Vishal Lingayat, Prof. Vijaykumar Karanjkar, Ramtek, Dr. Pravin Karanjkar, Mozari, Prof. P.R. Wagarkar, Wardha, Prof. S.B. Diwte, Dewlali Camp, Dr. Shobha Karate, Pandharpur, Dr. Shalini Dodmani, Belgaon, Dr. Jayashree Pailwan, Sangali, Dr. Iresh Swami, Ex. Vice-Chancellor, Solapur, Dr. Rajshekhar Solapure, Latur, Prof. Ratnakar Lakshate, Degluru, Prof. Manisha Mukulwar, Yawatmal, Prof. Dr. Sarita Dhadkar, Sangali, Dr. Dilip Dabir, Dharampeth College, Nagpur, Dr. Kamalsingh, Vice-Chancellor, Sant Gadge Baba Amravati University, Amravati, Dr. S.N. Pathan, Vice-Chancellor, R.T.M. Nagpur University, Nagpur, Dr. Gaurishankar Parashar, Pro. Vice-Chancellor, R.T.M. Nagpur University, Nagpur.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated-

a) Curriculum development/enrichment :

The curriculum development is exclusively done by the University through its Board of Studies and Academic Council. The elected or nominated Members from college render their services benefiting the institution as well as the University. At present, Two faculty members are working as Member of Board of Studies of The R. T. M. Nagpur University, Nagpur and Gondwana University, Gadchiroli. The Principal of the college is a member of Academic

Council (Principal Forum). The College has organized one University level seminar and one national level conference of Marathi department.

b) Internship/ On-the-job training:

The institution does not offer courses where the internship is compulsory for students.

c) Summer placement: Nil

d) Faculty exchange and professional development:

Nil

f) Research:

The faculty members are actively engaged in the research activities. Those who are having Ph.D. Degree are working as Research Supervisor and those without Ph.D. Degree are pursuing research for the attainment of Ph.D. Degree through affiliating university.

One Faculty member has submitted proposal to the UGC for Minor Research Project.

g) Consultancy:

The charitable nature of the institution is publicly acknowledged in the neighborhood.

h) Extension:

The extension activities are carried out in collaboration with affiliating university, The Participation of the institution in the extension activities brings to the employees job satisfaction.

i) Publication:

A good rapport with news reporters helps the institution to publish its programmes and activities.

j) Student Placement: Nil

k) Twinning programmes: Nil

l) Introduction of new courses: The College has introduced B.Sc. on the basis of One Granted College at Taluka Place from 2011-12

l) Student exchange: Nil

m) Any other:

The above mentioned collaborations have helped in effective execution of the various activities. The series of activities undertaken by the college in collaboration with local agencies such as Hingna Zilla Parishad, Panchayat Samitee, Gram Panchayat, Rainbow Blood Bank has given a positive outlook to the institution and has resulted in building goodwill in society.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and Implementing the initiatives of the linkages/collaborations.

Nil

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Nil

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution gives highest priority to effective teaching and learning process. It constantly endeavors to create and enhance its infrastructure as per emerging needs and requirements. It augments adequate infrastructure from its internal resources and financial assistance from State Government and UGC. For this purpose, the college has constituted a Building Committee which frames the policy of the institution for creation and enhancement of infrastructure for facilitating effective teaching and learning in the college.

4.1.2 Detail the facilities available for

- a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

The institution has following facilities for curricular and co-curricular activities:

Principal's Chamber, Administrative Office, Staff Room, Ladies Room, Girls' Common Room, Central Library, Reading Room, Conference Hall, 15 Class Rooms, 4 Science Labs for Physics, Chemistry, Botany and Zoology, 1 Computer Lab, Examination Room, Cultural Dept., Ramp and Toilets for differently-able students, with Internet facility, OHP, LCD projector, Television Sets, Digital camera, DVD Player, Scanners, Printers, Copier Machines etc.

- b) **Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

Conference Hall, Water Purifier & Cooler, Musical Instruments, Play Ground, Sports-Kits, Courts of Indoor and Outdoor Games like Chess, Carom, Cricket, Badminton, Volley-Ball, Ball-Badminton, Attya-Pattya, Kabbaddi, Kho-kho, Athletics, NSS room, Parking facilities for students and staff, Canteen, Yoga Centre, etc.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

The available infrastructure is in line with the academic growth of the institution and it is optimally utilized.

- The college runs in two shifts: Senior College (B.A., B.Com. and B. Sc.) in Morning Shift, and Junior College in Noon Shift.
- The institution has a big play ground which is fully utilized for Indoor and Outdoor games.
- The central library of the college has more than 5638 books on different subjects. There is a separate periodical section in the reading room of the library. Besides, the library has subscribed 04 daily Newspapers including 01 English newspapers of National repute. The library facility is also provided to the ex-students on request especially for reference purposes and preparation for competitive exams.
- The college encourages the use of infrastructure for academic purposes by external agencies. On holidays, the conference room and classrooms are made available to them on request for conducting community development programmes or examinations.
- The play ground is made available for sports and games activities and tournaments to the sports club of the locality.
- During the last four years, the college constructed Third floor Ramp with rail and special toilets for differently-abled students.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- The institution has constructed Ramp with rail and toilet facility for differently-abled students.

- The college proposes to augment the facilities for differently-abled persons in future.
- The College provides teaching facilities for physically-disabled students on ground floor.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available**
- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**
- **Internet and Wi-Fi facility**
- **Recreational facility-common room with audio-visual equipments**
- **Available residential facility for the staff and occupancy Constant supply of safe drinking water**
- **Security**

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- The College provides medical facilities for the staff and students in terms of health care on the campus and off the campus with the help of nearby Hospital.
- Doctor on call is made available to students and staff.
- First Aid Box is available in the campus.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The common facilities available with the institution are as follows:

- Staff Room
- Ladies Room
- Girls Common Room
- IQAC Room

- Grievance-Redressal Cell
- Equal opportunity Centre
- Career Counseling Room
- N.S.S. Room
- Water purifier and cooler
- Conference Hall
- Vehicle parking stand.
- Telephone
- Canteen
- Xerox Centre.

4.1 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, The College has Library Advisory Committee, Consisting 6 Members comprising the Principal, the Librarian and faculty members. The following functions are carried out by the committee:

- The committee prepares the list of important books to be purchased as per the requirement of various departments.
- The committee looks after the order of books whenever demanded by the faculty members.
- The committee verifies the number of stock available in the library.
- The committee suggests measures for the over-all improvement in library services and redresses grievances relating to library services.
- The committee also gives guidelines for the procurement of costly printed reference books, digital materials, hardware and software necessary for the modal library information centre.

4.2.2 Provide details of the following:

- * Total area of the library (in Sq. Mts.)**
- * Total seating capacity**
- * Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Total area of the library (in Sq. Mts.):- 213 Sq.mts.

Total seating capacity: - 50

Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

On working day: 8.30 a.m. to 5.00 p.m.

On holidays: Nil

On Examination days: 08.30 a.m. to 5.00 p.m.

During vacation: 10.00 a.m. to 5.00 p.m.

Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
(See Annexure)

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holdings	Year -1		Year - 2		Year - 3		Year - 4	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	143	36455	292	42392	267	28268	288	45398
Reference Books	-	-	-	-	-	-	-	-
Journals/ Periodicals	7	1120	08	2270	11	3433	11	3855
e-resources	-	-	-	-	-	-	-	-
Any other (specify) Donated	22	-	32	-	-	-	03	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC
- * Electronic Resource Management package for e-journals
- * Federated searching tools to search articles in multiple databases
- * Library Website
- * In-house/remote access to e-publications
- * Library automation
- * Total number of computers for public access
- * Total numbers of printers for public access
- * Internet band width/ speed □ 2mbps □ 10 mbps □ 1 gb (GB)
- * Institutional Repository
- * Content management system for e-learning
- * Participation in Resource sharing networks/consortia (like Inflibnet)

Details on the ICT and other tools deployed to provide maximum access to the library collection are as follows:

- OPAC
- Electronic Resource Management package for e-journals - Nil
- All the details of Library is available on college website on following

address. www.sgmhingna.org

- Library automation - in Process
- Five computers available for public access
- One Xerox machine with printer for public access.
- Internet band width/ speed is 2 Mbps
- Institutional Repository – Nil
- Participation in Resource sharing networks/consortia (LIBMAN)

4.2.5 Provide details on the following items:

- * **Average number of walk-ins**
175
- * **Average number of books issued/returned**
120
- * **Ratio of library books to students enrolled**
1:6
- * **Average number of books added during last three years**
882

- * **Average number of login to OPAC.**
1
- * **Average number of login to e-resources**
Nil
- * **Average number of e-resources downloaded/printed**
Nil
- * **Number of information literacy trainings organized**
- * **Details of “weeding out” of books and other materials**
NIL

4.2.6 Give details of the specialized services provided by the library

- * **Manuscripts**
- * **Reference**
- * **Reprography**
- * **ILL (Inter Library Loan Service)**
- * **Information deployment and notification (Information Deployment and Notification)**
- * **Download**
- * **Printing**
- * **Reading list/ Bibliography compilation**
- * **In-house/remote access to e-resources**
- * **User Orientation and awareness**
- * **Assistance in searching Databases**
- * **INFLIBNET/IUC facilities**

- Reference Service
- Reprography - Nil
- Download - Nil
- Printing
- Reading list/ Bibliography compilation
- In-house/remote access to e-resources - Nil
- User Orientation and awareness - Nil
- Assistance in searching Databases - Nil
- INFLIBNET/IUC facilities - LIBMAN

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Following support provided by the Library staff to the students and teachers of the college.

- Helps in finding books and gives reference service
- Provides books catalogue of various publishers to select books.
- Providing photo copy facility of books.

4.2.7 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The College library provides books and other study material to the physically disabled person. While taking the benefits these facilities, physically disabled students call from college office phone to the librarian. The librarian fulfills their needs with the assistance of library attendant.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

The college library has complaint register. The users of the library note down their complaint regarding library services in the register. The Librarian takes action on these complaints. And he tries to fulfill complaints of the users at his own level. The complaint which he is not able to solve at his own level is forwarded by him to Library Advisory Committee. The Library Advisory Committee takes necessary action to redress grievances of the library users.

4.2 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- Core i3 Processor, G61M/B, 550 GB HDD, 2GB Ram, 18.5 Displays, DVD Writer
- 21 Machine Dual Core Processor, G 31 M/B, 300GB HDD, 2GB Ram, 16.5 Displays
- Computer-student ratio
1:40
- Stand alone facility
Nil
- LAN facility
yes
- Licensed software
yes (CMS for office and LIBMAN for Library)
- Number of nodes/ computers with Internet facility
30

Any other: - Nil

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college provides Computer with internet facility to the faculty members, students through its Computer lab. Apart from this the College website is open to all.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The future plan of the institution is to increase number of computers and up gradation of software as per emerging needs

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

	2010-11	2011-12	2012-13	2013-14
Upgradation of old computer	-	-	-	-
Upgradation of Lib. Software	-	-	-	-
Upgradation of office man. Software	15,000	20,000	20,000	30,000
College website Upgradation	15,000	20,000	20,000	30,000
Computer maintenance	14,000	20,000	25,000	30,000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The college provides Internet facility to the staff and students. The faculty members provide information and study materials to the students by downloading it from internet. The faculty members employ modern equipments available in the college such as, OHP, LCD, CDs, T.V. and DVD's for effective teaching. The internet facilities available in Computer Lab is provided to the students and staff for accessing study material. Printing facility is provided to the students and staff.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The college places the students' at the centre of the teaching-learning process. In this changing world, the use of modern technology has paramount importance. Taking into consideration above facts, the college provides various technological tools to the faculty members available in Computer Lab. The faculty members make use of modern equipments such as OHP, LCD, CD, and DVD for the effective teaching. The faculty members show online movies to the students based on syllabus. For example 'Natsamrat ' (Dept. Marathi), clips on rising of 1857 (Dept. History).

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Nil

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

a.	Building
b.	Furniture
c.	Equipment
d.	Computers
e.	Vehicles
f.	Any other

Budget Allocation

S.N.	ITEMS	2010-11 (Rs.)	2011-12 (Rs.)	2012-13 (Rs.)	2013-14 (Rs.)
1.	Building	152664	90900	12554	517614
2.	Furniture	40000	60000	40000	30000
3.	Equipments	71405	640051	495939	107494
4.	Computers	120000	80000	40000	100000
5.	Vehicles	-	-	-	-
6.	Any Others	149634	221573	56341	125975

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- The institution has constituted Building and Maintenance Committee for supervision. The committee has the right to diagnose and give suggestions for developing and maintaining of infrastructure. Accordingly, the institution makes appropriate provisions in the budget.
- The computers, their accessories and major technical equipments, are maintained by hiring professional technicians.
- The College Management and the Principal after the discussion with committee, implements the suggestions about the maintenance of infrastructure

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The college updates and maintains infrastructure facilities through its infrastructural development and maintenance committee. It increases facilities as per needs from time to time. The equipments/ instruments such as Xerox machine, Generator Maintenance, desk bench, printers, computer, software, hardware, OHP, LCD, Projector, TV, CD-DVDs, etc. are available in the college. The college has made provision for purchasing equipments in the annual budget. The computers, their accessories and major technical equipments and others instruments are maintained as early as possible by hiring professional experts from the departments of construction, electricity, carpentry, housekeeping, plumbing and security.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment(voltage fluctuations, constant supply of water etc.)?

The institution has sensitive equipments such as Generator, Water Purifiers, Chemicals and Scientific Instruments. The suggestions are given to the technical staff of science laboratories and other technicians of the college to handle these instruments carefully. The College arranges special technician to take care these sensitive equipments whenever is required. RCB is used for maintenance of Voltage in the college. The college takes the helps of technicians of MSEB, Gram Panchayat Hingna. Training is provided to the technical staff of the college to take care of Xerox machine and other equipments.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

a) Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If „yes“, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes its updated prospectus annually which incorporates detailed information about number and range of courses, eligibility and the admission process. The college prospectus also consists of the names of the members of LMC of the college, college timing, information about the profile of the faculty, various committees constituted in the college, co-curricular activities, fee structure, instructions for the students, support facilities like library, concessions, scholarship, awards instituted by the college, schedule of examinations and annual calendar. The institution ensures its commitment by publishing its prospectus well in time.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The institution provides scholarships and Freeship such as GOI Scholarship, Eklavya Scholarship, and Scholarship for Physically Handicapped Students, EBC, PTC, STC, Freeship and Minority Scholarship to the students as per the rules and regulations of state and central government

The details of scholarships provided to the students are as follows:

Sr. No.	Years	Financial agency	Type of Scholarship	Received Amount	Disbursed amount	Benefitted Students
1	2010-2011	Govt. of Maharashtra	Eklavya Scholarship	-	-	-
		GOI Scholarship	Backward Classes Students	1560845	1560845	738
2	2011-12	Govt. of Maharashtra	Eklavya Scholarship	-	-	-
		GOI Scholarship	Backward Classes Students	1763335	1763335	779
3	2012-2013	Govt. of Maharashtra	Eklavya Scholarship	-	-	-
		GOI Scholarship	Backward Classes Students	1608412	1608412	797
4	2013-2014	Govt. of Maharashtra	Eklavya Scholarship	-	-	-
		GOI Scholarship	Backward Classes Students	1767296	1767296	592

The College Teaching Faculty felicitates the topper Students of the college

Sr. No.	Name of the Awarder	Name of the Award	Nature of Award	Name of the Awardees	Class
1	Ex Principal Dr. Govind Hadap	In the memory of late Mrs. Manjusha G. Hadap	Cash	Ku. Dipali M. Mankar	B.A.III
2	Principal Dr. Arti U. Moglewari	In the memory of late Prabhakar Anwane	Cash	Ku. Dipali M. Mankar	B.A.III
3	Dr. Shyam R. Atkari	In the memory of late Rajaram Atkari	Cash	Sandip D. Maske	B.Com. III
4	Dr. Tarachand G. Gedam	In the memory of Late Gunabai Gedam	Cash	Ku. Dipali M. Mankar	B.A.III

5	Ex Principal Dr. Govind Hadap	In the memory of late Mrs. Manjusha G. Hadap	Cash	Sandip D. Maske	B.Com. III
6	Principal Dr. Arti U. Moglewar	In the memory of late Prabhakar Anwane	Cash	Sandip D. Maske	B.Com. III

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

- 65% of students received scholarship from state and central government during the session 2011-12.
- The college disbursed the special scholarship received from UGC for the students belonging to SC, ST, OBC, VJ/NT, SBC and Minority classes who come under below poverty line. In the session 2010-2011 the college distributed Rs.1560845/- to the 738 students.

5.1.4 What are the specific support services/facilities available for

- ✓ **Students from SC/ST, OBC and economically weaker sections**
- ✓ **Students with physical disabilities**
- ✓ **Overseas students**
- ✓ **Student to participate in various competitions/National and International**
- ✓ **Medical assistance to students: health centre, health insurance etc.**
- ✓ **Organizing coaching classes for competitive exams**
- ✓ **Skill development (spoken English, computer literacy, etc.,)**
- ✓ **Support for “slow learners”**
- ✓ **Exposures of students to other institution of higher learning/ corporate/business house etc.**
- ✓ **Publication of student magazines**

Students from SC/ST, OBC and economically weaker sections:- The College provides various welfare schemes and facilities to the students of SC/ST, OBC and economically weaker sections such as GOI Scholarship, EBC, PTC, Eklavya Scholarship, Freeship and Merit Scholarship. The college conducts tutorial classes for slow learners

Students with physical disabilities:-The institution has constructed ramp with rail and special toilet to cater to the needs of differently-abled students. The writer and extra time in the examination is also provided to them as per University norms. The

institution provides scholarships to Handicapped students as per the rules of Government.

Overseas students :- Nil

Student to participate in various competitions/National and International :- The Institution provides all kind of facilities including financial supports to the students for participating in inter university and other competitions. The faculty members encourage and guide the students to participate in the competitions.

Medical assistance to students: health centre, health insurance etc. :- The institution takes the help of Government Rural Hospital, Hingna, regarding health of the students. Doctors on call are made available to students and staff in terms of health care in the college campus. Yoga Centre available to students and Staff in the campus. The college provides Ambulance facility on call for Medical aid to the students and staff. First-Aid Kit is available in the physical Department.

Organizing coaching classes for competitive exams:- Nil

Skill development (spoken English, computer literacy, etc.,):-

The College provides various facilities and organizes various programmes for the student to enhance their skills. Computer training is given to the students in Computer Lab. The College provides Free Internet facility to the students through Computer Lab.

Support for “slow learners”:- Slow learners are given special supports such as academic and personal counseling and special attention is given in and outside the classroom. Besides, extra classes and tutorials are provided to bring them at par with the advanced learner.

Exposures of students to other institution of higher learning/ corporate/business house etc :-The institution encourages students and provides guidance to them from time to time for higher learning. The Career Counseling cell encourages the students to appear at various competitive Examinations.

Publication of student magazines:-The institution publishes its Magazine entitled ‘AKSHARDHARA’ every year. The materials originally written and composed by the students have been published in the college Magazine.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The Institution encourages and develops entrepreneurial skills among the students by organizing the Guest Lecturers on career orientation through Career Counseling Cell.

- The faculty encourages the students pertaining to the importance of entrepreneurship.
- Special lessons are prescribed on Indian Entrepreneur in the syllabus of B. Com. II in compulsory English..

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

5.1.6.1 additional academic support, flexibility in examinations

5.1.6.2 special dietary requirements, sports uniform and materials

5.1.6.3 any other

- The policy of the institution is to develop the overall personality of students by motivating them to take part in extracurricular and co-curricular activities. The strategies of the institution is to organize various activities such as Debate, Elocution, Essay Competitions, Quiz, Dance and Singing competition, Seminar, Poster Competition etc. for bringing hidden talent at front and developing overall personality of the students through NSS, Students Council and Cultural Department.
- The faculty members of the college regularly motivate the students for their academic performance.
- The college provides special diet to those students who participate in inter collegiate and inter university competitions. The college also provides sport kits, and sports materials to the students.
- The college encourages the students to participate in the activities organized

by N.S.S. and Physical Education department of the college. Those students participate in above activities are given 10 incentive marks in the university annual examinations.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The institution facilitates and supports students in appearing and qualifying various competitive examinations by

- Organizing guest lecture of experts, Special guidance session, Personality Development session.
- Materials for competitive exams are provided and students are encouraged to take up various competitive exams.
- The college has Computer Lab through which free internet facility is provided to the students.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The college provides academic and personal counseling through faculty members and career and psycho-social counseling through Career Counseling Cell. The teachers boost the morale of the students for seeking jobs and professional opportunities. The students are encouraged to openly discuss their academic problems. The details of the counseling services for the students are as follows:

- The college subscribes 'Employment News' and competitive examination magazines.
- The advertisements for recruitment in various fields are collected and displayed on the notice-board.
- The application forms for various examinations and entrance tests are made available to the students. The eligible students are encouraged to apply for jobs.
- The College invites eminent persons from various fields for the guidance and counseling of students.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If „yes“, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes,

The Career Counseling Cell of the college counsels the students for Career Guidance and Placement. It provides the following services to the students. :-

- Organizing Guest Lectures of the expert, Lectures on Personality Developments.
- Subscribing Employment News, News Papers, Competitive Examinations Magazines.
- Encouraging the students to appear for various competitive examinations, such as UPSC/ MPSC, Railway, Banking, Staff Selection, Police / Forest Services, Teaching and LIC.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes,

The institution has Grievance Redressal Cell .The Cell admits the complaint, if any, from every section of the institution. For it, the complaint box is kept on the campus. It seriously looks into the complaints and tries to redress the grievances on the basis of its seriousness. No complaints have been so far received by the Grievance Redressal Cell.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has “Gender Violation Committee” which includes a lady teacher and senior teacher as members. The committee looks into the matters of verbal, physical and sexual harassment of girl students.

The spirit of a family is maintained in the college and healthy relationship exists among the students and staff of the college. There have been no complaints received by the committee since its establishment.

5.1.12 Is there an anti-raging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The college has Anti-raging Cell which makes the students aware regarding the aftermath of raging. There have been no complaints of raging in the college so far since its establishment.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The following Welfare schemes have been provided for the admitted students by the college.

- Student safety insurances.
- GOI scholarship, EBC, Merit scholarship, Scholarship for Physically Handicapped students, Minority Scholarship and Freeship.
- Under the Student welfare scheme Book Bank Scheme, One Book for one Student is given to the needy and poor students at examination time without taking any kind of fees..
- The college canteen provides quality food at reasonable rates.
- Parking facility for students and staff.
- Student counseling is done through various committees set up in the college.
- Internet facilities are available to the students in Computer Lab
- Common room for girl-students, and pure drinking water.
- Separate Toilet and Bathroom facility for Boys and Girls.

5.1.14 Does the institution have a registered Alumni Association? If „yes“, what are its activities and major contributions for institutional, academic and infrastructure development?

The institution has Alumni Association:

Its activities:

- Organizing the meeting of ex-students.
- Giving suggestions for the development of the college.
- Organized guest lectures and personality development session.
- Voluntary donation to the college in kinds.

Contribution of alumni to the growth and development of the institution:

The major areas where Alumni contributed to the institution are:

- Augmentation of infrastructure: Notice boards.
- Student development: Personality development session and guest lectures.
- Orientation of social capital in the form of expanding network of Alumni.
- Valuable suggestions for the growth and development of the institution.
- Addressing and guiding the students of the college.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	About 45%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Pass Percentage of UG:

Sr. No	Years	B.A.I	B.A.II	B.A.III	B.Com.I	B.Com.II	B.Com.III
1	2010-2011	15%	16%	43%	05%	23%	84%
2	2011-2012	23%	42%	71%	12%	17%	49%
3	2012-2013	17%	46%	26%	02%	12%	27%
4	2013-2014	26%	20%	82%	16%	19%	52%

Sr. No	Years	B. Sc. I	B. Sc. II	B. Sc. III
1	2010-2011	-	-	-
2	2011-2012	64%	-	-
3	2012-2013	33%	83%	-
4	2013-2014	31%	42%	100%

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution facilitates student progression to higher level of education and towards employment in the following manner:

- Motivation of students by faculty members for pursuing higher education.
- Counseling and guidance through Career Counseling Cell.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The institution tries to minimize the dropout rate of the students by undertaking various measures. The regular attendance and internal examinations help the teachers to know the performance of students. The teachers persuade the students by counseling them to attend the lectures regularly. Special attention is

given to the weaker students, along with these following measures which have been taken to check dropout rate:

- Tutorials and extra classes are engaged to minimize the dropout rate.
- Motivating the students to pursue their studies seriously

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The institution organizes various activities and programmes for overall development of the students through its Physical Education Department, Students' Council and N.S.S. Department.

1. Department of Physical Education :-

- It organizes various Games and Sports activities such as Track & Field (Athletics), Volley Ball, Kabaddi, Kho-Kho, Table Tennis, Corof ball, Badminton, Carom, Cricket, Chess, etc.
- Motivating students to participate in University and State level Games and Sports Activities.

2. **Cultural Activities:** - The College organizes various activities such as Speech competition, Singing competition, Debate competition, Dance competition, Poetry competition, Fancy-Dress competition, Dish competition, Poster competition, Essay competition, etc. It also organizes various Programmes on the occasion of college's annual Gathering.

3. **Extracurricular activities :-** NSS camp, Blood donation and blood grouping camp, environmental awareness, Aids awareness, Rasta Suraksha Saptah awareness, health and hygiene, Water conservation, Energy Conservation, Oral cancer awareness and Tree plantation rallies are arranged by the college.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Achievement of the students:

- Mahesh Bopte selected for All India Inter University Volley Ball Championship 2013.
- Yogesh Pimpalkar selected for All India Inter University Ball Badminton Championship 2013
- Kamini Raut selected for All India Inter University Ball Badminton Championship 2014
- Sumit Yenurkar selected for Maharashtra State Inter University Sport Meet Krida Mahotsava 2014
- Sumit Yenurkar selected for All India Inter University Ball Badminton Championship 2014
- Yogesh Pimpalkar selected for All India Inter University Ball Badminton Championship 2014
- Ashwini Kakade selected for All India Inter University Ball Badminton Championship 2014
- Abhishek Gavhale selected 29th Men Senior Maharashtra State ATYA-PATAYA Championship 2014
- Jitendra Todkar, Kunal Bhakre, Atul Vaidya, Yogesh Pimpalkar, Vishal Gaikwad, Nilesh Thakare, Rohit Bhokare selected for 60th Senior Maharashtra state Ball Badminton Championship 2014-15.
- Prajakta Botare, Kamini Raut selected for 60th Senior Maharashtra State Ball Badminton Championship 2014-15.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The Institution has a mechanism to seek feedback from the students to improve the growth and development of the institution. The feedback on teachers by the students is analyzed and used for improving the skills and qualities of the faculty. Apart from this, the institution organizes the meeting of ex-students under Alumni Association every year. The suggestions given by alumni such as motivating the students for competitive examinations, giving personal attention to slow learners, providing separate common room for girls, providing better sports facilities to the students, providing pure drinking water have been implemented by the college.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The institution involves and encourages students to publish materials like catalogues, college magazine, and other material. The College Magazine Publication Committee organizes the activity of College Magazine. The hand written articles, poems, short-stories composed by the students are displayed on the Notice board of the college. The written material is kept on display for a period of two weeks and then replaced by the other material received from the students. The College Magazine AKSHARDHARA is published every year. The articles, poems, writings composed by the students are published in the magazine after scrutiny by the Magazine Committee. More than 20 students published their own articles, poems, and thoughts on various topics and issues during the last four years.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college has setup Students' Council as per University Directions and Maharashtra State Government Act- 1994. The Students' Council comprises a senior teacher nominated by the Principal as Chairman and N.S.S. programme officer, Physical Education teacher, Students Representatives from every class, two Representatives from Girls nominated by the Principal, one representative from NSS, one from sports and one from cultural activities as members. The student representatives are selected on the basis of their academic performance.

Activities:

- Discussing the issues related with students.
- Putting up the grievances of students.
- Chalking out plans for curricular, co-curricular, extracurricular activities of the college.
- Organizing various programmes throughout the session.
- Giving suggestions to the Principal for the solution of the students' problems.
- Providing students feedback to the administration regarding the various issues and activity

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The institution provides opportunity for democratic involvement of the students in various academic, administrative and extra-curricular activities by giving them representation on various committees such as "Students" Council, NSS and Extension services, Games and Sports, Cultural Activities Committee, College Magazine, Literary Association and Social Sciences Association.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The Institution networks and collaborates with alumni through Alumni Association and with former faculty of the institution by inviting them to the college programmes and on other occasions. The institution networks with them through Mobile, Phone, Invitation Letter and personal contact.

Any other relevant information regarding Student Support and Progression which the college would like to include.

Providing financial help to the students in emergency or in the moment of personal crisis like sickness, accident and other problems.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision of the Institution

The vision and mission of the institution is to provide quality higher education to the socially and economically disadvantaged students of backward classes belonging to the rural areas through dissemination of knowledge in the branches of Arts, Commerce and Sciences and make their all-round personality development.

Mission of the Institution

- Imparting higher education to the economically weaker, socially discriminated and less privileged sections of the society.
- Educational empowerment of a predominantly rural population.
- To provide comprehensive and balanced quality education.
- To ensure overall personality development of students.
- To orient the students for development of practical skills.
- To inculcate a competitive and humanitarian values among the students.
- To strive for dissemination of existing knowledge.
- To nurture the culture of research and analytical capabilities.
- To impart scientific and moral education to achieve academic excellence.
- To pursue excellence in serving society by the students.
- To propagate the necessity of human, moral and ethical values and ideals in life.
- To orient the students for self employment.

The institution primarily aims to fulfill the educational needs of students

who come from rural areas and belong to the weaker section of the society. The vision and mission stated above indicates that the institution has distinctive characteristic in terms of addressing the needs of the society as it seeks to serve the rural, socially and economically backward and disadvantaged students of the society. So the mission of the institution is to provide higher education to the economically weaker, socially discriminated and less privileged people of the society, so as to empower them and create social, economical and intellectual awakening among them.

As per the mission of the college, the college takes an initiative for all-round development of students coming from disadvantaged sections of the society and inculcates moral and human values in them through curricular, co-curricular and extra- curricular activities. It has been the institutions' tradition to inculcate human values incorporated in the preamble of the Indian constitution Liberty, Equality and Fraternity. National integration has been the sole motto while imparting education to the students irrespective of caste, creed, sects and religion. Our endeavor has been to promote national interest among the students of the college. Special attention is given to make the students assist themselves and contribute to the well being of the society and the nation as well. In order to fulfill the above objectives, the college invites from time to time, the distinguished personalities from various walks of life.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The management is committed to ensure transparent governance and providing quality leadership for the effective, efficient and qualitative transaction of the teaching-learning process on the campus. For it, the top management formulates the policy and plans of the college in its Management Council Meeting and its decision is conveyed to the principal for implementation. Besides, the members of the management regularly interact with the teachers' representatives in Local Managing Committee meetings. As per decision taken in Management Council and LMC, the Principal takes necessary steps towards implementation of its quality policy and plans.

The Management and the Head of the Institution ensure that the responsibilities are assigned, defined and communicated to the staff by forming different bodies, and committees. Important matters related to the curricular, co-curricular, extra-curricular activities are discussed in the meetings of Staff Council and Student Council and the matters related with academic and administrative activities are discussed in the meetings of L.M.C. Resolutions made in the meetings are implemented by the Head of the institution with the help of the coordinators of academic and extra-curricular activity committees.

6.1.3 What is the involvement of the leadership in ensuring :

- **the policy statements and action plans for fulfillment of the stated mission**
 - **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
 - **Interaction with stakeholders**
 - **Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders**
 - **Reinforcing the culture of excellence**
 - **Champion organizational change**
-
- The policy statements and action plans are made by Management Council and LMC respectively and they are effectively implemented by the Principal of the college.
 - Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan are made by the Principal through LMC and Staff Council.
 - The Management and the Principal interact with stakeholders in the meeting of LMC, Staff Council, Student Council, Teacher-Parents Association and Alumni Association.
 - Policy and planning are made through need analysis, research inputs and consultations with the stakeholders and the college gets all kind of support from the Management.
 - As per policy statement and action plans, the Principal makes all possible efforts to reinforce the culture of excellence.

- The institution champions organizational change by translating its vision statement practically through various bodies/committees at college level.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The policies and plans of the institution are monitored and evaluated by the Management Council, L.M.C, IQAC, the Principal, Staff Council, Students Council and the Heads of all departments of the college. The institution maintains effective internal co-ordination and monitoring mechanism with various departments and committees formed by the college for curricular, co-curricular and extra-curricular activities.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management has appointed Principal for academic leadership who plays key role in the governance and management of the institution. As an ex-officio chairperson of the various committee of the college, the Principal provides leadership in integrating and coordinating them. The principal monitors and evaluates various activities through personal interaction with the staff. The Principal delegates responsibilities appropriately to the Heads of the Departments and the Committees-in-Charge for smooth functioning of the College and also co-ordinates the stakeholders for their overall development of the institution.

6.1.6 How does the college groom leadership at various levels?

The College grooms leadership among the faculty members by giving them opportunities to work as heads of various departments and committees. The college also grooms leadership among students through various co-curricular and extra-curricular activities organized by NSS, Student Council, Career Counseling Cell, Cultural Department etc.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The Management and the Principal encourage and support the involvement of the staff for improvement and effectiveness in institutional processes. The college has appointed Prof. in-Charge to monitor the teaching-learning process of the senior college. The college has formed various committees/bodies under the leadership of college teachers who are authorized to plan and implement the activities as per objectives of the committees/bodies in consultation with other members. Thus the college has delegated authority and provided operational autonomy to the departments / units of the institution and it has been working towards decentralized governance system.

6.1.8 Does the college promote a culture of participative management? If „yes“, indicate the levels of participative management.

The college promotes a culture of participative management by inducting the representatives of teaching and non-teaching staff on L.M.C.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The Institution has a quality policy which is stated in the vision and mission of the institution. It is developed, driven, deployed and reviewed by the institution through various bodies such as L.M.C., IQAC, Staff Council, Students Council; etc. The college has formed internal committees for running smooth administration. These committees discharge their duties as per the responsibilities assigned to them. The committees are as under:

1. Staff council
2. Students council
3. NSS Advisory committee.
4. NAAC co-ordination committee.
5. Quality Advisory Committee of IQAC.
6. Admission Committee.
7. Magazine Committee.
8. Home Examination Committee.
9. Academic Calendar committee.
10. Guidance and Counseling committee.
11. Gender Violation Committee.
12. Literary Association.
13. Social Science Association.
14. Time Table Committee.
15. Students Welfare Committee.
16. Parents – Teacher Association.
17. Alumni Association.
18. Result Improvement Committee.
19. Grievance Redressal Cell.
20. Building Maintenance Committee.
21. Library Committee.
22. Game and Sports Committee.
23. Discipline committee.
24. Books Purchasing Committee.
25. Anti- Ragging Committee.
26. Research Committee
27. Website Committee

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institution has a perspective plan for its development. The plan has been made keeping in view the global changes and the emerging needs of society and students community. It is based on observations and the suggestions made by NAAC Peer team during its last visit to the college and feed-back obtained from academic peers, alumni, student-parents and other stake holders.

The following aspects were considered for inclusion in the plan:-

- Starting New Programme- B.Sc.
- Setting up of Computer Lab.
- Setting up Language Lab.
- Computerization Library.
- Book Bank Scheme in the Library.

6.2.3 Describe the internal organizational structure and decision making processes.

- The college has Local Managing Committee which performs the following duties.
- Taking decision regarding all round development of the institution.
- Preparing the budget and approval to the expenditure;
- Formulating proposals of new expenditure not provided for in the college budget;
- Discussing the performance of teaching and Non-teaching staff of the college.
- Recommending to the management for the filling up of vacant teaching and non teaching posts ;
- Discussing the issue of Promotion / Disciplinary action.
- Considering and making recommendations on the inspection report, if any.

The structure of Local Managing Committee is as follows.

Sr. No	Name of the Executive	Authority	Designation
1.	Dr. Sudhakar Moglewar	President of the Management	Chairman
2.	Shri. Uday S. Moglewar	Secretary of the Management	Member
3.	Mrs. Sushama Moglewar	Member of the Management	Member
4.	Mrs. Manisha Gundamwar	Nominated by the Management	Member
5.	Dr. Ulhas S. Moglewar	Nominated by the Management	Member
6.	Dr. Arti U. Moglewar	Principal of the College	Member-Secretary
7.	Dr. Ganesh Maywade	Teaching Staff Representative	Member
8.	Dr. Shyam Atkari	Teaching Staff Representative	Member
9.	Dr. T.G. Gedam	Teaching Staff Representative	Member
10.	Shri. R. U. Zade	Non-Teaching Staff Representative	Member

The college has formed internal committees for running smooth administration. These committees discharge their duties as per the responsibilities assigned to them. The committees are as mentioned in **6.2.1**.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

Teaching & Learning :-

The institution provides all kind of facilities including infrastructure and learning resources and motivates the teachers to update their knowledge by participating in Orientation Programmes, Refresher Courses, Seminars, Conferences and Workshops. Besides, the college adopts following strategies for the improvement of teaching-learning process:

Preparing teaching plan, maintaining daily diary, taking regular attendance of students, conducting extra classes for weaker students, conducting unit tests and terminal examinations, etc.

Research & Development:-

The college takes following steps for research and development: Motivating the faculty members to undertake Minor and Major research projects, encouraging the teachers without Ph.D. to get registered for Ph.D. and those registered to complete and submit their thesis to the University, Motivating the teachers with Ph.D. to get recognition from the university to work as Research Guide. Encouraging the students to undertake research projects etc.

Community engagement

The college is known for its social commitment to serve the society and nation. The services rendered by the college to the community are as follows:

Motivating the faculty members to participate in programmes organized by the GO's and NGO's, inviting the eminent personalities of the locality from different sections of the societies to the various programmes organized in the college and taking their feedback, Organizing NSS Camp in villages, taking out Rally and Collecting Donations for the victims of the natural calamities, etc.

Human resource management

The college has adopted following methods for human resource management:

Utilization of the potential of faculty members in various work of the college as per their skills and competence, evaluation of faculty members through self-appraisal method, evaluation of faculty members by students every year, evaluation of students and teachers by inviting academic peers.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The head of the institution ensures that adequate information related to the teaching staff as well as non-teaching staff is collected in the form of feedback and through confidential report and self-appraisal reports. The Head of the institution also obtains feedback through periodic meetings with the staff. The feedback is forwarded to the management by the head of the institution through formal and informal meetings with it. The Managing Committee regularly visits the college and interacts with the staff individually and through the staff meetings. Feedback through formal and informal meetings with the stakeholders is received by the Principal and necessary feedback is conveyed to the Management. The said information is made available for the management to review the activities performed/carried out and also the contributions made to the students in particular and the society in general by the faculty.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management encourages and supports the involvement of the staff for improvement and effectiveness in institutional processes by keeping in view the vision and mission and also the goals and objectives of the institution. Through formal and informal meetings, the management has built a positive rapport with the staff. The staff feels free to voice their opinions about college affairs to the Head of

the institution and management. This familiar environment prompts active support and involvements of the staff for the improvement of the college.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Management Council made resolutions for starting new programmes and courses, augmenting infrastructure of the college by constructing class-rooms, renovating Girls Common Room, constructing Ramp with rail and toilets for differently-abled students, starting the construction of Indoor Sports Facility Building and Outdoor Sports Facilities, upgrading Computer Lab providing modern teaching aids, filling up the vacant posts of teaching and non-teaching staff by recruiting well qualified persons etc. Most of the resolutions made by the management were implemented in the last year.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If „yes“, what are the efforts made by the institution in obtaining autonomy?

No

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analysis the nature of grievances for promoting better stakeholder relationship?

The college has a Grievance Redressal Cell for the teaching and non-teaching staff and the students as well. The cell consists of the Head of the institution, the representatives of teaching staff and non-teaching staff on LMC. In case of any complaint the meeting of the cell is called up and the necessary action is taken. The cell has received no complaints for the last two years.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If „yes“, what was the outcome and response of the institution to such an effort?

The feedback from the students on the performance of the faculty is obtained through a structured questionnaire. The responses of the students are analyzed and a report of each faculty member is prepared. The Head of the institution discusses the report with the individual faculty member and gives necessary suggestions.

There is a complaint/suggestion box in the college to seek students' feedback on institutional performance. The suggestions and complaints of students are analyzed and necessary actions are taken by the Principal.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The Institution supports and ensures professional development of the faculty by:

- Permitting study leave to faculty for carrying out research projects.
- Granting duty leave for paper presentation and participation in Seminars/ Workshops/ Conferences.
- Giving financial support for participation in Seminars/ Workshops/ Conferences.
- Faculty members are encouraged to associate with State, National and International professional bodies.
- Providing latest study materials including Journals to the faculty members

through the central library.

- The Institution encourages staff for their academic enrichment by making them to participate in Orientation Programmes, Refresher Courses, Seminars, Workshops and Conferences.
- The college provides Computer facilities with Internet to the Teaching and Non-Teaching staff for their effective working.
- Special Training sessions for the use of multimedia aids in teaching learning were conducted for the staff.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The Institution encourages the faculty members to participate in Orientation Programmes, Refresher Courses, Seminars, Conferences and workshops for their academic enrichment so that they can play their roles and discharged their responsibility in the best possible manner.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The teachers have to submit filled in self-appraisal forms containing detailed information on multiple activities of the staff at the end of each academic session. The Principal evaluates the forms and gives necessary suggestions to the teachers so that they can improve themselves in the field of teaching, research and extension. Those teachers who show remarkable performance are appreciated by the principal .The Principal regularly monitors the performance of the faculty and staff.

The students' feedback on the teachers is obtained through the structured pro-forma filled in by the students. The feedback on each teacher is analyzed and report is prepared. Thereafter the Head of the institution discusses the report with each teacher separately and gives necessary suggestions.

- The Superintendent/Head Clerk prepares the confidential report of non-teaching staff and it is verified by the Head of the institution.
- A suggestion box has been installed near the college library. All the students have been notified to put their written suggestions regarding the college facilities and staff performance into the suggestion box.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The review of the performance appraisal reports has helped in understanding the strength and weakness of faculty members. The outcome of the review is communicated to the stakeholders through formal & informal meetings.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- Group LIC,
- G.P.F. and D.C.P.S.
- Loan Facilities from Employees Credit Co-Operative Society.
- Medical Reimbursement from Govt.

Almost all the employees of the institution have availed the above facilities during the last four years.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The institution tries its best to attract the eminent faculty by advertising the existing vacancies in the noted national daily news papers and gives preference to them during interviews for their selection and appointment.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The Local Managing committee comprises the members of management and representatives from teaching and non-teaching staff, monitors effective use of available financial resources.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The accounts are audited by a chartered accountant, which in turn is assessed and audited by administrative officer of Regional Joint Director Office and the Government Auditor of the Finance Department. The last audit was done in July 2014 and no objections were found.

The grants received from UGC are audited by C.A. from time to time and submitted to the UGC.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The college receives salary and non-salary grant from the Government. The details of the grants received in the last three years are as follows:

Type of grant	2010-11	2011-12	2012-13	2013-14
Salary Grant/ Non salary	10313746/ 000	12101545/ 000	15446741/ 000	230994420/ 000
UGC Grants	-	-	1938000	-
Scholarship Grant	1560845	1763335	1608412	1767296

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution submitted proposal to the UGC for additional funding for the following purposes:

- College development assistance for books, journals, equipments, and instrumental maintenance.
- Ramp with Rail and Toilet and Career Counseling Cell.
- Financial assistance for the purchase of Sports equipments.
- Construction of indoor sports facility building.
- Construction of outdoor facilities.
- Additional assistance for equipments.
- Construction & Renovation of Building.

Improvement of existing premise, cultural activities, field Work and study tour, extension activities, Improvement of facilities- Common Room for Women, Human Right and duties education, Career and Concealing Cell, ICT in Education.

The funds received from UGC have been utilized by the college.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If „yes“, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the institution policy with regard to quality assurance is to promote quality enhancement through various bodies/committees including IQAC formed in the college and the suggestions received from various stakeholders such as Management, faculty members, alumni, Employer etc.

and it has helped in introducing new courses, improving teaching learning process, promoting research activities, increasing the infrastructure and other facilities.

- b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

Forty decisions of the IQAC were approved by the Management and Thirty one decisions were actually implemented.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

The IQAC has Three external members on its committee and they have made significant contribution to the college through valuable suggestions such as starting B.Sc.

- d. How do students and alumni contribute to the effective functioning of the IQAC?**

The feedback obtained from students in Students Council meeting and from alumni in Alumni Association meeting has contributed to the effective function of the IQAC.

- e. How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAC communicates and engages staff from different constituents through formal and informal meetings.

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ' yes ', give details on its operationalisation.**

Yes, the institution has LMC, IQAC and various other committees comprising members of teaching and non-teaching staff for quality assurance of the Academic and Administrative activities.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If „yes“, give details enumerating its impact.

The Institution sends its staff to attend the Seminars/Workshops organized by various colleges on quality assurance and it has greatly helped the institution in the effective implementation of the quality assurance procedures.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If „yes“, how are the outcomes used to improve the institutional activities?

Yes, the institution undertakes academic audit of the college through Result Improvement Committee, IQAC, Students-Parents Association and Alumni Association. The outcomes are discussed in the staff council meeting and necessary measures are taken to improve the institutional activities.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality assurance mechanisms is aligned with the requirements of the relevant external agencies such as affiliating university, UGC, NAAC, IQAC and department of Higher Education, Government of Maharashtra.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The teaching learning process is reviewed in the meetings of IQAC, Staff Council, Students Council and Result Improvement Committee. The institution has the following mechanisms to measure and review the teaching-learning process. (a) Local Managing Committee (b) Quality Advisory Committee (c) Result Improvement Committee (d) Home Examination Committee (e) Parent-Teachers Association and (f) Alumni Association.

The methodologies of operations are as follows:-

Preparing academic calendar and teaching plans, Unit test and terminal examination, periodic test by teachers from time to time, arranging extra classes for weaker section of the students, maintaining daily diary by faculty members, using modern equipments whenever necessary, and adopting new methods of teaching by teachers.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders in the following manner:

a) To the students through Students Council meetings b) to the faculty members through L.M.C., Staff Council and Result Improvement Committee meetings c) to the Management through L.M.C. meetings and the General Meetings of the Management with Staff Members d) to the alumni through Alumni Association meetings and e) to the Parents through Parents-teachers Association meetings.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, the institution conducts a green audit of its campus through N.S.S. and Cultural Department.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

*** Energy conservation**

The institution has airy and spacious class rooms which help in saving energy. It organizes various programmes to create awareness among its staff and students to save energy in the college and in their houses.

*** Use of renewable energy**

The institution is planning to install solar units in the campus.

*** Water harvesting**

Nil

*** Check dam construction**

The NSS unit of the college constructed temporary check dam during N.S.S. camp organized in the village.

*** Efforts for Carbon neutrality**

The institution has organized programme on “Tree Plantation Drive”, in collaboration with Gram Panchayat, Hingna. It planted trees in the campus and watered it regularly through NSS Unit. There is a prohibition of burning plastic in the college campus. This helps in Carbon Neutrality.

*** Plantation**

The institution organizes various programmes on tree plantation through NSS. The institution has planted 70 saplings around the college play ground.

*** Hazardous waste management**

The college provides guidance to the students on hazardous waste management. There is a prohibition of burning plastic in the college campus. The faculty members also guide the students for careful use and handling of chemicals in the science laboratories.

*** e-waste management**

The institution adopts housekeeping system for e-waste management.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- Set up Computer Lab which provides free internet facility to the students and staffs.
- Set up Career Counseling Cell which counsels the students for job opportunities and organizes guest lectures.
- Introduced new course such as B. Sc.
- Upgraded Computer Lab.
- Renovations of college play ground and the construction of Indoor Sports Facility building and Outdoor Sports Facilities are in progress.
- Provided extra Classes to weaker students.
- Introduced a felicitation programme named “Unchha Mazi Bharari” to felicitate college topper students of all faculty.
- Established Wachan Sanskruti Mandal for developing reading skills among the students.
- Constructed Ramp with rail and toilets for differently abled students.
- Introduced feedback mechanism
- Renovated Principal office and Administrative office
- The College organized one University level and one National level conference by Marathi Department..
- Provided training to girl students for self defense with “Nirbhaya Beti

Surksha Abhiyan” organized by Koshish foundation Nagpur.

- Renovated Toilet and Bathrooms

7.2 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page ..)Which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college?

Best Practice 1:

1. Title of the practice :

Books Bank scheme

2. Goal:

- To help the students of poor and weaker sections of the society with reading materials in the form of books.
- To help those students who can't purchase the books necessary for their studies.
- To help them to come at par with the students of privileged class of the society.
- To inculcate the habit of reading among students.
- To enhance the reading skill of the students.
- To enable them to improve their performance in the examination.

3. The Context:

The institution is committed to inculcate human values incorporated in the preamble of the Indian constitution: liberty, equality, fraternity and justice. National integration is the sole motto while imparting education to the students irrespective of caste, creed, sects and religion. The institution is located in Hingna which is a small town in Nagpur District. The institution has been serving the educational needs of people living in Hingna and its adjoining areas, especially those who come from the weaker sections of the society. More than 90% of students belong to educationally backward classes and poor families with no proper guidance at home.

4. The practice:

Taking into consideration the vision and mission of the institution, the college has formed the “ Student Welfare Committee ” which organizes various programmes including “ Books Bank Scheme ” to help the student of weaker sections of the society by giving one book prescribed for the respective courses. The chief aim of this practice is to bring poor students in the main stream of education.

5. Evidence of success

During the last four years, maximum students were benefited from this scheme. Apart from this, the institution has succeeded in inculcating the habit of social commitment, creating educational interest and increasing reading habits among the students. Many students of the college have achieved good percentage in the University Examination. Some students have also got success in competitive examinations and other fields. In this way, this scheme contributes to the development process of the college.

6. Problems Encountered and Resources Required

The institution does not encounter any problem for implementing this unique practice.

Best practice 2:

1. Title of the Practice

“Library and Research facilities to Teaching Faculty and student ”

2. Goal

The following are the main goals of the library as a research centre –

1. Promoting the research activities in the college.
2. Motivating the faculty members and students for using library resources.
3. Providing study materials to the faculty as well as students for research purposes.
4. Ensuring the availability of latest books and journals for faculty members and students.

3. The Context

Taking into consideration the vision and mission of the college, the college strives to promote research culture among the students, faculty members of the college. The Result of this scheme is that 12 teaching faculty members of the College got Ph.D. degree from R.T.M. Nagpur University, Nagpur.

4. The Practice :

The Library of the college serves the research needs of the faculty members, students. The Library of the college is equipped with wide range of reference books, study materials, magazines and journals of national repute in Arts, Commerce and Science. It has more than 6000 books on different subjects and subscription of 07 periodicals and one journal. There is separate periodical section in the reading room of the library. Besides, the library has subscribed 04 daily news papers including 01 English News Paper.

5. Evidence of success

The Library and research centre of the college has succeeded in its aim to provide necessary research materials to the students and faculty teachers. The Following faculty members have completed their research work with the help of college Library. Their names are as follows:

- 1) Dr. Arti Moglewar
- 2) Dr. Ganesh Chavhan
- 3) Dr. Alka Zade
- 4) Dr. Tarachand Gedam
- 5) Dr. Sushma Bageshwar
- 6) Dr. Sanjay Dhok
- 7) Dr. Ganesh Maywade
- 8) Dr. Ulhas Moglewar
- 9) Dr. Waman Khobragade
- 10) Dr. Shyamrao Atkari

6. Problems Encountered and Resources Required

The library of the college requires subscription of more journals on various subjects which are not available in it subscription for Database is not available.

Post-accreditation Initiatives

If the college has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed five pages.

The college was accredited for cycle 1 in 03 May 2004 and the outcome was received in January 2004. The college analyzed the peer team report and took several steps for quality sustenance and enhancement. The post accreditation initiatives taken by the college are mentioned below criterion wise.

Curricular Aspects:

The college started B.Sc. Course from 2011-12 to develop scientific and rational mind among the rural students in Hingna region.

The College has set up Career Counseling Cell in the college which caters to the needs of rural students.. The college is planning to start N.C.C. for Boys and Girls in future.

The college has introduced Environment studies as compulsory subject in Second Year B.A/B.Sc./B.Com Students.

The college has developed mechanism to obtain feedback on curriculum from various stakeholders such as students, parents, alumni and academic peers and it has helped the institution a introduce B.Sc. in the College

Two faculty member of the college is on the Board of Studies of the affiliating university and they are giving their contribution to the university in framing the curriculum of various programmes taught in the college.

Teaching-Learning and Evaluation:

The institution has setup an Internal Quality Assurance Cell (IQAC) to help the institution to have internal quality checks throughout the year. The cell has Quality Advisory Committee (QAC) which organizes meetings to discuss the various aspects of the college in term of teaching-learning process and gives suggestions for quality enhancement in the institution.

The college has developed formal mechanism to collect feedback from various stakeholders such as students, parents, and academic peers on teaching-learning process of the college. The college has streamlined the assessment of teachers by the students. The college evaluates the performance of teachers through self appraisal method which is submitted to the principal at the end of the session every year. It also obtains feedback from the parents in parents' teachers meeting and by inviting the academic peers to the programmes organized by the college. The college utilizes the feedback obtained from various stakeholders for the improvement of teaching learning process.

The college has upgraded Computer Lab with 30 computers with internet facility. The Computer facilities available in the Computer Lab are provided to the faculty members and students.

The faculty members attend and present papers in State, National and International Seminars/conferences of their respective subjects.

One faculty member, Dr. T. G. Gedam has submitted proposal to UGC for Minor Research Project in History. Two faculty member of the college is on the Boards of Studies, of R. T. M. Nagpur University, Nagpur and Gondwana University Gadchiroli. They are giving their contribution to the university in framing the curriculum of various courses taught in the college. Dr. Arti Moglewar, the Principal of the College is a member of Academic Council (Principal Forum) of R.T.M. Nagpur University, Nagpur.

The college has setup Career Counseling Cell for the guidance of students and organize guest lectures for students. The institution has increased greater number of books, periodicals to strengthen the quality of education through the library.

Research, Consultancy and Extension:

The college has constituted Research Committee to promote and facilitate research activity in the college. Research project has been sent to UGC through R.T.M. Nagpur University, Nagpur for approval. Consistent and continuous efforts are made to equip the library with a wide range of reference materials. Computer Lab of the college provides free Internet facility to the faculty and students. Six faculty members are working as research guides of Ph. D. /M. Phil and one Faculty Member has registered for Ph. D. degree to the affiliating University. Six Books have been published and more than Seventy Research Papers have been presented by the faculty members in the State / National level seminars / conferences / workshops. Twenty research papers were published by the faculty in the seminar proceedings.

The college is planning to start N.C.C. for Boys and Girls in future. The University-Level N.S.S. camp was organized by the college in the year 2009 in which about 200 volunteers from all the Colleges of R.T.M. Nagpur University showed their participation.

Infrastructure and Learning Resources:

The college has increased its infrastructure by constructing Third Floor, Class Rooms, Girls Common Room, and Ramp with Rail and Special Toilet for differently-abled students. Outdoor Sports Facility is in progress.

The college has augmented its IT Infrastructure by upgrading Computer Lab. The college has started Career Counseling Cell for the guidance of the college students. The college provides internet facilities to the students and staff through Computer Lab. The Institution has increased greater number of books, periodicals and journals to strengthen the quality education through the library. The library of the college is planning to develop open access system for students, teacher and other staff members.

Student supports and Progression:

The college offers various welfare schemes to students in the form of scholarships and fee concession. The college has Students' Council to promote curricular, co-curricular and extra-curricular activities in the college. The college has N.S.S. and cultural department for the overall training and development of students. The college has Career Counseling Cell to provide guidance and counseling to students about career opportunities. There is Grievance Redressal Cell, Gender Violation Committee and Anti-ragging Committee for the redressal of grievances of students. A number of ex-students of the college have occupied prominent positions in their life. The college publishes college magazine 'AKSHARDHARA' every year to promote creativity and writing skill of students.

The college has various facilities for students such as Canteen, Parking stand, Doctor on call and an Ambulance on call. Some students of the college have figured in the merit list of the university.

Governance, Leadership and Management:

The college has an efficient internal coordinating and monitoring mechanism. The college is run by the governed body of Shri. Basveshwar Education Society, Nagpur. Besides of governing body, it has Local Managing Committee, IQAC, Staff Council, Students' Council and other committees for smooth and effective functioning of the college.

Innovations and Best practices:**The college has adopted following innovations and best practices:**

- Establishment of Internal Quality Assurance Cell
- Set up Computer Lab which provides free internet facility to the students and staffs.
- Set up Career Counseling Cell which counsels the students for job

opportunities and organizes guest lectures.

- Introduced felicitation programme “ Unchh Mazi Bhrari ” for students.
- Introduced feedback mechanism
- Organized one University level Seminar and one National level Conference in Marathi.
- Provided training to girl students for self defense in Collaboration with Nibhaya Beti Surksha Abhyan, Koshish Foundation, Nagpur.

E. INPUTS FROM DEPARTMENTS

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- | | |
|---|---|
| 1. Name of the department | :- ENGLISH |
| 2. Year of Establishment | :- 1990 |
| 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; | :U.G.: (B.A., B.Com. and B. Sc.) |
| 4. Names of Interdisciplinary courses and the Departments/units involved | :- NIL |
| 5. Annual/ semester/choice based credit system | :- B.A.I., B.A.II, B.A.III
B.Com. I, B. Com. II
(Annual)
B. Sc. I (Semester) |
| 6. Participation of the department in the courses
Offered by other departments | : - NIL |
| 7. Courses in collaboration with other universities, Industries, foreign institutions, etc. | : - NIL |
| 8. Details of courses/programmes discontinued (if any) with reasons | :- NIL |

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Alka S. Zade	M. A., Ph. D.	Assistant Professor	NIL	17 Years	
Dr. Sainath B. Waghmare	M. A., Ph. D. M.A. (Linguistics)	Assistant Professor	NIL	05 Years	

11. List of senior visiting faculty :- Nil

12. Percentage of lectures delivered and practical Classes handled (programme wise)

By temporary faculty :- Nil

13. Student-Teacher Ratio (programme wise)

:- B.A : 522:2
B.Com: 240:1
B. Sc. : 123:1

14. Number of academic support staff (technical) And Administrative staff;

Sanctioned and filled:- **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

:- **Ph. D.-02, P.G.- 02**

16. Number of faculty with ongoing projects from a)National b) International

funding agencies and grants received :- **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :- **NIL**

18. Research Centre /facility recognized by the University

:- **NIL**

19. Publications:

* Publication per faculty:

Dr. Alka S. Zade :

Books published: **NIL**

* Number of papers published in peer reviewed journals (national / international) by faculty and students :- **02**

Faculty attended and presented papers in many National /International seminars & Conferences :-

	Paper Publish/Presented
National	06
International	04
ISBN Journal	02

Dr. Sainath Waghmare

Attended and presented papers in many National/International Seminars and Conference.

	Paper Publish/Presented	Attended
National	03	11
International	03	07

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

: - Nil

- * Monographs

: - Nil

- * Chapter in Books

: - Nil

- * Books Edited

: - Nil

- * Books with ISBN/ISSN numbers with details of publishers:- Nil

- * Citation Index

: - Nil

- * SNIP

: - Nil

- * SJR

: - Nil

- * Impact factor

: - Nil

- * h-index

: - Nil

20. Areas of consultancy and income generated

: - Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards:

Dr. Alka S. Zade is a member of Education Board of Journal Cenacle : A peer Revised Annual Journal of English Literature and language Vol.1 Jan. 2011. She is also life member of International Journal of Research in Social Science and Information studies.

22. Student projects

: - NIL

a) Percentage of students who have done in-house projects including inter departmental/programme

23. Awards/ Recognitions received by faculty and students :-

- **Dr. Alka Zade was awarded ‘Distinguished fellow Award’ (FVMS) by Vishwashanti Multipurpose Society, Nagpur, M.S. India in 2014.**
- **Dr. Sainath Waghmare is a life member of Dr. Ambedkar Teachers’ Welfare Association, Nagpur.**
- **He was also a member of the organizing committee of 52nd All India English Teachers’ Conference.**

24. List of eminent academicians and scientists/ Visitors to the department

Dr. Urmila Dabir. Dr. Renu Dalela , Dr. Shailesh Bahadure, Dr. Nihal Sheikh, Dr. Priya Wajari, Dr. Naik, Dr. Pillai.

25. Seminars/ Conferences/Workshops organized & the source of funding

NIL

26. Student profile programme/course wise:

2010-2011

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	207	207	103	104	36%
B.A.-II	145	145	56	89	29.54%
B. A. -III	83	83	23	60	69%
B. Com. I	118	118	88	30	55%
B. Com. II	62	62	46	16	86.6%

2011-2012

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	155	155	82	73	54.22%
B.A.-II	105	105	38	67	51.45%
B.A.-III	88	88	30	58	71.28%
B. Com. I	119	119	94	25	77.06%
B. Com. II	53	53	38	15	58.3%
B. Sc. I	30	30	16	14	81.81%

2012-2013

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	212	212	111	101	35.53%
B.A.-II	112	112	52	60	62.72%
B.A.-III	90	90	29	61	54.44%
B. Com. I	106	106	72	34	14.70%
B. Com. II	76	76	57	19	54.5%
B. Sc. I	19	19	14	05	50.00%

2013-2014

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	220	220	64	156	77.15%
B.A.-II	120	120	52	68	53.44%
B.A.-III	96	96	43	53	89%
B. Com. I	120	120	60	60	63.55%
B. Com. II	47	47	26	21	76.19%
B. Sc. I (I Sem.)	36	36	23	13	100%
B. Sc. I (II Sem.)	36	36	23	13	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A	100%	NIL	NIL
B. Com.	100%	NIL	NIL
B. Sc.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? :

01 UPSC (Food Corporation of India)

02 MPSC

29. Student progression

Student Progression	Against % enrolled
UG to PG	About 46 %

30. Details of Infrastructural facilities

a) Library :-

Yes, there is a Central library in the College in which there are about 143 books of English department separately categorized according to the sequence.

b) Internet facilities for Staff & Students : -

Yes, there is an internet facility available in the Computer Lab for both Student and teachers.

c) Class rooms with ICT facility :- **NIL**

d) Laboratories:-

31. Number of students receiving financial assistance from college, university, government or other agencies :- **883**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:-

Guest lectures and seminars are organized for students.

33. Teaching methods adopted to improve student learning:

Teaching plans are prepared in the beginning of the session and the teachers maintain daily diary regularly. Use of modern teaching methods like, group discussion method, interaction method, seminar method, dramatization method and quiz contest are adopted in the teaching-learning process. In addition to this, OHP, LCD projector, T.V etc are also used for effective teaching – learning process.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-

The teachers and students of the department work in various social and extension activities of the college like Blood Donation Camp, NSS camp, Seminars, Conferences and Workshops organized in the college. The faculty

members deliver lectures on the various topics in lecture series organized by the college. The faculty members of the departments are working as a member of NAAC and IQAC respectively.

35. SWOC analysis of the department and Future plans :-

Strength : Well qualified teaching staff, , students of department excelled in the University Examinations.

Weakness : Students come from rural background and Marathi medium Institution.

Opportunity : Good opportunity in various fields like multinational company, media, teaching, UPSC, MPSC, etc.

Challenge : To develop their communication skills in English.

Future Plans:

- * The Department has sent the proposal to U.G.C. to set up language Lab
- * To start the spoken English classes for developing the soft skills of English Language.
- * To motivate the students to participates in seminars and conferences.
- * To encourage students to seek jobs in multinational companies.
- * To Start Certificate and diploma Courses in English.
- * To introduce communicative English, a new subject for B. A level.
- * To introduce English literature as a new subject for B. A. level.
- * To Organize National Level Conference

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data

1. Name of the Department :- **Marathi**
2. Year of Establishment :- **1990**
3. Names of Programmers/ Courses offered :- **U.G.- B.A.,
B.Com.,
B. Sc. I**
4. Names of Interdisciplinary Courses and the Departments /Units Involved :- **Nil**
5. Annual / Semester/ Choice Based credit system :- **B.A. I, II, III
B. Com. I, II,
(Annual)
B. Sc. I
(Semester)**
6. Participation of the department in the course Offered by other department :- **Nil**
7. Courses in collaboration with other universities, Industries, foreign institutions, etc. :- **Nil**
8. Details of Courses/ Programmers discontinued (If any) with reasons :- **Nil**
9. Number of Teaching Posts :- **Nil**

Sr. No.	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. /Ph.D. /M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Dr. Ganesh Chavhan	M.A., M.Phil, Ph.D.	Associate Professor	-	20 Years	10
Dr. Ulhas S. Moglewar	M.A., Ph.D., SLET	Assistant Professor	-	07 Years	-

11. List of senior visiting faculty :- 01
12. Percentage of lectures delivered and practical :- **NIL**
classes handled (programme wise by temporary faculty)
13. Student – Teacher Ratio (Programme wise) :- **B.A. - 552:2
B.Com.- 240:2
B.Sc. - 120:1**
14. Number of academic support staff (technical) :- **NIL**
and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/NET/ MPhil/ PG
:- **Ph.D.- 02, SLET 01, M.Phil-01, PG-2**
16. Number of faculty with ongoing projects from a)National, b) International funding agencies and grants received
:- **Nil**

17. Departmental projects by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

:- **NIL**

18. Research Center / Facility Recognized by the University
Deemed to be Research Center.

19. Publications

* Publication per faculty

Dr. G. N. Chavhan

Book Published :

1. Purv Vidharbhatil Sant Parampara, Visa Books 55 Daga Layout, Nagpur
33, (2010) ISBN No. – 978-93-80882-06-02

* Mahakavi Sudhakar Gaydhani (ed.) Vatsyavinayak Prakashan Pune-Nagpur- 2015.

* Number of papers published in peer reviewed journals
(national/international) by faculty and students

:- **NIL**

Faculty attended and presented paper's in many National /International seminars & Conferences:-

Attended Paper Published

National 02 02

International 02 02

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)

:- **Nil**

* Monographs

:- **Nil**

* Chapter in Books

:- **Nil**

* Books Edited

:- **01**

* Book with ISBN/ISSN numbers with details of publishers:-

- Purv Vidharbhatil Sant Parampara, Visa Books 55 Daga Layout, Nagpur
- 33, (2010) ISBN No. – 978-93-80882-06-02

* Citation Index	:-	Nil
* SNIP	:-	Nil
* SJR	:-	Nil
* Impact factor	:-	Nil
* H-index	:-	Nil

Dr. Ulhas S. Moglewar

- * Publication per faculty

Dr. Ulhas S. Moglewar

Book Published:

- * Panchdhara, Renuka Prakashan, Nagpur, 2015 ISBN-978-93-83139-0

- * Number of papers published in peer reviewed journals
(national/international) by faculty and students

:- **NIL**

Faculty attended and presented paper's in many National
/International seminar's & Conferences:-

	Attended	Paper Published
National	08	05
International	06	05

- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

:- **Nil**

- * Monographs

:- **Nil**

- * Chapter in Books

:- **Nil**

- * Books Edited

:- **01**

(Kavya Sudhakar, Natraj Prakashan Nagpur-2013)

- * Book with ISBN/ISSN numbers with details of publishers:-

(Renuka Prakashan, Nagpur, 2015 ISBN-978-93-83139-0)

- | | | |
|------------------|----|------------|
| * Citation Index | :- | Nil |
| * SNIP | :- | Nil |
| * SJR | :- | Nil |
| * Impact factor | :- | Nil |
| * H-index | :- | Nil |
20. Areas of consultancy and income generated :- **Nil**
21. Faculty as members in :- **Nil**
Dr. G. N. Chavhan is a member of Advisory Communities International Journal of Interdisciplinary knowledge and Research, Nagpur.
22. Student Projects :- **Nil**
a) Percentage of students who have done in- house projects including inter departmental / programme
23. Awards/ Recognitions received by faculty and students :
- Dr. G. N. Chavhan**
- 1) State level Banjanra Bhushan Puraskar
 - 2) Mahatma Jyotiba Purskar
 - 3) President of Sane Guruji
Bahuudheshiya Sanstha., Nagpur.
 - 4) President of Shikshak Sahitya Sangha,
(Nagpur District)
 - 5) Member of Vidarbh Sahitya Sangh,
Nagpur
 - 6) Member of Marathi Pradhyapak
Parishad, R.T.M.Nagpur University,
Nagpur.
 - 7) Life Member of Rasikraj Sanskritc
Bahuudesheya Sanstha, Nagpur.

Dr. Ulhas S. Moglewar

- 1) Vidarbha Bhushan Award -2012
- 2) Kondyya Swami Mahila Vadamay Award – 20 January, 2013
- 3) Best Programme Officer (NSS) Award- 2013
- 4) State Level Aadarsh Shikshak Puraskar- 2013.
- 5) Sant Gadge Maharaj Samaj Prabodhan Puraskar 2013
- 6) Mahatma Jyotiba Fule Samaj Gourav Puraskar 2013
- 7) Dr.Babasaheb Ambedkar Samajik Ratn Puraskar 2013.
- 8) Programme Officer NSS
- 9) Joint Secretary Basveshwar Educational Society, Nagpur
- 10) Co-Editor, The Vidarbha Ganga (Weekly)
- 11) Secretary, Vidarbha Maharashtra Padeshik Basav Samiti, Nagpur
- 12) Secretary, Akhil Bhartiya Marathi Virshaiv Sahitya Mahamandal

24. List of eminent academicians and scientist/ Visitors to the department

Dr. Yashwant Manohar, Dr. V. S. Jog, Sudhakar Gaidhane, Dr. Manohar Rokde, Dr. Ravindra Shobhane, Dr. Shridhar Shanware.

25. Seminars / Conferences/ Workshops organized & the source of funding

- a) National :- One National Seminar organized on -2013
entitled ‘Akhil Bhartiya Virshaiv Sahitya Sammelan (Source of
Funding – self)
- b) International :- Nil
- c) University Level :- Two days University Level Seminar on 21-22 March 1998
entitled ‘Marathi Pradhyapak Parishad.

26. Student profile Programme/ Course wise
UG

2010-2011

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I Mar.	207	207	103	104	72.72%
	MLT 57	57	16	41	73.43%
B.A-II Mar.	145	145	56	89	94%
	MLT 52	52	17	35	60.86%
B.A-III Mar.	83	83	23	60	95.88%
	MLT 30	30	06	24	86.20%
B.Com.I	118	118	88	30	47.7%
B.Com.II	62	62	46	16	100%

2011-12

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I Mar.	155	155	82	73	68.50%
	MLT 35	35	20	15	61.76%
B.A-II Mar.	105	105	38	67	65.97%
	MLT 38	38	09	29	89.47%
B.A-III Mar.	88	88	30	58	92%
	MLT 40	40	18	22	97.36%
B. Com. I	119	119	94	25	63.30%
B. Com. II	53	53	38	15	93.61%
B. Sc. I	30	30	16	14	100%

2012-13

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B.A-I	Mar.	212	212	111	101	62.71%
	MLT	29	29	13	16	57%
B.A-II	Mar.	112	112	52	60	78.18%
	MLT	27	27	10	17	64%
B.A-III	Mar.	90	90	29	61	80%
	MLT	31	31	09	22	72.41%
B. Com. I		106	106	72	34	57.84%
B. Com. II		76	76	57	19	61.42%
B. Sc. I		19	19	14	05	94.44%

2013-14

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B.A-I	Mar.	220	220	64	156	89.78%
	MLT	21	21	06	15	94%
B.A-II	Mar.	120	120	52	68	75%
	MLT	21	21	07	14	81.25%
B.A-III	Mar.	96	96	43	53	90.42%
	MLT	21	21	08	13	72.09%
B. Com. I		120	120	60	60	82.40%
B. Com. II		47	47	26	21	100%
B. Sc. I		36	36	23	13	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	NIL	NIL
B. Com.	100%	NIL	NIL
B. Sc.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? :

01 UPSC

01 MPSC

29. Student progression

Student Progression	Against % enrolled
UG to PG	About 46 %

30. Details of Infrastructural facilities

a) Library :-

Yes, there is a Central library in the College in which there are about 350 books of English department separately categorized according to the sequence.

b) Internet facilities for Staff & Students : -

Nil

c) Class rooms with ICT facility :- **NIL**

d) Laboratories:-

31. Number of students receiving financial assistance from college, university, government or other agencies :- **883**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:-

Guest lectures, Workshop and seminars are organized by the department.

33. Teaching methods adopted to improve student learning:

The faculty members prepare teaching plan and maintain daily dairy regularly and use teaching methods such as interaction method, group discussion, assignment, seminar, quiz, etc. for teaching learning process.

.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-

- 1) The faculty members and students of department participated in the activities and programmes organized by NSS and Cultural Department.**
- 2) Dr. Ulhas Moglewar is the Programme Officer of N. S. S. department of the college.**
- 3) Dr. G. N. Chavhan is the Coordinator of Cultural department of the college.**

35. SWOC analysis of the department and Future plans :-

Strength : Well qualified teaching staff, students of department, secured good rank
in university examination

Weakness : Most of the student come from rural area. **Opportunities :**
Good opportunities in various fields such as teaching, UPSC, MPSC, Banking etc.

Challenges : The department has major challenge to maintain the number of students in TYBA class.

Future Plans :

- **To motivate the students for research activities.**
- **To encourage student for scoring good marks in Marathi, and Marathi literature.**
- **To motivate students for creative writing.**
- **To encourage the students for Civil Service examination like MPSC, UPSC, Banking, LIC etc.**
- **Planning to organize National seminar**
- **Planning to invite Imminent author of Marathi Literature.**
- **To start Functional Marathi for the students.**

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data

1. Name of the Department :- **History**
2. Year of Establishment :- **1990**
3. Names of Programmers/ Courses offered :- **U.G.- B.A.**
4. Names of Interdisciplinary Courses and the Departments /Units Involved :- **Nil**
5. Annual / Semester/ Choice Based credit syste :- **B.A. I, II, III (Annual)**
6. Participation of the department in the course Offered by other department :- **Nil**
7. Courses in collaboration with other universities, Industries, foreign institutions, etc. :- **Nil**
8. Details of Courses/ Programmers discontinued (If any) with reasons :- **Nil**
9. Number of Teaching Posts :- **Nil**

Sr.No.	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc. / D.Litt. /Ph.D. /M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Dr. T. G. Gedam	M. A., B.Ed., M. Phil., Ph. D.	Associate Professor	NIL	25 Years	06

11. List of senior visiting faculty :- 01
12. Percentage of lectures delivered and practical :- **B.A. : NIL**
classes handled (programme wise by temporary faculty)
13. Student – Teacher Ratio (Programme wise) :- **B.A. - 375:1**
14. Number of academic support staff (technical) :- **NIL**
and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/NET/ MPhil/ PG
:- **Ph. D.- 01, M. Phil-01,PG-1**
16. Number of faculty with ongoing projects from a)National, b) International funding agencies and grants received
:- **Nil**
17. Departmental projects by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
:- **NIL**
18. Research Center / Facility Recognized by the University
Deemed to be Research Center.

19. Publications

* Publication per faculty

Dr. T.G.Gedam

Book Published:

1) Book-Conversion of Dr. Ambedkar : Panchashil Graphics,
Nagpur, 2006 ISBN- **978-93-5067-757-5**

2) Sant Gadge Maharaj : Prabudha Bharat Prakashan, Nagpur 2013

* Number of papers published in peer reviewed journals
(national/international) by faculty and students

:- **NIL**

**Faculty attended and presented paper's in many National
/International seminar's & Conferences:-**

Paper Published/Presented

National	11
International	05
State	01
University	03
ISBN-ISSN	18

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

:- **NIL**

* Monographs

:- **NIL**

* Chapter in Books

:- **NIL**

* Books Edited

:- **NIL**

* Books with ISBN/ISSN numbers with details of publishers:-

Conversion of Dr. Ambedkar **978-93-5067-757-5**

* Citation Index

:- **NIL**

* SNIP

:- **NIL**

* SJR

:- **NIL**

* Impact factor

:- **NIL**

* h-index

:- **NIL**

20. Areas of consultancy and income generated

:- **NIL**

21. Faculty as members in
a) National Committees b) International Committees c) Editorial Boards:

NIL

* Member of Board of Studies, R.T.M. Nagpur University, Nagpur.

22. Student projects :- **NIL**

a) Percentage of students who have done in-house projects including inter departmental/programme

23. Awards/ Recognitions received by faculty and students

- National Techers Award 2014

Editorial Board

- 1) Dr. Ambedkar Teachers' Welfare Association, Nagpur
'National Interdisciplinary Conference'.
Date 28 October 2012, ISBN- 978-81-925424-0-9
- 2) Dr. Ambedkar Teacher Welfare Association, Nagpur National
Interdisciplinary Conference Date 26 Nov. 2013, ISBN-978-81-925421-1-6
- 3) Basveshwar Education Society- Akhil Bhartiya Virshaiv Sahitya Mandal,
Nagpur. Dr.Sudhakar Moglewar Amrat Mahotsav Samaranbha 25,26
March 2013

Executive Committee

- 1) Dr. Babasahed Ambedkar Pratisthan, Nagpur International
Interdisciplinary Research Journal (Half Yearly Journal) March 2012
ISSN No.-2277-839X
- 2) Dr. Babasahed Ambedkar Pratisthan, Nagpur National Interdisciplinary
Research Journal (Half Yearly Journal) July 2013 ISSN No.-2277-839X

Peer Review Committee

- 1) Seth Narsingdas Mor Arts, Comm & Smt. Godavaridevi Saraf Science College, Tumsar, Dist. Bhandara National Research Journal on Social Issues & Problem (Half Yearly Journal) June 2012- ISSN 2278-3199
- 2) Seth Narsingdas Mor Arts, Comm & Smt. Godavaridevi Saraf Science College, Tumsar, Dist. Bhandara National Research Journal on Social Issues & Problem (Half Yearly Journal) December 2012- ISSN 2278-3199

25. List of eminent academicians and scientists/ visitors to the department.

Prin. Ramesh Bobate, Dr. Vijay Lanjewar, Dr. Bhupesh Chikate, Dr. Prakash Pawar, Dr. Ghogale, Dr. Sharad Daware.

25. Seminars / Conferences/ Workshops organized & the source of funding

a) National :

NIL

b) International

NIL

26. Student profile Programme/ Course wise

UG

2010-2011

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	128	128	61	67	46.26%
B.A.-II	68	68	30	38	60.94%
B.A.-III	30	30	09	21	93%

2011-2012

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	79	79	52	27	73.91%
B.A.-II	54	54	18	36	100%
B.A.-III	40	40	15	25	73.91%

2012-2013

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	126	126	67	59	54%
B.A.-II	62	62	34	28	90%
B.A.-III	45	45	29	16	70%

2013-2014

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	145	145	78	67	80.45%
B.A.-II	72	72	30	40	70%
B.A.-III	53	53	26	27	94.44%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- **1 UPSC (Gaurishankar Kharabe)**

29. Student progression :

Student progression	Against % enrolled
UG to PG	About 46%

30. Details of infrastructural Facilities.

a) Library:

Central Library consists of 305 books of History.

b) Internet facilities for staff & Students

Internet facility is provided in the Computer Lab to both staff and students.

c) Class rooms with ICT Facility : **Nil**

d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies

: **368 students**

32. Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts .

Guest lectures, Seminars, Workshops and personality development session are organized.

Social science association is working in the college.

33. Teaching methods adopted to improve students' learning:

Dramatization method, discussion method, seminar method, question-answer method, quiz method is adopted in the teaching – learning process.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

The faculty members and students participated in the activities and programmes organized by N. S. S. and Cultural Department.

35. SWOC analysis of the department and Future plans :

Strength : Well qualified teaching staff, students of the department achieved good rank in university exam.

Weakness : Most of the students come from rural area.

Opportunities : Good opportunities in various field like MPSC, UPSC, teaching and research.

Challenges: The Department has a major challenge to maintain the number of students in TYBA class.

Future Plan:

- To motivate students for Research work.
- To create more interest in History subject because history is a bridge which connects past to present. Everyone should know our nations' as well as world history for betterment of mankind.
- To motivate the students for civil service examination like MPSC, UPSC, NET, SET, Banking, LIC etc.
- To encourage the students for scoring more marks in History subject.
- To visit national archives and historical places in India.
- Planning to organize National seminar.
- Planning to invite eminent professors of the departments.

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data

1. Name of the Department :- **Sociology**
2. Year of Establishment :- **1990**
3. Names of Programmers/ Courses offered :- **U.G.- B.A.**
4. Names of Interdisciplinary Courses and the Departments /Units Involved :- **Nil**
5. Annual / Semester/ Choice Based credit syste :- **B.A. I, II, III (Annual)**
6. Participation of the department in the course Offered by other department :- **Nil**
7. Courses in collaboration with other universities, Industries, foreign institutions, etc. :- **Nil**
8. Details of Courses/ Programmers discontinued (If any) with reasons :- **Nil**
9. Number of Teaching Posts :- **Nil**

Sr.No.	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc. / D.Litt. /Ph.D. /M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Dr. Sushama V. Bageshwar	M.A., SLET, Ph. D.	Associate Professor	NIL	17 Years	

11. List of senior visiting faculty :- 01
12. Percentage of lectures delivered and practical :- **B.A. : NIL**
classes handled (programme wise by temporary faculty)
13. Student – Teacher Ratio (Programme wise) :- **B.A. - 405:1**
14. Number of academic support staff (technical) :- **NIL**
and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/NET/ MPhil/ PG
:- **Ph.D.- 01, SET-01, PG-1**
16. Number of faculty with ongoing projects from a)National, b) International funding agencies and grants received
:- **Nil**
17. Departmental projects by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
:- **NIL**
18. Research Center / Facility Recognized by the University
NIL

19. Publications

Publication per faculty

Number of papers published in peer reviewed journals
(national/international) by faculty and students

Faculty attended and presented papers in many National /International seminars and Conferences:- Paper Publish

National Level - 04
International Level - 02
ISBN/ISSN - 06
State Level - 01

- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

: **Nil**

- * Monographs

: **Nil**

- * Chapter in Books

: **Nil**

- * Books Edited

: **Nil**

- * Book with ISBN/ISSN numbers with details of publishers:- **Nil**

- * Citation Index

: **Nil**

- * SNIP

: **Nil**

- * SJR

: **Nil**

- * Impact factor

: **Nil**

- * H-index

: **Nil**

20. Areas of consultancy and income generated

: **Nil**

21. Faculty as members in

: **Nil**

a) National Committees b) International Committees c) Editorial Boards

NIL

22. Student Projects

: **Nil**

- a) Percentage of students who have done in- house projects including inter departmental / programme

23. Awards/ Recognitions received by faculty and students .

- 1) Life member of Dr. Babasaheb Ambedkar Teachers' Welfare Association
- 2) Member of Marathi Sociology Conference.

24. List of eminent academicians and scientists/ visitors to the department

Dr. B. K. Swain, Dr. Ashok Borkar, Prof. Dhananjay Sontakke, Dr. Pradip Aglave, Prof. Pradip Meshram, Dr. Vinayak Irpate

25. Seminars / Conferences/ Workshops organized & the source of funding

a) National :
NIL

b) International:
NIL

26. Student profile Programme/ Course wise

UG

2010-2011

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A-I	185	185	89	96	42.77%
B. A.-II	142	142	52	90	74.07%
B. A.-III	72	72	22	50	91.30%

2011-2012

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A-I	144	144	75	69	37.69%
B. A.-II	96	96	34	62	83.15%
B. A.-III	76	76	23	53	88%

2012-2013

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A-I	185	185	98	87	51.46%
B. A.-II	104	104	46	58	78.43%
B. A.-III	85	85	52	33	62.96%

2013-2014

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A-I	138	138	67	71	60.16%
B. A.-II	103	103	44	59	75%
B. A.-III	87	87	38	49	91.76%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B. A.	100%	Nil	Nil

28. How Many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NIL

29. Student progression :

Student progression	Against % enrolled
UG to PG	About 36%

30. Details of infrastructural Facilities.

a) Library

There is Central library in the college in which 376 Books of Sociology are available.

b) Internet facilities for staff & Students:

Internet Facility is available in Computer Lab for students and faculty member

c) Class rooms with ICT Facility : Nil

d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

: 398

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

Guest lectures, seminars, workshops are organized. Social Science Association is working in the college.

33. Teaching methods adopted to improve students ' learning:

The faculty member prepare teaching plan and maintain daily dairy regularly and use teaching methods such as Interaction method, Discussion method, Seminar Assignment method, quiz etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities

The faculty members and students participated in the activities and programmes conducted by N. S. S. and Cultural Department.

35. SWOC analysis of the department and Future plans:

Strength :- Well qualified staff, students of the department, figured good rank in university exam.

Weakness : Most of the students come from rural area and weaker section of society.

Opportunities : Good opportunities in various field such as teaching , and research, Civil services and NGOs etc.

Challenges : The department has a major challenge to maintain the number of students in TYBA class.

Future plans :

- **To encourage the students for research work.**
- **To motivate students for scoring good mark.**
- **To organize seminar in the department.**
- **To motivate the students for civil service examination like MPSC, UPSC, NET/SET, Banking, LIC, etc.**
- **To organize national seminars.**

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data

1. Name of the Department :- **Economics**
2. Year of Establishment :- **1990**
3. Names of Programmers/ Courses offered :- **U.G.- B.A.**
4. Names of Interdisciplinary Courses and the Departments /Units Involved :- **Nil**
5. Annual / Semester/ Choice Based credit syste :- **B.A. I, II, III (Annual)**
6. Participation of the department in the course Offered by other department :- **Nil**
7. Courses in collaboration with other universities, Industries, foreign institutions, etc. :- **Nil**
8. Details of Courses/ Programmers discontinued (If any) with reasons :- **Nil**
9. Number of Teaching Posts :- **Nil**

Sr.No.	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc. / D.Litt. /Ph.D. /M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Dr. Ganesh S. Maywade	M. A., B.Ed. M. Phil, Ph.D.	Associate Professor	NIL	25 Years	

11. List of senior visiting faculty :- 01
12. Percentage of lectures delivered and practical :- **B. A. : NIL**
classes handled (programme wise by temporary faculty)
13. Student – Teacher Ratio (Programme wise) :- **B. A. - 350:1**
14. Number of academic support staff (technical) :- **NIL**
and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/NET/ MPhil/ PG
:- **Ph.D.- 01, M. Phil.-01, PG-1**
16. Number of faculty with ongoing projects from a)National, b) International funding agencies and grants received
:- **Nil**
17. Departmental projects by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
:- **NIL**
18. Research Center / Facility Recognized by the University
Deemed to be Research Centre

19. Publications :

- * Publication per faculty :- **Nil**
- * Number of papers published in peer reviewed journals (national/international) by faculty and students : **NIL**

Faculty attended and presented paper in many National /International seminar & Conferences:-

Attended/Paper Published

State Level	03	03
National Level	07	04
International Level	02	01
University Level	05	03

- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Book with ISBN/ISSN numbers with details of publishers: **Nil**
- Citation Index : **Nil**
- SNIP : **Nil**
- SJR : **Nil**
- Impact factor : **Nil**
- H-index : **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in : **Nil**

a) National Committees b) International Committees c) Editorial Boards

Dr. Ganesh Maywade is a member of Board of studies of Gondwana University, Gadchiroli.

22. Student Projects : **Nil**

- a. Percentage of students who have done in- house projects including inter departmental / programme

23. Awards/ Recognitions received by faculty and students

- 1) **Life Member of Indian Economics Association.**
- 2) **Life Member of Maharashtra Economics Conference**
- 3) **Secretary of Vidarbha Economics Conference**
- 4) **Life Member of Shikshan Munch, R.T.M. Nagpur University, Nagpur**
- 5) **Dr.Ganesh Maywade is recognized as Ph.D. Supervisor of Economics in R.T.M.Nagpur University, Nagpur.**

24. List of eminent academicians and scientist/ visitors to the department

Dr. Mrunalini Fadanvis, Dr. Vinayak Deshpande, Dr. Pramod Lakhe, Dr. S. S. Kawle, Prof. P. B. Barde, Dr. R. G. Tale, Dr. Sanjay Dhanwate.

25. Seminars / Conferences/ Workshops organized & the source of funding

a) National

NIL

b) International

NIL

26. Student profile Programme/ Course wise

U.G.

2010-2011

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A-I	97	97	53	44	28.40%
B. A.-II	77	77	26	51	42.65%
B. A.-III	58	58	14	44	80%

2011-2012

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A-I	71	71	45	26	44.11%
B. A.-II	48	48	19	29	86.95%
B. A.-III	45	45	15	30	82.22%

2012-2013

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A-I	117	117	66	51	68%
B. A.-II	55	55	22	33	94.44%
B. A.-III	45	45	26	19	97%

2013-2014

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A-I	160	160	85	75	92.8%
B. A.-II	66	66	33	33	94.85%
B. A.-III	51	51	21	30	97.96%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100%	Nil	Nil

28. How Many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

UPSC – 01 (Gourishankar Kharabe)

MPSC-01 (Suraj Gotmare)

29. Student progression

Student progression	Against % enrolled
UG to PG	About 56%

30. Details of infrastructural Facilities.

a) Library

There is central library in the institution in which 328 books of economics are available.

b) Internet facilities for staff & Students

The internet facility is available for staff and student in Computer Lab

c) Class rooms with ICT Facility : Nil

d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies : **340 Students**

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

Guest lectures, workshops and seminars have been organized for the enrichment of students.

33. Teaching methods adopted to improve students ' learning

The faculty members prepare teaching plan and maintain daily dairy regularly and use teaching methods such as interactive method, group discussion, assignment, seminar, quiz etc. in addition to these, OHP, LCD projector are used in teaching learning process when required.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities

The faculty members and students participated in the activities and programmes organized by N.S.S. and Cultural Department of the college.

35. SWOC analysis of the department and Future plans

Strength :- Well qualified staff, students of the department, figured good rank in university exam.

Weakness : Most of the students come from rural area and weaker section of society.

Opportunities : Good opportunities in various field such as teaching , and research, Civil services, LIC, Banking, etc.

Challenges : The department has a major challenge to maintain the number of students in TYBA class.

Future plans:

- **To encourage students for research activities.**
- **To motivate students for scoring good marks in economics.**
- **To motivate students for civil service examinations like MPSC, UPSC, NET/SET, Banking, LIC, etc.**
- **Planning to invite eminent economist.**
- **Planning to organize National Seminars.**
- **To submit Minor and Major Research Project.**
- **To Conduct Pre-Exam guidance for Students.**

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data

1. Name of the Department :- **Political Science**
2. Year of Establishment :- **1990**
3. Names of Programmers/ Courses offered :- **U.G.- B.A.**
4. Names of Interdisciplinary Courses and the Departments /Units Involved :- **Nil**
5. Annual / Semester/ Choice Based credit syste :- **B.A. I, II, III (Annual)**
6. Participation of the department in the course :- **Nil**
Offered by other department
7. Courses in collaboration with other universities, Industries, foreign institutions, etc. :- **Nil**
8. Details of Courses/ Programmers discontinued :- **Nil**
(If any) with reasons
9. Number of Teaching Posts :- **Nil**

Sr.No.	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc. / D.Litt. /Ph.D. /M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Dr.Waman A. Khobragade	M.A., B. Ed., M. Phil, Ph. D.	Assistant Professor	NIL	16 Years	

11. List of senior visiting faculty :- NIL
12. Percentage of lectures delivered and practical :- **B.A. : NIL**
classes handled (programme wise by temporary faculty)
13. Student – Teacher Ratio (Programme wise) :- **B.A. - 437:1**
14. Number of academic support staff (technical) :- **NIL**
and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/NET/ MPhil/ PG
:- **Ph.D.- 01, M.Phil.-01,`PG-1**
16. Number of faculty with ongoing projects from a)National, b) International funding agencies and grants received
:- **Nil**
17. Departmental projects by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
:- **NIL**
18. Research Center / Facility Recognized by the University
:- **NIL**

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students
:

**The faculty published 02 research papers in national Journals.
06 papers publish in Journals of ISBN status.**

Attended/Paper Published

National Level	13	07
International Level	07	03
State Level	03	01

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**

* Monographs : **NIL**

* Chapter in Books : **NIL**

* Books Edited : **NIL**

* Books with ISBN/ISSN numbers with details of publishers: **NIL**

* Citation Index : **NIL**

* SNIP : **NIL**

* SJR : **NIL**

* Impact factor : **NIL**

* h-index : **NIL**

20. Areas of consultancy and income generated :- **NIL**

21. Faculty as members in :- **NIL**

a) National committees b) International Committees c) Editorial Boards

22. Student projects :- **NIL**

a) Percentage of students who have done in-house projects including inter departmental/programme

23. Awards/ Recognitions received by faculty and students :-

Dr. W. A. Khobragade is a Life Member of Dr. Babasaheb Ambedkar Teachers' Welfare Association

24. List of eminent academicians and scientists/ visitors to the department :-

Dr. Tunmulwar, Dr. Sharad Sambhare, Dr. Shambharkar, Dr. Sheikh, Prof. Balpande, Dr. Yashwant Meshram.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

NIL

b) International

NIL

26. Student profile programme/course wise:

U.G.

2010-2011

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A-I	154	154	80	74	63.56%
B. A.-II	112	112	85	67	71.27%
B. A.-III	56	56	20	36	66.67%

2011-2012

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A-I	128	128	63	65	44.85%
B. A.-II	82	82	38	44	90.66%
B. A.-III	63	63	22	41	93.22%

2012-2013

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A-I	176	176	94	82	45.62%
B. A.-II	87	87	36	51	77.64%
B. A.-III	73	73	48	25	89.39%

2013-2014

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A-I	196	196	103	93	35.22%
B. A.-II	99	99	45	54	85.71%
B. A.-III	73	73	29	44	90.14%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? ?

:- NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	About 36%

30. Details of Infrastructural facilities

a) Library

There is a central library in the institution in which 358 books of Political science are available.

b) Internet facilities for Staff & Students:-

There is internet facility in the Computer Lab for both the staff and students.

c) Class rooms with ICT facility

:- NIL

d) Laboratories

:- NIL

31. Number of students receiving financial assistance from college, university, government or other agencies :- **430**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:-

The students participated in the seminar and conference.

33. Teaching methods adopted to improve student learning

Modern teaching methods like group discussion method, assignment, interaction method, seminar method, quiz contest are implemented in teaching learning process. Sometimes computer and OHP are used for effective teaching and to understand the subject.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The faculty members and students participated in the activities and programmes organized by NSS and Cultural Department of the college.

35. SWOC analysis of the department and Future plan :-

Strength :- Well qualified teaching staff,

Weakness : Most of the students come from rural area and weaker section of society.

Opportunities : Good opportunities in various field such as teaching , and research, Civil services, Competitive examinations etc.

Challenges : The department has great challenge to provide practical knowledge of Panchayat Raj.

Future plan :

- **To encourage students of political science to gather information of National and International important political events.**
- **To encourage students for scoring more marks in political science.**
- **To established collaboration with political field.**
- **To understand the practical work of “VIDHAN BHAVAN” and “NAGAR PARISHAD.”**
- **Department intend to organized state and national conferences.**

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data

1. Name of the Department :- **Department of Physical Education**
2. Year of Establishment :- **1990**
3. Names of Programmers/ Courses offered :- **U.G.- B.A.**
4. Names of Interdisciplinary Courses and the Departments /Units Involved :- **Nil**
5. Annual / Semester/ Choice Based credit syste :- **B. A. I, II, III (Annual)**
B. Com.I, II. III (Annual)
B. Sc. I, II, III (Semester)
6. Participation of the department in the course Offered by other department :- **Nil**
7. Courses in collaboration with other universities, Industries, foreign institutions, etc. :- **Nil**
8. Details of Courses/ Programmers discontinued (If any) with reasons :- **Nil**
9. Number of Teaching Posts :- **Nil**

Sr.No.	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc. / D.Litt. /Ph.D. /M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Dr. Dr. A. P. Charde	B.P.E, B.P.Ed., M.P.Ed. Ph.D.	Director of Physical Education	Sports	03 Years	-

11. List of senior visiting faculty :- NIL
12. Percentage of lectures delivered and practical :- **B. A. : NIL**
classes handled (programme wise by **B. Com. : NIL**
temporary faculty) **B. SC. : NIL**
13. Student – Teacher Ratio (Programme wise) :- **B. A. - 552:1**
B. Com.- 301:1
B. Sc. - 152:1
14. Number of academic support staff (technical) :- **NIL**
and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/NET/ MPhil/ PG
:- **Ph. D.- 01, PG-1**
16. Number of faculty with ongoing projects from a)National, b) International
funding agencies and grants received
:- **Nil**
17. Departmental projects by DST-FIST; UGC, DBT, ICSSR, etc. and total
grants received
:- **NIL**
18. Research Center / Facility Recognized by the University
:- **NIL**

19. Publications:

- * a) Publication per faculty

NIL

- * Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**

research papers presented in State / National / International Seminars and Conference

Attended/Paper Published

National Level	12	03
International	03	01
State Level	07	00

- * Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers: **Nil**
- * Citation Index : **Nil**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **Nil**
- * h-index : **Nil**

20. Areas of consultancy and income generated :- **Nil**

21. Faculty as members in :- **Nil**

a) National committees b) International Committees c) Editorial Boards.

22. Student projects :- **NIL**

a) Percentage of students who have done in-house projects including inter departmental /programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students.

- Organizer of National Research Workshop at MWSS Mahavidyalaya, Kamptee

*** ‘Student’ Achievements ***

- 1) Mahesh Bopte was Selected for ‘All India Inter University Volley ball championship 2013’
- 2) Yogesh Pimpalkar was Selected for ‘All India Inter University Ball Badminton Championship 2013’
- 3) Kamini Raut was selected for ‘All India Inter University Ball Badminton Championship 2014’
- 4) Sumit Yenurkar was Selected for ‘Maharashtra State Inter University Sport Meet Krida Mahaotsav 2014’
- 5) Sumit Yenurkar was selected for ‘All India Inter University Kabaddi Championship 2014’
- 6) Yogesh Pimpalkar was selected for ‘All India Inter University Ball Badminton Championship 2014’
- 7) Ashwini Kakde was selected for ‘All India Inter University Ball Badminton Championship 2014’
- 8) Abhishek Gavhale was selected for ‘29th Man Senior Maharashtra State ATYA-PATYA Championship 2014’
- 9) Jitendra Todkar, Kunal Bhakre, Atul Vaidya, Yogesh Pimpalkar, Vishal Gaikwad, Nilesh Thakre, Rohit Bhokare were selected for ‘60th Senior Maharashtra State Ball Badminton Championship 2014-15’
- 10) Prajakta Botre, Kamini Raut were selected for ‘60th Senior Maharashtra State Ball Badminton Championship 2014-15’

24. List of eminent academicians and scientists/ visitors to the department

Dr. Vivek Awsare, Dr. R. C. Kanwar, Dr. Deepak Kavishwar, Dr. V. Dutarkar

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National:

NIL

b) International

Nil

26. Student profile programme/course wise:

U.G.

2010-2011

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Percentage of Admission	Demand Ratio
B. A-I	207	207	100%	1:00
B. A.-II	145	145	100%	1:00
B. A.-III	83	83	100%	1:00
B. Com.-I	118	118	100%	1:00
B. Com.-II	62	62	100%	1:00
B. Com.-III	30	30	100%	1:00

2011-2012

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Percentage of Admission	Demand Ratio
B. A-I	155	155	100%	1:00
B. A.-II	105	105	100%	1:00
B. A.-III	88	88	100%	1:00
B. Com.-I	119	119	100%	1:00
B. Com.-II	53	53	100%	1:00
B. Com.-III	36	36	100%	1:00
B. Sc. I	30	30	100%	1:00

2012-2013

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Percentage of Admission	Demand Ratio
B. A-I	212	212	100%	1:00
B. A.-II	112	112	100%	1:00
B. A.-III	90	90	100%	1:00
B. Com.-I	106	106	100%	1:00
B. Com.-II	76	76	100%	1:00
B. Com.-III	35	35	100%	1:00
B. Sc.I	19	19	100%	1:00
B. Sc.II	12	12	100%	1:00

2013-2014

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Percentage of Admission	Demand Ratio
B. A-I	220	220	100%	1:00
B. A.-II	120	120	100%	1:00
B. A.-III	96	96	100%	1:00
B. Com.-I	120	120	100%	1:00
B. Com.-II	47	47	100%	1:00
B. Com.-III	50	50	100%	1:00
B. Sc. I	36	36	100%	1:00
B. Sc. II	12	12	100%	1:00
B. Sc. III	10	10	100%	1:00

27. Diversity of Students

Name of the Course	% of Student from the same date	% of Students from other States	% of Students from abroad
B. A.	100%	NIL	NIL
B. Com.	100%	NIL	NIL
B. Sc.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

:- NIL

29. Student progression

Student progression	Against%enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library

- **Yes, there is a Central library in the College in which there are about 10 books of Physical Education**

b) Internet facilities for Staff & Students

- **Yes, there is a internet facility available in the Computer lab for both staff and students.**

c) Class rooms with ICT facility

: - NIL

d) Laboratories

: - Nil

31. Number of students receiving financial assistance from college, university, government or other agencies:- **973 students.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :-

Yes, guest lectures, Yoga Camp, Sport Training and seminar are organized for student enrichment.

33. Teaching methods adopted to improve student learning

The faculty member prepares teaching plan and maintains daily dairy regularly and use modern teaching methods such as Sports training and skill and seminars. Besides sometimes OHP,LCD projector, T.V etc are also used in effective teaching.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The teachers and students of the department work in various social and extension activities of the college like Blood donation camp, N.S.S camp, Guest Lectures, Cultural Activities.

35. SWOC analysis of the department and Future plans :

- **Strength :-** Well qualified teaching staff.
- **Weakness :** Most of the students come from rural area and weaker section of society. According to medical test taken in the college, the Girl students have less hemoglobin.
- **Opportunities :** Good opportunities in Athletic, Kabbadi, Ball-Badminton, Volley Ball etc. and Job opportunities in Railway, Police, Teaching etc.
- **Challenges :** Physically weak students due to lack of proper diet.

Future Plans:**Amendment and Updating College Grounds according to latest norms and standard of Sports Authority of India (SAI)**

- 1) Indoor Multy Stadium
- 2) Gymnasium
- 3) Basket ball
- 4) Net ball
- 5) Base Ball
- 6) Cricket
- 7) Soft Ball
- 8) Track & Field

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data

1. Name of the Department :- **Commerce**
 2. Year of Establishment :- **1990**
 3. Names of Programmers/ Courses offered :- **U.G.- B.Com.**
 4. Names of Interdisciplinary Courses and the Departments /Units Involved :- **Nil**
 5. Annual / Semester/ Choice Based credit syste :-
- | Programme | Type |
|-----------|---------------|
| B.Com. | Annual System |
6. Participation of the department in the course :- **Nil**
Offered by other department
 7. Courses in collaboration with other universities, Industries, foreign institutions, etc. :- **Nil**
 8. Details of Courses/ Programmers discontinued (If any) with reasons :- **Nil**
 9. Number of Teaching Posts :- **Nil**

9. Number of teaching posts

	Sanctioned	Filled
Professors	---	---
Associate Professors	00	00
Assitt. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc. / D.Litt. /Ph.D. /M.Phil.etc.)

Sr. No.	Name	Designation	Academic Qualification	Specialization
1	Dr. Arti U. Moglewar	Principal (Associate)	M.Com.,M.Phil. Ph.D.	Commerce
2	Dr. Shyam R. Atkari	Associate Professor	M.Com.,M.Phil., B.Ed., Ph.D.	Commerce
3	Shri. Sanjog D. Tupe	Associate Professor	M.Com., M.Phil.	Commerce
4	Dr. Sanjay P. Dhok	Assistant Professor	M.Com.B.Ed., M.Phil, DBM, Ph.D.	Commerce
5	Shri. S. N. Bhagat	CHB	M.Com., B. Ed., M.B.A.	-----

11. List of senior visiting faculty :

Sr.No.	Name	Designation	Name of College/Institution
1	Dr. Vinod Gawande	Principal	Baburaoji Tidke Arts & Comm. College, Mauda, Dist. Nagpur
2	Dr. V. G. Ukinkar	Associate Professor	DNC College, Nagpur
3	Dr. Sanjay Tekade	Associate Professor	Jawaharlal Nehru College, Wadi, Nagpur

12. Percentage of lectures delivered and practical classes handled (Program wise) by temporary faculty -
Lectures allotted : **UG : 11.27%,**

13. Student – Teacher ratio (Program wise)

2010-2011 :

UG - (No. of Students : No. of teachers) (201 : 5) **40 : 01**

2011-2012 :

UG - (No. of Students : No. of teachers) (208 : 5) **41 : 01**

2012-2013 :

UG - (No. of Students : No. of teachers) (217 : 5) **43.4 : 1**

2013-2014 :

UG - (No. of Students : No. of teachers) (217 : 4) **43.4 : 1**

14. Number of academic support staff (technical) and administrative staff : **Nil**

15. Qualification of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.–**M.Phil, Ph.D.**

Ph. D = 03, M. Phil. = 04, PG= 05

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received -
UGC sanctioned Minor Research
Projects completed Grant received

Nil

18. Research Centre/Facility recognized by the University- **NIL**

19. Publications;

a. Publication per faculty

Name of Faculty	Total Number of Conference, Seminar Attended	Number of Paper Published in National/ International	Number of Publication listed in International Database	Citation Index/SNIP/SJR/Impact Factor/H-Index
Dr. Arti U. Moglewar	National – 05 International- 04	- -	-	-
Dr. Shyam R. Atkari	National – 03 International- - State - 02	03 - -	-	-
Prof. Sanjog D. Tupe	National 08 International- 06 State - 01	04 03 01	-	-
Dr. Sanjay P. Dhok	National – 03 International- 02 State - 03	01 - -	-	-

b. Books with details of publication –

NIL

20. Areas if consultancy and income generated - Nil

21. Faculty as member in -

- **Dr. Arti U. Moglewar**
 - (1) **Member of Academic Council (Principal Forum) R.T.M. Nagpur University.**
 - (2) **Member of Education Welfare Committee R. T. M. Nagpur University, Nagpur**
 - (3) **Chairman of Local Enquiry Committee, R.T.M. Nagpur University, Nagpur.**
- **Shri.Sanjog D. Tupe**
 - (1) **Member of Local Enquiry Committee.**
 - (2) **Secretary of Doctor Babasaheb Ambedkar Teachers' Welfare Association.**

22. Students projects:

a) Percentage of students who have done in-house projects including inter departmental/programme – **NIL**

b) Percentage of students placed for projects in organizations

outside the institution i.e. in Research

laboratories/Industry/other agencies - **Nil**

23. Awards / Recognition received by faculty and students -

A. Faculty:

1. **Dr. Sanjay P. Dhok is recognized as Ph.D. Supervisor of Commerce in R.T.M. Nagpur University, Nagpur**
2. **Shri. Sanjog D. Tupe is a Secretary of Dr. Babasaheb Ambedkar Teachers' Welfare Association. He is also a Member of Local Enquiry Committee of R.T.M. Nagpur University, Nagpur.**

B. Students: Awards / Recognition

NIL

24. List of eminent academicians and Scientists/Visitors to the department –
Dr. Vinod Gawande, Dr. V. G. Ukinkar, Dr. Sanjay Tekade

25. Seminar/Conferences/Workshops organized & the source of funding : **Nil**

26. Student profile program/Course wise

U.G.

2010-2011

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Com. I	109	109	89	30	4.5%
B. Com. II	62	62	46	16	24%
B. Com. III	30	30	24	06	75%

2011-2012

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Com. I	119	119	94	25	11.8%
B. Com. II	53	53	38	15	18.75%
B. Com. III	36	36	23	13	48.57%

2012-2013

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Com. I	106	106	72	34	2.00%
B. Com. II	76	76	57	19	12.16%
B. Com. III	35	35	24	11	27%

2013-2014

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Com. I	120	120	60	60	16.67%
B. Com. II	47	47	26	21	18.60%
B. Com. III	50	50	36	14	52%

27. Diversity of Students (2011 - 2012) (2012-2013)

Name of the Course	% of Students from the same State	% of Students from the other State	% of Students from abroad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defense Services, etc. ? - **Nil**

29. Students progression

Student Progression	Against % Enrolled
UG to PG (09-10 to 12-13)	50%
PG to M. Phil.	Nil
PG to Ph. D.	Nil
Ph. D. to Post-Doctoral	Nil
Employed <input type="checkbox"/> Campus Selection <input type="checkbox"/> Other than Campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

q) Library - Centralized Library Facility

The constitution library owns a total **5657** books The number of books subject wise are as follows :-

Library consists of total **973** Books (Both Text and Reference) on Commerce Department

Book Type	Number
Text Book	918
Other Books	24
Reference Books	30
Magazines	-
Journals/Periodicals	01
Total	973

r) Internet facilities for Staff and Students' is available in the Computer Lab.

s) Laboratories - **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies –

2010-2011

Courses	SC	ST	VJNT	OBC	SBC
B. Com. I	26	03	19	69	-
B. Com. II	11	-	21	34	-
B. Com. III	06	01	11	20	-

Total - 221

2011-2012

Courses	SC	ST	VJNT	OBC	SBC
B. Com. I	23	06	11	67	-
B. Com. II	03	01	08	37	-
B. Com. III	05	02	03	19	-

Total - 185

2012-2013

Courses	SC	ST	NT	OBC	SBC
B. Com. I	27	08	10	43	-
B. Com. II	16	04	06	42	-
B. Com. III	01	00	04	26	-

Total - 187

2013-2014

Courses	SC	ST	NT	OBC	SBC
B. Com. I	21	06	11	77	-
B. Com. II	07	04	03	32	-
B. Com. III	10	03	04	33	-

Total – 211

32. Details on student enrichment programs (special lectures / workshops / Seminars) with external experts
Guest Lecturer

NIL

33. Teaching methods adopted to improve student learning

- Interactive method, group discussion, seminar, home assignment
- Question on each units are prepared and gives to students an assignment in addition to this, OHP, LCD projector, also used to make teaching learning more effective

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities

- Faculty and students' take part in programmes conducted by NSS and cultural department of the college.

35. SWOC analysis of the department and Future plans

Strength :

- Three faculty members are doctorates and are well experienced.
- The faculties guide the students to appear for various competitive exams with the help of prescribed syllabus.
- College library has sufficient subject related books and competitive exam books.

Weaknesses :

- Generally students come from rural background and are Low profile.
- Show less interest in opting for competitive examination.
- Many students are poor in English and slow learners.

Opportunities

- Commerce has wide scope in Banking, Marketing as well as in related field.

- Commerce student may go for profession courses such as CA, Secretariat etc.
- MIHAN with International companies require graduates with the knowledge of marketing, auditing & accounting.

Challenges :

- To attract good scoring students for UG.
- To transform low profile students to better performer.
- Soft skill development among the students.

Future Plan

1. To submit Minor and Major Research Project
2. To arrange seminars for faculty and students
3. To organize career oriented lectures of eminent persons.
4. To organize study tour to make students familiar with Entrepreneurship.
5. Encourage the students to participate in various subjects based competitive in and outside the college.
6. To organize more guest lectures on commerce subjects
7. To conduct pre-exam guidance for students.
8. Conduct extra classes for slow learners.
9. To organize workshop on English speaking.

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data

1. Name of the Department :- **Physics**
2. Year of Establishment :- **2011**
3. Names of Programmers/ Courses offered :- **U. G.- B.Sc.**
4. Names of Interdisciplinary Courses and the Departments /Units Involved :- **Nil**
5. Annual / Semester/ Choice Based credit syste :- **B. Sc. I, II, III
(Semester)**
6. Participation of the department in the course :- **Nil**
Offered by other department
7. Courses in collaboration with other universities, :- **Nil**
Industries, foreign institutions, etc.
8. Details of Courses/ Programmers discontinued :- **Nil**
(If any) with reasons
9. Number of Teaching Posts :- **Nil**

Sr.No.	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Asst. Professors	02	Nil

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc. / D.Litt. /Ph.D. /M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Gangadhar N. Nikhare	M. Sc. (Physics)	C.H.B Lecturer	Digital Electronics and Architectural Acoustics	02 Years	-

11. List of senior visiting faculty :- NIL
12. Percentage of lectures delivered and practical :- **100%**
classes handled (programme wise by temporary faculty)
13. Student – Teacher Ratio (Programme wise) :- **40 :1**
14. Number of academic support staff (technical):-
and administrative staff; sanctioned and filled **Sanctionaed-01,
Filled- 00**

and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/NET/ MPhil/ PG
:- **PG-1**
16. Number of faculty with ongoing projects from a)National, b) International
funding agencies and grants received
:- **Nil**
17. Departmental projects by DST-FIST; UGC, DBT, ICSSR, etc. and total
grants received
:- **NIL**
18. Research Center / Facility Recognized by the University :- **NIL**

19. Publications

- * Publication per faculty Gangadhar N. Nikhare

Book Published :-

**‘Advanced Physics’ Published by Tech Max Publication Pvt. Ltd. Pune :
For B.E. I year Students of R.T.M. Nagpur University, Nagpur.**

- * Number of papers published in peer reviewed journals
(national/international) by faculty and students : **03**
- * Number of publications listed in International Database (for Eg: Web of
Science, Scopus, Humanities International Complete, Dare Database-
International Social Sciences Directory, EBSCO host, etc.)
: **Nil**
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Book with ISBN/ISSN numbers with details of publishers : **Nil**
- * Citation Index : **Nil**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **Nil**
- * H-index : **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in : **Nil**
National Committees b) International Committees c) Editorial Boards

22. Student Projects : **Nil**

- a) Percentage of students who have done in- house projects including inter
departmental / programme
- b) Percentage of students placed for projects in organizations outside the
institution i.e.in Research laboratories/ Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

- **Co-editor of Three Journals.**

24. List of eminent academicians and scientists/ visitors to the department :
Nil

25. Seminars / Conferences/ Workshops organized & the source of funding :

Nil

- a) National
- b) International

26. Student profile programme/course wise:

U.G.

2011-2012

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc.I	15	15	08	07	100%
B. Sc.II	-	-	-	-	-
B. Sc.III	-	-	-	-	-

2012-2013

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc. I	14	14	08	06	14%
B. Sc. II	06	06	02	04	100%
B. Sc. III	-	-	-	-	-

2013-2014

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc. I	13	13	11	02	69%
B. Sc. II	03	03	01	02	100%
B. Sc. III	05	05	01	04	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.SC.	100%	Nil	Nil

28. How Many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression :

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post – Doctoral	Nil
Employed Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of infrastructural Facilities.

a) Library

There is Central Library in the college in which 76 Books of Physics are available

b) Internet facilities for staff & Students

The Internet Facility is available in Computer lab for Teachers and students'

c) Class rooms with ICT Facility : **Nil**

d) Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies

GOI Scholarship :

:

2011-12

Courses	SC	OBC	VJNT	SBC	ST
B. Sc. I	03	11	01	-	-

2012-13

Courses	SC	OBC	VJNT	SBC	ST
B. Sc. I	05	07	-	-	02
B. Sc. II	02	04	-	-	-

2013-14

Courses	SC	OBC	VJNT	SBC	ST
B. Sc. I	05	05	02	-	01
B. Sc. II	02	01	00	00	-
B. Sc. III	02	02	-	-	01

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts : **Nil**

33. Teaching methods adopted to improve students' learning :

Interactive Method, Practical Method, Students Seminars, Home Assignments, Group Discussion, Audio-visual Method.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

- **Participated in the activities and programme conducted by N.S.S. Department of the College.**
- **Students and faculty participated in different social activities organized by college.**

35. SWOC analysis of the department and Future plans

- **To encourage students for research work.**
- **To organize special lectures, workshop and seminars.**
- **To motivate students for scoring more marks in physics.**

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data

1. Name of the Department :- **Chemistry**
2. Year of Establishment :- **2011**
3. Names of Programmers/ Courses offered :- **U.G.- B.Sc.**
4. Names of Interdisciplinary Courses and the Departments /Units Involved :- **Nil**
5. Annual / Semester/ Choice Based credit syste :- **B.Sc. I, II, III (Semester)**
6. Participation of the department in the course Offered by other department :- **Nil**
7. Courses in collaboration with other universities, Industries, foreign institutions, etc. :- **Nil**
8. Details of Courses/ Programmers discontinued (If any) with reasons :- **Nil**
9. Number of Teaching Posts :- **Nil**

Sr.No.	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Asst. Professors	02	Nil

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc. / D.Litt. /Ph.D. /M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Rajdip D. Utane	M.Sc. Net (Chemistry)	CHB Lecturer	Organic Chemistry	01 Years	-

11. List of senior visiting faculty :- NIL
12. Percentage of lectures delivered and practical :- **100%**
classes handled (programme wise by temporary faculty)
13. Student – Teacher Ratio (Programme wise) :- **152 :1**
14. Number of academic support staff (technical) :-
and administrative staff; sanctioned and filled **Sanctioned-01, Filled- 00**
and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/NET/ MPhil/ PG
:- **PG-1, NET-1**
16. Number of faculty with ongoing projects from a)National, b) International funding agencies and grants received
:- **Nil**
17. Departmental projects by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
:- **NIL**
18. Research Center / Facility Recognized by the University :- **NIL**

19. Publications

- * Publication per faculty
- * Number of papers published in peer reviewed journals
(national/international) by faculty and students : **01**
- * Number of publications listed in International Database (for Eg: Web
of Science, Scopus, Humanities International Complete, Dare
Database- International Social Sciences Directory, EBSCO host,
etc.)

: **Nil**

- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Book with ISBN/ISSN numbers with details of publishers: **Nil**
- * Citation Index : **Nil**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **Nil**
- * H-index : **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in : **Nil**

a)National Committees b) International Committees c) Editorial Boards

22. Student Projects : **Nil**

- a) Percentage of students who have done in- house projects including inter
departmental / programme
- b) Percentage of students placed for projects in organizations outside the
institution i.e.in Research laboratories/ Industry/other agencies

23. Awards/ Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists/ visitors to the department :
Nil

25. Seminars / Conferences/ Workshops organized & the source of funding :
Nil

- a) National
- b) International

26. Student profile programme/course wise:

2011-2012

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc. I	30	30	16	14	100%
B. Sc. II	-	-	-	-	-
B. Sc. III	-	-	-	-	-

2012-2013

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc. I	19	19	14	05	94.44%
B. Sc. II	12	12	05	07	91.67%
B. Sc. III	-	-	-	-	-

2013-2014

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc. I	36	36	23	13	71.87%
B. Sc. II	12	12	05	07	50%
B. Sc. III	10	10	04	06	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B. SC.	100%	Nil	Nil

28. How Many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression :

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post – Doctoral	Nil
Employed Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of infrastructural Facilities.

a) Library

There is central library in the college in which 131 books of chemistry are available.

b) Internet facilities for staff & Students

The internet facility is available in computer lab for Teacher and Student

c) Class rooms with ICT Facility : **Nil**

d) Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies :

2011-12

Courses	SC	OBC	VJNT	SBC	ST
B. Sc. I	06	17	01	-	-

2012-13

Courses	SC	OBC	VJNT	SBC	ST
B. Sc. I	05	11	-	-	02
B. Sc. II	02	06	-	-	-

2013-14

Courses	SC	OBC	VJNT	SBC	ST
B. Sc. I	05	26	02	-	01
B. Sc. II	04	07	01	-	-
B. Sc. III	02	07	-	-	01

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts :- **Nil**

33. Teaching methods adopted to improve students ' learning

Interactive Method, Practical Method, Students Seminars, Home Assignments, Group Discussion, Audio-visual Method.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

Teachers and Student participate in the activities and programmes conducted by NSS Department of the College.

35. SWOC analysis of the department and Future plans

- **To encourage students for research work.**
- **To organize special lectures, workshop and seminars.**
- **To motivate students for scoring more marks in Chemistry.**

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data

1. Name of the Department :- **Mathematics**
2. Year of Establishment :- **2011**
3. Names of Programmers/ Courses offered :- **U.G.- B.Sc.**
4. Names of Interdisciplinary Courses and the Departments /Units Involved :- **Nil**
5. Annual / Semester/ Choice Based credit syste :- **B.Sc. I, II, III (Semester)**
6. Participation of the department in the course Offered by other department :- **Nil**
7. Courses in collaboration with other universities, Industries, foreign institutions, etc. :- **Nil**
8. Details of Courses/ Programmers discontinued (If any) with reasons :- **Nil**
9. Number of Teaching Posts :- **Nil**

Sr.No.	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Asst. Professors	01	Nil

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc. / D.Litt. /Ph.D. /M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Sumitra L. Nikose	M.Sc. (Math)	CHB Lecturer	-	02 Years	-

11. List of senior visiting faculty :- NIL
12. Percentage of lectures delivered and practical :- **100%**
classes handled (programme wise by temporary faculty)
13. Student – Teacher Ratio (Programme wise) :- **40 :1**
14. Number of academic support staff (technical) :-
and administrative staff; sanctioned and filled **Sanctionaed-01, Filled- 00**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/NET/ MPhil/ PG
:- **PG-1**
16. Number of faculty with ongoing projects from a)National, b) International funding agencies and grants received
:- **NIL**
17. Departmental projects by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
:- **NIL**
18. Research Center / Facility Recognized by the University :- **NIL**

19. Publications

- * Publication per faculty
- * Number of papers published in peer reviewed journals
(national/international) by faculty and students : **Nil**
- * Number of publications listed in International Database (for Eg: Web
of Science, Scopus, Humanities International Complete, Dare
Database- International Social Sciences Directory, EBSCO host,
etc.) : **Nil**
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Book with ISBN/ISSN numbers with details of publishers: **Nil**
- * Citation Index : **Nil**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **Nil**
- * H-index : **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in : **Nil**

a)National Committees b) International Committees c) Editorial Boards

22. Student Projects : **Nil**

- c) Percentage of students who have done in- house projects including inter
departmental / programme
- d) Percentage of students placed for projects in organizations outside the
institution i.e.in Research laboratories/ Industry/other agencies

23. Awards/ Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists/ visitors to the department :
Nil

25. Seminars / Conferences/ Workshops organized & the source of funding :

Nil

- c) National
- d) International

26. Student profile programme/course wise:

2011-2012

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc. I	15	15	08	07	100%
B. Sc. II	-	-	-	-	-
B. Sc. III	-	-	-	-	-

2012-2013

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc. I	14	14	08	06	100%
B. Sc. II	06	06	02	04	100%
B. Sc. III	-	-	-	-	-

2013-2014

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc I	13	13	11	02	100%
B. Sc. II	03	03	01	02	66.67%
B. Sc. III	05	05	01	04	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B. Sc.	100%	Nil	Nil

28. How Many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression :

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post – Doctoral	Nil
Employed Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of infrastructural Facilities.

a)Library

There is central library in the college in which 117 books of chemistry are available.

b) Internet facilities for staff & Students

The internet facility is available in computer lab for Staff and Students

c) Class rooms with ICT Facility : **Nil**

d) Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies

GOI Scholarship

:

2011-12

Courses	SC	OBC	VJNT	SBC	ST
B. Sc. I	03	11	01	-	-

2012-13

Courses	SC	OBC	VJNT	SBC	ST
B. Sc. I	05	07	-	-	02
B. Sc. II	02	04	-	-	-

2013-14

Courses	SC	OBC	VJNT	SBC	ST
B. Sc. I	05	05	02	-	01
B. Sc. II	02	01	00	00	-
B. Sc. III	02	02	-	-	01

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts :- **Nil**

33. Teaching methods adopted to improve students ' learning

Interactive Method, Practical Method, Students Seminars, Home Assignments, Group Discussion, Audio-visual Method.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

Participated in the activities and programme conducted by NSS department of the College.

35. SWOC analysis of the department and Future plans

- **To encourage students for research work.**
- **To organize special lectures, workshop and seminars.**
- **To motivate students for scoring more marks in Mathematics.**

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data

1. Name of the Department :- **Botany**
2. Year of Establishment :- **2011**
3. Names of Programmers/ Courses offered :- **U.G.- B.Sc.**
4. Names of Interdisciplinary Courses and the Departments /Units Involved :- **Nil**
5. Annual / Semester/ Choice Based credit syste :- **B.Sc. I, II, III (Semester)**
6. Participation of the department in the course :- **Nil**
Offered by other department
7. Courses in collaboration with other universities, Industries, foreign institutions, etc. :- **Nil**
8. Details of Courses/ Programmers discontinued :- **Nil**
(If any) with reasons
9. Number of Teaching Posts :- **Nil**

Sr.No.	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Asst. Professors	02	Nil

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc. / D.Litt. /Ph.D. /M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Rupali R. Choudhari	M. Sc., M. Phil, B. Ed., Net	CHB Lecturer	-	02 Years	-

11. List of senior visiting faculty :- NIL
12. Percentage of lectures delivered and practical :- **100%**
classes handled (programme wise by temporary faculty)
13. Student – Teacher Ratio (Programme wise) :- **102 :1**
14. Number of academic support staff (technical) :-
and administrative staff; sanctioned and filled **Sanctioned-01, Filled- 00**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/NET/ MPhil/ PG
:- **Net-1, M.Phil-1, PG-1**
16. Number of faculty with ongoing projects from a)National, b) International funding agencies and grants received :- **NIL**
17. Departmental projects by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :- **NIL**
18. Research Center / Facility Recognized by the University :- **NIL**

19. Publications

- * Publication per faculty
- * Number of papers published in peer reviewed journals
(national/international) by faculty and students : **15**

**The faculty participated in 06 National / International seminars
& Conferences :- National /workshops
ISBN/ISSN Journal – 03 Papers**

- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)

: **Nil**

- * Monographs : **Nil**

- * Chapter in Books : **Nil**

- * Books Edited : **Nil**

- * Book with ISBN/ISSN numbers with details of publishers:

Paper Published in ISBN/ISSN Number Journal -03

- * Citation Index : **Nil**

- * SNIP : **Nil**

- * SJR : **Nil**

- * Impact factor (Paper Published in National and International Journal) : **07**

- * H-index : **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in : **Nil**

a)National Committees b) International Committees c) Editorial Boards

22. Student Projects : **Nil**

- a) Percentage of students who have done in- house projects including inter departmental / programme
- b) Percentage of students placed for projects in organizations outside the institution
i.e.in Research laboratories/ Industry/other agencies

23. Awards/ Recognitions received by faculty and students : **Nil**

Awarded ‘Guide Teacher’ in the 18th National Children’s Science Congress 2010, Catalyzed and supported by RVPS-DST. Govt. of India. NCST Network, New Delhi at Sahakar Vidya Mandir, Buldhana.

24. List of eminent academicians and scientists/ visitors to the department :
Nil

25. Seminars / Conferences/ Workshops organized & the source of funding :
Nil

- e) National
- f) International

26. Student profile programme/course wise:

2011-2012

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc. I	14	14	07	07	100%
B. Sc. II	-	-	-	-	-
B. Sc. III	-	-	-	-	-

2012-2013

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc. I	22	22	13	09	94.44%
B. Sc. II	06	06	03	03	100%
B. Sc. III	-	-	-	-	-

2013-2014

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc. I	23	23	14	09	100%
B. Sc. II	09	09	05	04	66.67%
B. Sc. III	05	05	03	02	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B. Sc.	100%	Nil	Nil

28. How Many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression :

Student progression	Against % enrolled
UG to PG	Nil
PG to M. Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post – Doctoral	Nil
Employed Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of infrastructural Facilities.

b) Library

There is central library in the college in which 47 Books of Botany are available.

b) Internet facilities for staff & Students

The internet facility is available in computer lab for staff and Students'.

c) Class rooms with ICT Facility : **Nil**

d) Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies

GOI Scholarship

:

2011-12

Courses	SC	OBC	VJNT	SBC	ST
B. Sc. I	06	07	01	-	-

2012-13

Courses	SC	OBC	VJNT	SBC	ST
B. Sc. I	05	11	-	-	02
B. Sc. II	02	03	-	-	-

2013-14

Courses	SC	OBC	VJNT	SBC	ST
B. Sc. I	05	13	02	-	01
B. Sc. II	04	03	01	-	-
B. Sc. III	02	02	-	-	01

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts :- **Nil**

33. Teaching methods adopted to improve students ' learning

NIL

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

Students and Teachers Participated in the activities and programme conducted by N.S.S. Department of the College.

35. SWOC analysis of the department and Future plans

- **To encourage students for research work.**
- **To organize special lectures, workshop and seminars.**
- **To motivate students for scoring more Marks in Botany**
- **to encourage the students to prepare for competitive exam.**

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data

1. Name of the Department :- **Zoology**
2. Year of Establishment :- **2011**
3. Names of Programmers/ Courses offered :- **U.G.- B.Sc.**
4. Names of Interdisciplinary Courses and the Departments /Units Involved :- **Nil**
5. Annual / Semester/ Choice Based credit syste :- **B.Sc. I, II, III (Semester)**
6. Participation of the department in the course :- **Nil**
Offered by other department
7. Courses in collaboration with other universities, :- **Nil**
Industries, foreign institutions, etc.
8. Details of Courses/ Programmers discontinued :- **Nil**
(If any) with reasons
9. Number of Teaching Posts :- **Nil**

Sr.No.	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Asst. Professors	02	Nil

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc. / D.Litt. /Ph.D. /M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Dr. Madhuri U. Thakare	M. Sc. M. Phil, B.Ed., Ph. D.	CHB Lecturer	Cell Biology	02 Years	-

11. List of senior visiting faculty :- NIL
12. Percentage of lectures delivered and practical :- **100%**
classes handled (programme wise by temporary faculty)
13. Student – Teacher Ratio (Programme wise) :- **102 :1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Sanctionaed-01, Filled- 00**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/NET/ MPhil/ PG
:- **Ph.D.-1, M.Phil-1, PG-1**
16. Number of faculty with ongoing projects from a)National, b) International funding agencies and grants received
:- **NIL**
17. Departmental projects by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
:- **NIL**
18. Research Center / Facility Recognized by the University :- **NIL**

19. Publications

- * Publication per faculty
- * Number of papers published in peer reviewed journals
(national/international) by faculty and students : **NIL**

Participation in seminars and conference/workshops: (National 03), (International -03), (Workshop- 03)

- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)

: **Nil**

- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Book with ISBN/ISSN numbers with details of publishers: **Nil**
- * Citation Index : **Nil**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **Nil**
- * H-index : **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in : **Nil**

a)National Committees b) International Committees c) Editorial Boards

22. Student Projects : **Nil**

- a) Percentage of students who have done in- house projects including inter departmental / programme
- b) Percentage of students placed for projects in organizations outside the institution
i.e.in Research laboratories/ Industry/other agencies

23. Awards/ Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists/ visitors to the department :

Nil

25. Seminars / Conferences/ Workshops organized & the source of funding :

Nil

g) National

h) International

26. Student profile programme/course wise:

2011-2012

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc. I	14	14	07	07	100%
B. Sc. II	-	-	-	-	-
B. Sc. III	-	-	-	-	-

2012-2013

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc. I	22	22	13	09	94.44%
B. Sc. II	06	06	03	03	100%
B. Sc. III	-	-	-	-	-

2013-2014

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc. I	23	23	14	09	100%
B. Sc. II	09	09	05	04	66.67%
B. Sc. III	05	05	03	02	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B. Sc.	100%	Nil	Nil

28. How Many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression :

Student progression	Against % enrolled
UG to PG	Nil
PG to M. Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post – Doctoral	Nil
Employed Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of infrastructural Facilities.

c) Library

There is central library in the college in which 49 Books of Zoology are available.

b) Internet facilities for staff & Students

The internet facility is available in computer lab for Staff and Students.

c) Class rooms with ICT Facility : Nil

d) Laboratories : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies :

2011-12

Courses	SC	OBC	VJNT	SBC	ST
B. Sc. I	06	17	01	-	-

2012-13

Courses	SC	OBC	VJNT	SBC	ST
B. Sc. I	05	11	-	-	02
B. Sc. II	02	06	-	-	-

2013-14

Courses	SC	OBC	VJNT	SBC	ST
B. Sc. I	05	16	02	-	01
B. Sc. II	04	07	01	-	-
B. Sc. III	02	07	-	-	01

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts :- **Nil**

33. Teaching methods adopted to improve students ' learning

Interactive Method, Practical Method, Students Seminars, Home Assignments, Group Discussion, Audio-visual Method.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

Students and Faculty members participate in the social activities and programme conducted by N.S.S. and Cultural Department.

35. SWOC analysis of the department and Future plans

- **To encourage students for research work.**
- **To organize special lectures, workshop and seminars.**
- **To motivate students for scoring more marks in Zoology**
- **To encourage the students to prepare for competitive exam.**



RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

(Established by Government of Central Provinces Education Department by Notification No.513 dated the 1st August, 1923 & presently a State University governed by Maharashtra Universities Act, 1994)

No.BCUD/R/2011/J/1472
Date: 24/08/2011

To,
The Principal
Shri Sant Gadge Maharaj Mahavidyalaya,
Takli Cargo Road, Hingna,
Distt. Nagpur.


Reference:- Your Application for Permanent Affiliation.

With reference to above, this is to inform you that your application for Permanent Affiliation has been processed as per the provisions of Section 88 of the Maharashtra Universities Act, 1994 and Direction No. 3, 1997 issued by the Hon'ble Vice-Chancellor. A committee constituted by the Board of College and University Development has scrutinized the infrastructural facilities, academic, administrative and financial standards of your college. The report of the committee was considered and approved by the Hon'ble Vice-Chancellor under section 14(7) of Maharashtra Universities Act, 1994 on behalf of Board of College & University Development and Academic Council. Accordingly, your college has been accorded Permanent Affiliation only in the Faculties, Courses and Subjects given below:

<u>Sr. No.</u>	<u>Faculty</u>	<u>Course/Subjects</u>
1.	Faculty of Arts & Social Science	B.A. Part-I,II,III in the subjects English Compulsory, Marathi Compulsory, Marathi Lit., Economics, History, Sociology, Political Science.
2.	Faculty of Commerce	B.Com. Part-I in the subjects English Compulsory, Marathi Compulsory, Economics, Principles of Business Management, Financial Accounting, Business Finance, Basic Computer and Statistical Technique, Business Economics, Dynamic of Marketing. B.Com. Part-II in the subjects English Compulsory, Marathi Compulsory, Cost Management A/C, Company Law and Secretarial Practice, Business Finance, Human Resource Developments, Financial Accounting, Monetary Economics, Adv. & Sales Management. B.Com. Part-III in the subjects Company Law, Business Communication & Management, Indian Economics, Industrial & Service Marketing.


(Mahesh Kumar Venkie)
Registrar

Rashtrasant Tukadoji Maharaj Nagpur
University, Nagpur


Sant Gadge Maharaj Mahavidyalaya
Hingna, Distt. Nagpur
Principal

UNIVERSITY GRANTS COMMISSION
BAHARU ST. ZAFAR MARG
NEW DELHI 110002.

No.F.8-24/97 (CPP-I)

January, 1999.

The Registrar,
Nagpur University,
Nagpur-440 010,
(Maharashtra).

29 JAN 1999

Sub: List of colleges prepared under Section-2(f) of the
UGC Act, 1956-Inclusion of New Colleges.

Sir,

I am directed to refer to your letter No. BCUD/P/98/K/3236 dated 30-11-98 on the above subject and to say that the name of the following college has been included in the above list under Non-Government college(s) teaching upto Bachelor's Degree :-

Name of the College	Year of Estt.	Remarks
Shri Sant Gadge Maharaj Mahavidyalaya, Hingna, Dist.- Nagpur. (Dr. S.S. Moglewar).	1992-93	The College is not eligible to receive central assistance in terms of the rules framed under Section-12-B of the UGC Act, 1956.

The Indemnity Bond and other documents in respect of the above college have been accepted by the Commission.

Yours faithfully,

(D.D. Mehta)
Under Secretary

Copy forwarded to:-

1. The Principal, Shri Sant Gadge Maharaj Mahavidyalaya, Hingna, Dist.- Nagpur.
2. The Secretary, Govt. of India, Ministry of Human Resource Development, Deptt. of Education, T-14 Section, New Delhi.
3. Joint Secretary, UGC Western Regional Office, Ganeshkhind, Pune University Campus, Pune-411 007 (Maharashtra).
4. All Sections, U.G.C.
5. Section Officer, (FD-III Section) UGC, New Delhi.
6. D.T.P. Cell, UGC.
7. Guard file.

C.P. Arora

(C.P. Arora)
Section Officer

Principal
Shri Sant Gadge Maharaj Mahavidyalaya
Hingna Dist. Nagpur

Principal
Shri Sant Gadge Maharaj Mahavidyalaya
Hingna Dist. Nagpur

Principal
Shri Sant Gadge Maharaj Mahavidyalaya
Hingna Dist. Nagpur

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-44/2010 (CPP-I/C)



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

November, 2011

The Registrar,
Rashtrasant Tukadoji Maharaj Nagpur University,
Nagpur - 440 001,
Maharashtra.

5 DEC 2011

Sub: - Declaring a College fit to receive Central Assistance under Section 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter No. BCUD/J/2011/1622/0/457 dated 07.09.2011 received from the Director, BCUD on the above subject and to say that it is noted that the following college is **aided and permanently** affiliated to **Rashtrasant Tukadoji Maharaj Nagpur University**. The college is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter c. No. F. 8-24/1997 (CPP-I) dated 29.01.1999. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 12 (B) of the UGC Act, 1956 under the head '**Non-Government** Colleges teaching upto **Bachelor's Degree**':-

Name of the College	Year of Establishment	Remarks
Shri Sant Gadge Maharaj Mahavidyalaya, Hingna, Dist. Nagpur, (Maharashtra).	1992-93	The College is now declared fit to receive Central assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956.

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Shashi Bala Arora)
Under Secretary

Copy to:-

1. The Principal, Shri Sant Gadge Maharaj Mahavidyalaya, Hingna, Dist. Nagpur, (Maharashtra).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Principal Secretary, Tech. & Higher Education Department, Government of Maharashtra, Mantralaya, Annexe Building, Mumbai - 400 032 (Maharashtra).
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona - 411 007, (Maharashtra).
5. Publication Officer (Website-UGC), New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C., New Delhi.
8. Guard file.

(Sunita Gulati)
Section Officer



RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY
(Established by Government of Central Provinces Education Department by Notification No.513 dated the 1st of August 1923 & presently a State University governed by M.U. Act, 1994)

BOARD OF COLLEGE & UNIVERSITY DEVELOPMENT
Mahatma Jyotiba Fule Education Campus, Amravati Road, Nagpur-440 033 (INDIA)

Dr. Shrikant Komawar
Director

Phone No.2042962

No.BCUD/2015/G/ 572
Date : 21.05.2014

TO WHOM IT MAY CONCERN

This is to certify that **Shri Sant Gadge Maharaj Mahavidyalaya, Takli Cargo Road, Hingna, Distt. Nagpur** is affiliated to the Rashtrasant Tukadoji Maharaj Nagpur University since 1990 and recognized by the University Grants Commission. The following Courses/Subject are taught in the said college as per approval.

Sr. No.	Courses/Subject	Duration of the course	Affiliation (Permanent/Temporary)	Validity period
1.	Faculty of Arts /Social Science B.A. Part.I,II,III English Compulsory, Marathi Compulsory, Marathi Lit., Economics, History, Sociology, Political Science.	3 Year	Permanent	Permanent
2.	B.Com. Part-I in the subjects English Compulsory, Marathi Compulsory, Economics, Principles of Business Management, Financial Accounting, Business Finance, Basic Computer and Statistical Technique, Business Economics, Dynamic of Marketing.	3 Year	Permanent	Permanent
3.	B.Com. Part-II in the subjects English Compulsory, Marathi Compulsory, Cost Management A/C, Company Law Secretarial Practice, Business Finance, Human Resource Developments, Financial Accounting, Monetary Economics, Adv. & Sales Management.	3 Year	Permanent	Permanent
4	B.Com. Part-III in the subjects Company Law, Business Communication & Management, Indian Economics, Industrial & Service Marketing.	3 Year	Permanent	Permanent
5.	B.Sc. Physics, Chemistry, Mathematics, Zoology, Botany, English, Marathi	3 Year	Temporary	2014-15

(Dr. Shrikant Komawar)
Director


Principal
Sant Gadge Maharaj Mahavidyalaya
Hingna Dist. Nagpur